CALL AND NOTICE OF SPECIAL MEETING
OF THE BOARD OF TRUSTEES
OF JANESVILLE UNION ELEMENTARY SCHOOL DISTRICT

Janesville School Library
Tuesday, June 15, 2021
6:30 p.m.

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to Ed Brown, Superintendent/Principal, 464-555 Main St. Janesville, CA, at (530) 253-3660, between the hours of 8:00 a.m. and 4:00 p.m. at least forty-eight (48) hours before the meeting. (Government Code 54954.2). Any writing that is a public record and relates to an agenda item for open session of a regular meeting of the Board of Trustees, and is distributed fewer than 72 hours prior to the regular meeting shall be available for public inspection at the Janesville Union Elementary School District Office located at 464-555 Main Street, Janesville, CA.

I. CALL TO ORDER, 6:30 p.m.

II. ROLL CALL & ESTABLISHMENT OF QUORUM

III. APPROVAL OF AGENDA

IV. PLEDGE OF ALLEGIANCE

V. VISITORS

Public-Input – *During this portion of the meeting, any member of the public is permitted to make a brief statement, express his/her viewpoint, or ask a question regarding matters related to the school system. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter.*

VI. DISCUSSION/ACTION ITEMS:

NOTICE TO THE PUBLIC – The Governing Board will conduct a Public Hearing on the Janesville Union School District's (JUSD) Local Control Accountability Plan (LCAP) for the 2021-2022 school year, the 2019-20 LCAP annual update and the 2021-22 Budget Overview for Parents. The proposed plans will be reviewed at this time. The public is invited to comment and ask questions.

A. Open Public Hearing for the JUSD's 2021-22 LCAP, the 2019-20 LCAP Annual Update and the 2021-22 Budget Overview for Parents (Brown) (Attachment)

B. Close Public Hearing for the JUSD's 2021-22 LCAP, the 2019-20 LCAP Annual Update and the 2021-22 Budget Overview for Parents (Brown)

NOTICE TO THE PUBLIC – The Governing Board will conduct a Public Hearing on the JUSD's preliminary budget for the 2021-2022 school year. The proposed budget will be reviewed at this time. The public is invited to comment and ask questions.

C. Open Public Hearing for the JUSD's Preliminary Budget for the 2021-2022 School Year (Kellogg) (Attachment)

D. Close Public Hearing for the JUSD's Preliminary Budget for the 2021-2022 School Year (Kellogg)

E. Approve Memorandum of Understanding (MOU) Between the Janesville Teachers' Association (JTA) and JUSD Regarding Certificated Early Retirement Incentive (Brown) (Attachment)

F. Approve MOU Between the Janesville Union Elementary School District (JUESD) and the JTA Regarding Response to COVID-19 Student Support Efforts (Brown) (Attachment)

G. Approve MOU Between the California School Employees' Association (CSEA) and the JUESD Regarding Response to COVID-19 Student Support Efforts (Brown) (Attachment)

H. Approve MOU Between JUESD and the Management Parties Regarding Response to COVID-19 Student Support Efforts (Brown) (Attachment)

I. Accept Letter of Resignation with the Intent to Retire from Steve Bierman (Brown) (Attachment)

J. Accept Letter of Resignation with the Intent to Retire from Lara Amrein (Brown) (Attachment)

K. Accept Letter of Resignation from Liebra Mooney (Brown) (Attachment)

L. Approve Plan for Provision of Education Services for Expelled Youth (Brown) (Attachment)

M. Approve Resolution #21-19 Student Activity Special Revenue Fund (Kellogg) (Attachment)

N. CONTRACT – Licensing Agreement Between JUESD and Document Tracking Services (Brown) (Attachment)

O. 2021-2022 Master Agreement for Services with the Lassen County Office of Education (Brown) (Attachment)

VII. BOARD REPORTS AND FUTURE AGENDA ITEMS:

VIII. ADJOURNMENT

June 15, 2021

Date: June 11, 2021

Ed Brown, Superintendent and Secretary to the Board of Trustees

Date of Posting: June 11, 2021
12:00 p.m.

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Janesville Union Elementary School District
CDS Code:	18-64105
LEA Contact Information:	Name: Edward J. Brown Position: Superintendent/Principal Email: ebrown@janesvilleschool.org Phone: 530-253-3660
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	$3,448,960
LCFF Supplemental & Concentration Grants	$257,204
All Other State Funds	$253,746
All Local Funds	$170,106
All federal funds	$153,331
Total Projected Revenue	$4,026,143

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	$4,142,540
Total Budgeted Expenditures in the LCAP	$390,991
Total Budgeted Expenditures for High Needs Students in the LCAP	$372,165
Expenditures not in the LCAP	$3,751,549

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	$334,799
Actual Expenditures for High Needs Students in Learning Continuity Plan	$334,799

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	$114,961
2020-21 Difference in Budgeted and Actual Expenditures	$0

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	Certificated Salaries: $1,616137 Classified Salaries: $603,701 Employee Benefits/Payroll Costs: $1,190,428 Supplies $205,092 Services $526,451

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Janesville Union Elementary School District

CDS Code: 18-64105

School Year: 2021-22

LEA contact information:

Edward J. Brown

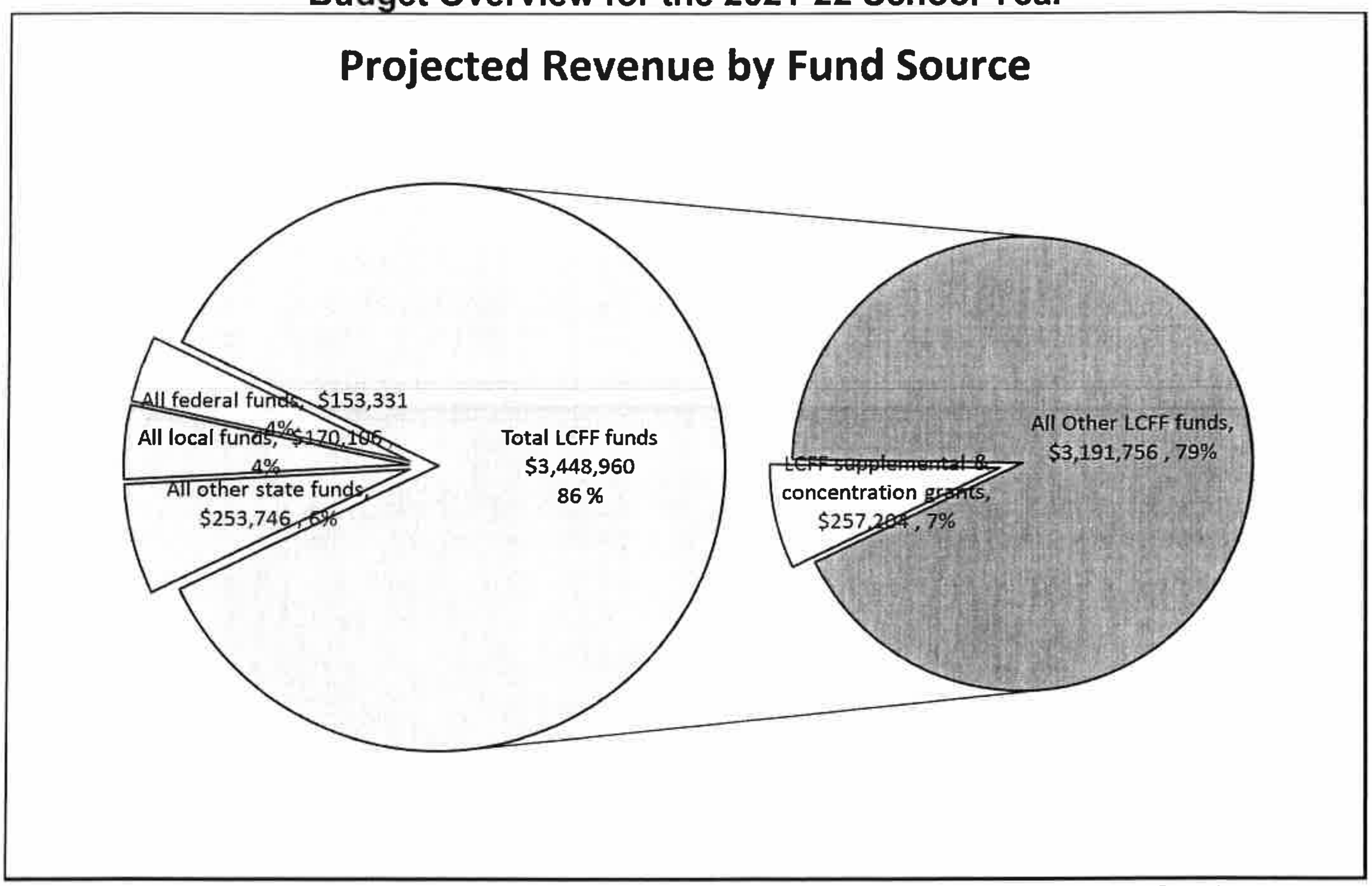
Superintendent/Principal

ebrown@janesvilleschool.org

530-253-3660

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

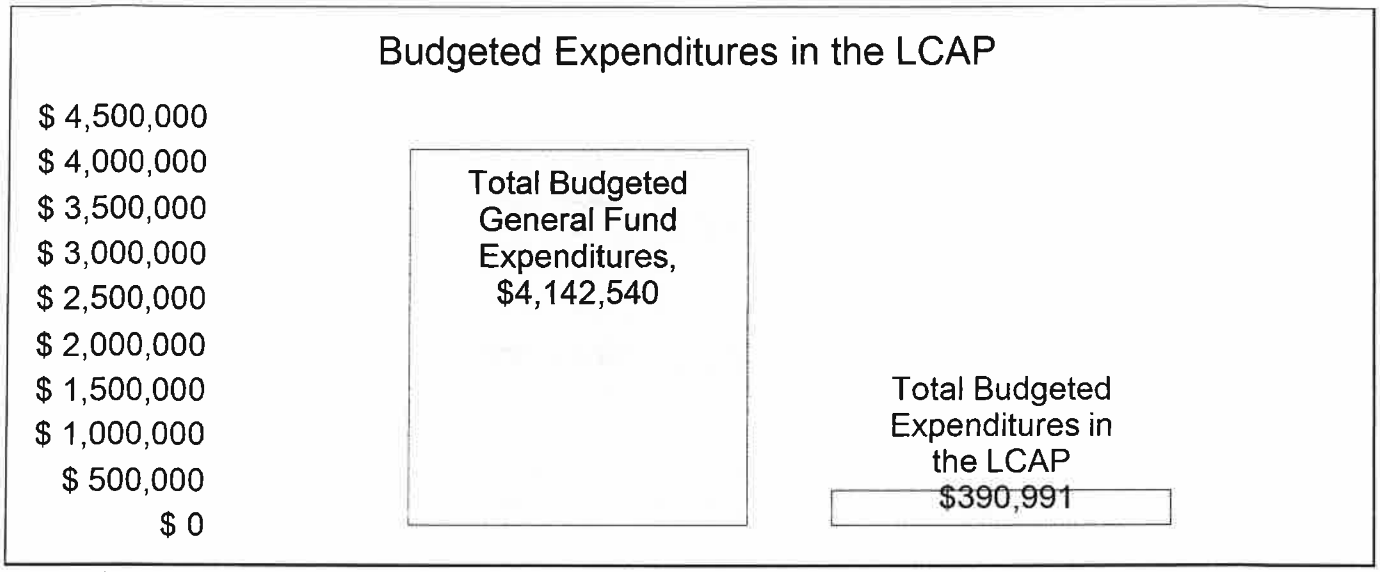


This chart shows the total general purpose revenue Janesville Union Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Janesville Union Elementary School District is $4,026,143, of which $3,448,960 is Local Control Funding Formula (LCFF), $253,746 is other state funds, $170,106 is local funds, and $153,331 is federal funds. Of the $3,448,960 in LCFF Funds, $257,204 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Janesville Union Elementary School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Janesville Union Elementary School District plans to spend $4,142,540 for the 2021-22 school year. Of that amount, $390,991 is tied to actions/services in the LCAP and $3,751,549 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Certificated Salaries: $1,616137

Classified Salaries: $603,701

Employee Benefits/Payroll Costs: $1,190,428

Supplies $205,092

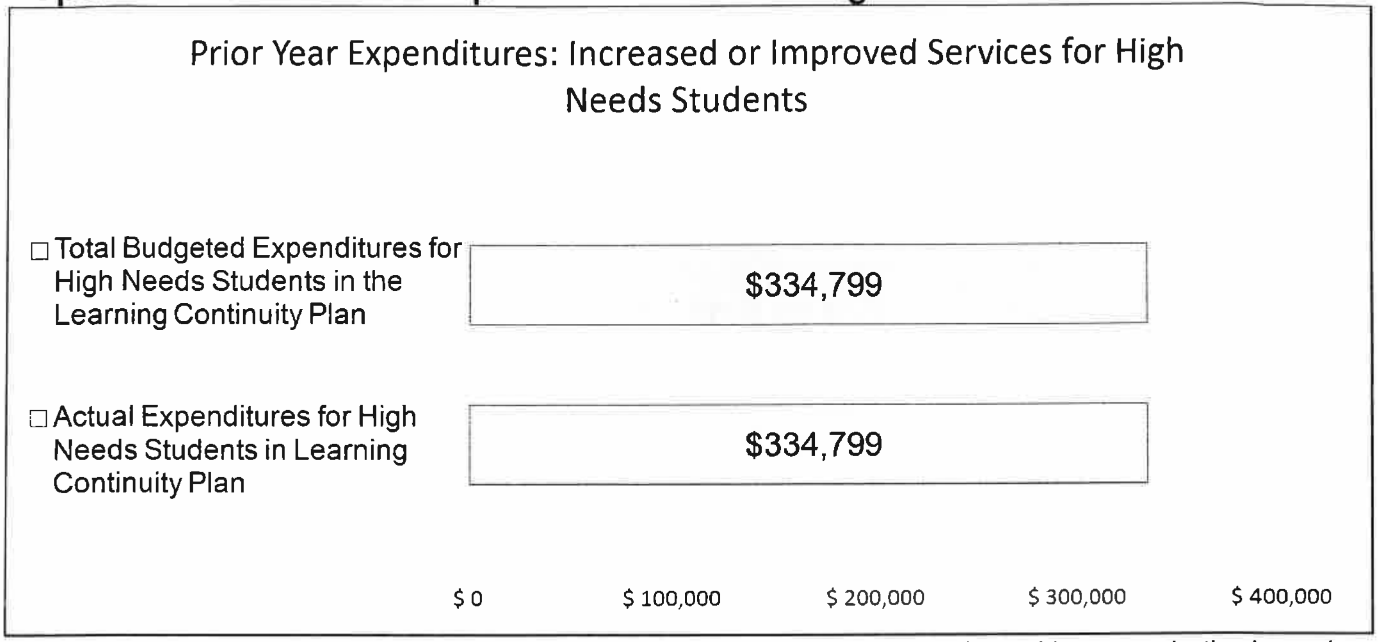
Services $526,451

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Janesville Union Elementary School District is projecting it will receive $257,204 based on the enrollment of foster youth, English learner, and low-income students. Janesville Union Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Janesville Union Elementary School District plans to spend $372,165 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Janesville Union Elementary School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Janesville Union Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Janesville Union Elementary School District's Learning Continuity Plan budgeted $334,799 for planned actions to increase or improve services for high needs students. Janesville Union Elementary School District actually spent $334,799 for actions to increase or improve services for high needs students in 2020-21.

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Janesville Union Elementary School District	Edward J. Brown Superintendent/Principal	ebrown@janesvilleschool.org 530-253-3660

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

Please note: The following information is written for normal, non-COVID operations. Many of our activities and operations, including clubs and sports, are in an unpredictable status due to COVID safety.

Our school is a small rural school nestled up against the eastern slope of the Sierra Nevada Mountains. We have approximately 385 students in transitional Kindergarten through 8th grade in attendance.

The student to teacher ratio is 21.12:1 schoolwide and 19.33:1 in grades TK-3. Our student population is made up of 77% white (291 students), 14% Hispanic (54 students), 7% Native American (25 students) and 2% from other races (9 students). The District has 1 foster youth and 3 English learners as reported on the CALPADS report 1.17.

The District's one significant subgroup is the unduplicated students (low i.e. students that qualify for free or reduced priced meals, foster youth, homeless and English learners) with a population of 43% (166 students).

Our faculty consists of eighteen teachers (including one resource teacher) and one part time counselor. Our class sizes generally stay under twenty-five students. The school district itself is geographically large with coverage including the communities of Janesville and Milford along Highway 395.The mission of the Janesville Union Elementary School District is to prepare students to be productive citizens and confident authors of their future. We will strive to achieve this by offering academically challenging curriculum, quality teaching, and modeling integrity and empathy for others.

Our students participate in a variety of enrichment, academic, and athletic activities. We have three busy afterschool clubs – gardening club in the fall and spring, band (all school year), and coding club (also all school year). Interested upper grade students may be involved in our Science Bowl team, our Geography Bowl team, Lit Jam, and a county-wide chess tournament held at our school. Kindergarten through 8th grade students are invited to join our cross country team, and 7th and 8th graders can join our flag football team in the fall. In the winter, we have 7th and 8th grade girls' basketball teams, 7th and 8th grade boys' basketball teams, a very active cheerleading squad, and a K-8 wrestling program. In the spring, our 6th through 8th grade students can go out for track and field or girls' volleyball.

The Janesville School staff provides a safe and productive learning environment for students. Janesville School has an active student council that meets each month to discuss student-identified school issues. Parents and guardians are also very active at this school through an extensive classroom volunteer program (VIP), our Parent-Teacher Organization (PTO), and our school site council (SSC).

We have excellent technology in our classrooms and we intentionally teach our students how to use this technology. Our school has gigabit Internet access in each classroom, wireless connections available across our campus, a fully modern traditional computer lab staffed by an excellent computer technician, and a mobile computer lab for each classroom. We are constantly updating our technology with new equipment to improve student learning. Most classrooms have document cameras and ceiling-mounting projectors to enhance student learning. Our full-time computer technician who also provides support to our students to help them learn how to use our ever-changing technology. Our school library is bright, modern, and inviting, and the library is staffed by a knowledgeable and dedicated library technician. Classes have access to the library at least one day per week, and students have individual access several times per day.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Based on a review of the dashboard the district improved services to our high needs students by expanding after school intervention for reading and math in first though eighth grades. The District observed significant improvement in reading and mathematics scores in the upper grades (3-8) as measured by MAP scores. [ ]

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Third grade CAASPP scores are of great concern. The District expanded the after school intervention program to include 1-3 grades students in response to the data. The Healthy Kids Survey has also given the district considerable concern. The student data indicates a significant increase in depression, and other mental health issues. In response to that need, the district is increasing the amount of counseling time on campus.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

An additional teacher is being hired to alleviate the need for combination classrooms in the intermediate grades. This will also lower class sizes. The District has expanded and will continue to maintain one to one technology with a Chromebook for each student in first through eighth grades. The District has upgraded the network infrastructure and classroom technology as weaknesses were recognized with increased usage. Additional upgrades are needed to provide adequate coverage throughout the school and to be able to handle the bandwidth of additional devices. The District will provide targeted intervention after school for first through eighth grade for reading and/or math depending on the grade level. The district will expand services from the behavioral counselor from two days per week to three days per week. A wide variety of professional development will be provided for all staff that focuses on managing social emotional needs and reading and writing development.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

None

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

12/10/20 LCAP Committee Meeting Stakeholders: Ed Brown-Superintendent/Principal, Kimber Azevedo-Teacher, Lara Amrein-Teacher, Jennifer Fine-Classified Employee, Jennifer Szostak-Parent, Sabrina Johnson-Parent. The committee discussed MAP scores which have decreased from the prior year. The committee found that the depth of learning loss was very evident.

1/21/21 LCAP Committee meeting Stakeholders: Ed Brown-Superintendent/Principal, Kimber Azevedo-Teacher, Lara Amrein-Teacher, Jennifer Fine-Classified Employee, Jolea Clapp-Parent, Jennifer Szostak-Parent, Andrea Kellogg-CBO. The committee discussed prior year actions and services and made revisions such as adding another teacher to provide single grade level classes and increased dollars allocated to professional development.

2/10/21 Board Meeting-Strategic Planning: Melissa McMullen-Board Member, Charity Moore-Board Clerk, Nathan Roderick-Board Member, Lee Bailey-Board President, Tom Jaso-Board Member, Troy Amrein-Director of Maintenance and Operations, Kimber Azevedo-Teacher, Andrea Kellogg-CBO. The parties discussed the Strategic Plan list which comprises many priorities including Curriculum and Instruction, Technology, Positive Learning Environment, Facilities and Fiscal. The consensus of the group was that adding a teacher to prevent combo classes was the top priority. Facilities were also noted as a high priority. Additionally, technology replacement was indicated as a great need as well.

2/11/21 LCAP Committee meeting Stakeholders: Ed Brown-Superintendent/Principal, Lara Amrein-Teacher, Jennifer Fine-Classified Employee, Jolea Clapp-Parent, Jennifer Szostak-Parent, Sabrina Johnson-Parent Andrea Kellogg-CBO. The committee discussed changes to the actions/services in prior year LCAP. The committee decided that an additional teacher to prevent combo classes was a major priority to increase and improve services for students.

3/11/21 LCAP Committee Meeting Stakeholders: Ed Brown-Superintendent/Principal, Kimber Azevedo-Teacher, Jacob George-Teacher, Jennifer Fine-Classified Employee, Jennifer Szostak-Parent, Jolea Clapp-Parent. The committee discussed the attendance of students. It was recognized that the District's chronic absenteeism rates have doubled over the prior year.

4/15/21 LCAP Committee Meeting Stakeholders: Ed Brown-Superintendent/Principal, Kimber Azevedo-Teacher, Jennifer Fine-Classified Employee, Jolea Clapp-Parent, Sabrina Johnson-Parent, Jennifer Szostak, Parent, Jacey Herman-Teacher, Karri Gamez-Teacher, Andrea Kellogg-CBO. The committee brainstormed various ways to improve student outcomes by utilizing web based intervention/supplemental programs, periodicals and grade specific materials to assist students with learning loss.

4/28/21 LCAP/SELPA Consultation with Lassen County Office of Education (LCOE). The District and LCOE representatives, Jan DeMers and Camille Taylor discussed actions and services related to students with special needs. Some of the shortcomings in past years have been a higher rate of suspension and lower test scores for students with special needs.

Students completed the California Healthy Kids Survey. The survey results indicated that the social and emotional needs of students are at an all time high. Interpretation of this data shows the need for expanded time for counseling so that more students may benefit from additional social and emotional support.

April, 2021: A parent guardian survey was sent out and respondents accounted for 45% of the student population. The survey results reflected a need for more teacher outreach to parents regarding their students academic progress.

April 2021: A staff survey was sent out to all teachers. The results reflected a strong need for high quality professional development.

5/5/21: A meeting with Certificated unit members reflected a need to hire an additional full-time teacher to eliminate combo classes. It was also communicated that the Special Education program needs additional support by way of an additional teacher or paraeducator or both.

5/6/21: A meeting with Classified members reflected similar needs with the teachers. The classified members indicated that additional staffing would enhance the educational experience of students.

5/13/21 LCAP Committee Meeting Stakeholders: Ed Brown-Superintendent-Principal, Kimber Azevedo-Teacher, Jacey Herman-Teacher, Jacob George-Teacher, Sabrina Johnson-Parent, Andrea Kellogg-CBO. The committee discussed different options for professional development including, reading development training. The committee also discussed looking in to a schoolwide license for Teachers Pay Teachers or use other supplemental programs.

A summary of the feedback provided by specific stakeholder groups.

Feedback from the LCAP committee, which is comprised of teachers, classified and parents, determined that an expansion of the counseling services would was necessary. This group also, with feedback from certificated and classified groups, deemed that an additional teacher to prevent combo classes (Goal 1, Action 6), a continuation of a teacher to reduce the K-3 class sizes (Goal 1, Action 4), continue to offer after school tutoring (Goal 2, Action 7) including transportation (Goal 2, Action 9), supplemental web based intervention tools (Goal 3, Action 6) and robust professional development for all employees (Goal 3, Action 1) would be the most effective use of supplemental funds.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

While all aspects of the LCAP were informed by stakeholder input, some of the most prominent feedback throughout all stakeholders was the need for additional staffing which includes an additional teacher to prevent combo classes (Goal 1, Action 5) continuing to employ a teacher in grades K-3 to reduce classes sizes (Goal 4, Action 4), expanded counseling time to meet the social and emotional needs of more students (Goal 2, Action 4), provide after school tutoring (Goal 2, Action 7) including transportation (Goal 2, Action 9) and professional development (Goal 3, Action 1).

Goals and Actions

Goal

Goal #	Description
1	All JUSD students will have access to a broad course of study emphasizing Common Core State Standards (CCSS) and will be taught by highly qualified staff. All curriculum will be aligned to CCSS. All facilities will be maintained to a high standard. Priority 1: Basic Priority 2: Implementation of State Standards Priority 7: Course Access

An explanation of why the LEA has developed this goal.

Our stakeholders determined it is essential that we adequately prepare all of our students with a well rounded education for high school and beyond. In this maintenance of progress goal, Janesville School is honoring the successes in the baseline data and committing to stakeholders to maintain the goal for the next three years.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Priority 1A: CALPADS - Percentage of teaching staff who are fully credentialed	100% Percent of teaching staff are fully credentialed				100% Percent of teaching staff are fully credentialed
Priority 1A: CALPADS - Percentage of teachers who are appropriately assigned	100% Percent of teachers are appropriately assigned				100% Percent of teachers are appropriately assigned
Priority 1B: Williams Report - Percentage	100% Percent of pupils have access to				100% Percent of pupils have access to

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
of pupils who have access to standards-aligned instructional materials.	standards-aligned instructional materials.				standards-aligned instructional materials.
Priority 1C: FIT Report - Percentage of facilities maintained in good repair	96.48% of facilities are in good repair				100% of facilities are in good repair
Staff Needs Survey - Rate of increase in subject areas	Staff Needs Survey is measured by a 5 point scale for subjects and professional development. Progress Rating by subject: English Language Arts 3.58 up from 3.17 in 19/20 +0.41 English Language Development 3.03 down from 3.21 in 19/20 -0.18 Mathematics 3.46 up from 3.22 in 19/20 +0.24 Next Generation Science Standards 1.46 down from 1.95 in 19/20 -0.49				Overall increase of 1 point on a 5 point scale in each subject area per year

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	History Social Science 2.42 up from 2.28 in 19/20 +0.14 Career Technical Education 2.33 up from 2.00 in 19/20 +0.33 Health Education Content Standards 2.10 down from 2.73 in 19/20 -.63 Physical Education Model Content Standards 3.00 up from 2.93 in 19/20 +0.07 Visual and Performing Arts 2.00 unchanged from 19/20 World Language 1.70 up from 1.29 in 19/20 +0.41 Rate the Professional learning and support for teachers 1.40 down from 2.29 in 19.20				

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Priority 2B: Master Schedule - Percentage of English learners who have access to the CCSS and ELD standards	100% percent of English learners who have access to the CCSS and ELD standards				100% Percent of English learners who have access to the CCSS and ELD standards
Priority 7A: Master schedule and report cards -Percentage of students who have access to a broad course of study	100% percent of students have access to a broad course of study				100% Percent of students have access to a broad course of study
Priority 7B: Master schedule and report cards -Percentage of unduplicated students who have access to a broad course of study	100% percent of unduplicated students have access to a broad course of study				100% percent of unduplicated students have access to a broad course of study
Priority 7C: Master schedule and report cards -Percentage of students with disabilities who have access to a broad course of study	100% percent of students with disabilities have access to a broad course of study				100% percent of students with disabilities have access to a broad course of study
Priority 2A: Percentage of the ability to implement state standards	100% percent ability to implement the state standards				100% percent ability to implement the state standards

Actions

Action #	Title	Description	Total Funds	Contributing
1	Highly Qualified Staff	The Superintendent will hire and appropriately assign credentialed teachers.	$0.00	No
2	Broad Course of Study	With the leadership of the Superintendent, all teachers will provide students access to a broad course of study throughout all grades.	$0.00	No
3	Increase Overall FIT Rating	The Director of Maintenance and Operations will repair facilities and prioritize items on the FIT report to repair the items listed on the FIT to maintain a high standard in learning environment.	$0.00	No
4	Continue to Employ an Additional TK-3 Teacher	The District will continue to employ an additional FTE in TK-3rd grade (placement depending on need) to ensure lower class sizes in lower grades. Stakeholders have reported that they feel teacher are more effective in smaller classes. Lower class sizes address the needs of low income students.	$81,888.00	Yes
5	Additional FTE to Eliminate Combo Classes	The District will employ an additional FTE (grade dependent on need) to maintain single grade classrooms to allow for more differentiated instruction.	$85,817.00	Yes
6	High Quality Professional Development (PD).	The Superintendent will coordinate PD for all staff based on data informed needs of the district and specifically focused on SEL and high quality first instruction. Individual teachers may supplement their PD by researching high quality PD that is evidence based and approved by the Superintendent.	$6,380.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.
A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	JUSD will maintain a safe, positive and productive learning environment where students are meaningfully engaged in academics as well as a wide variety of co-curricular activities. Parents will feel welcomed and valued as partners in this educational process. Parents will work cooperatively with school personnel to establish priorities and meet goals. Priority 3: Parental Involvement Priority 5: Pupil Engagement Priority 6: School Climate

An explanation of why the LEA has developed this goal.

Input reflects a high priority on pupil and parent engagement based on the parent survey and this is particularly true as we emerge from the pandemic. Janesville School students benefit from this goal by increased academic progress and a stronger sense of school connectedness which this goal addresses.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Priority 3A: Parent Survey - Percentage of parent/guardian responses to survey	45% of students are represented in the survey responses.				100% of students are represented in the survey
Priority 3A: Parent Survey - Percentage of positive responses received from parent surveys	1. I feel welcome to contact my child's teacher about questions or concerns: 93.14% 2. I receive adequate reports on my child's progress: 88.12%				All questions will have a rating of 95% or above

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	3. I use technology to communicate with my child's teacher 93% 4. Parent teacher conferences helped me to be involved in my child's education: 76.29% 5. My student receives a good education at Janesville School: 93% 6. Janesville School is an inviting place to learn: 91.84% 7. My student is safe at school (socially, emotional and physically): 91% 8. The school's facilities are kept attractive and safely maintained: 98.04% 9. Disciplinary practices are appropriate at Janesville School: 77.78% 10. I receive adequate communications regarding discipline, activities (such as back-to-school nigh and sports), and emergency events				

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	(such as school closures): 88.24% 11. My student has access to quality school lunches with adequate nutrition and portions: 91.75% 12. The us transportation provided by the school is adequate and safe: 83.02% My student receives appropriate amounts of homework: 85.26% 13. My student has access to extra help from teachers and staff in addition to class time: 84.21% 14. My student has access to homework help outside of school time: 89.80% My student has access to a computer and the internet outside of school time: 94.12% 15. The students and staff are respectful of each other at Janesville School: 90.82% 16. Do you feel that when you express				

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	your concerns at Janesville School that they are heard, appreciated and acted upon: 80.41% 17. Are you aware you can observe an/or participate in PTO, Site Council, and School Board meetings at Janesville School: 86.41%				
Priority 5A: Attendance Rate as measured by Schoolwise	93.12% of attendance at P-2				95% at P-2
Priority 5B: Chronic Absenteeism as measure by Schoolwise	19.42% of students are identified as chronic absentees				0% of students are identified as chronic absentees
Priority 5C: Percentage of middle school dropouts	0% of students are middle school dropouts				0% of students are middle school dropouts
Priority 5D: Percentage of high school dropouts	Not relevant since we are a K-8 District				Not relevant since we are a K-8 District
Priority 5E: Percentage of high school graduation rates	Not relevant since we are a K-8 District				Not relevant since we are a K-8 District
Priority 6A: Percentage of suspensions	3% of students have been suspended				0% of students have been suspended

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Priority 6B: Percentage of expulsions	0% of students who have been expelled				0% of students who have been expelled
Priority 6C: Percentage of suspensions for students with special needs	3% of suspensions for students with special needs				0% of suspension for students with special needs
Priority 3B: Percentage of parents who attend parent teacher conferences	41% of all parents attended parent/teacher conferences. 36% of unduplicated students' parents attended parent/teacher conferences				75% of all parents will attend parent/teacher conferences
Priority 3C: Percentage of students' with disabilities who participate in programs	41% of all parents attended parent/teacher conferences. 52% of students with disabilities parents attended parent/teacher conferences.				

Actions

Action #	Title	Description	Total Funds	Contributing
1	Provide Annual Parent/Guardian Survey	The site council will review and develop a parent survey that will be available online and in paper to ensure the largest response from parents/guardians. The survey will be provided in other languages based on family needs. The Superintendent will ensure that the survey	$360.00	No

Action #	Title	Description	Total Funds	Contributing
		is ready for distribution each April. The CBO will tally results for the surveys.		
2	Host a Variety of Family Events	The teaching and classified staff will coordinate with other groups and offer Back to School Night, Science Night, Math Night, etc.	$300.00	No
3	Reduce Suspension/Expulsion Rates	The Superintendent will send suspension notices to parents of students who are being suspended or expelled. The Superintendent will develop an intervention plan for students at risk of suspension or expulsion and make every effort to intervene prior to students committing suspendable offenses.	$500.00	Yes
4	Continue to Employ a Part-Time Counselor	The District will continue to employ a part-time counselor to meet the social emotional needs of students. Priority will be given to unduplicated students, however, the services are available to all students in need of counseling.	$67,484.00	Yes
5	Increase Attendance Rates	The Superintendent will develop a parent/guardian communication plan. Parent education and parent outreach explaining the importance of attendance will be done several times throughout the year. This information will also be included in newsletters and other communications. SART meetings will be scheduled for any students who have missed more than 10% of the school year.	$200.00	No
6	Increase Communication to Families	Monthly mailing will be sent to parents to make them aware of upcoming events and other important information such as resources available to students and families.	$200.00	No
7	Offer After-School Targeted Tutoring	Off after school targeted tutoring throughout all grade levels and supported by certificated teachers. Unduplicated students will have	$24,546.00	Yes

Action #	Title	Description	Total Funds	Contributing
		priority but all students with a need for intervention/tutoring will be eligible.		
8	Provide Various Avenues for Parent Participation	The District will offer a variety of events that parents can join in throughout the year to improve school and family connectedness.	$4,939.00	No
9	Provide Transportation	The District will provide transportation for students who attend after school programs in order to make after school tutoring available on a wider basis for unduplicated students.	$25,000.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	The Percentage of Janesville students meeting proficiency, or making significant progress toward proficiency, in Language Arts and Math, will increase by 5% annually. State and local data indicates gaps in learning especially in unduplicated students whos scores are approximately 33 points lower in ELA and 30 points lower in math. Priority 4: Pupil Achievement Priority 8: Other Pupil Outcomes

An explanation of why the LEA has developed this goal.

The CAASPP results for the classes at Janesville School have historically been below the county and state averages in math and/or language arts each year. Feedback from the stakeholders indicates that Janesville School can and should do better in these areas.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Priority 4A: CAASPP assessment for students in grades 3-8	ELA All Students: 20.4 points below standard ELA Socioeconomically Disadvantaged: 53.7 points below standard Math All Students: 54.1 points below standard Math Socioeconomically Disadvantaged: 84.4 points below standard				0 points below standard by 2023/24

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Priority 8: MAP Testing percentage of proficiency in reading, math and language usage	The percentage of average to high proficiency by grade for reading (R), math (M) and language usage (LU). 1st Grade R: 36% M: 47% LU: N/A 2nd Grade R: 67% M: 65% LU: 69% 3rd Grade R: 58% M: 36% LU: 46% 4th Grade R: 56% M: 30% LU: 45% 5th Grade R: 59% M: 27% LU: 56% 6th Grade R: 34% M: 27% LU: 48% 7th Grade R: 45% M: 43% LU: 55% 8th Grade R: 75% M: 72% LU: 86%				100% proficiency in ELA, Math and language usage
Professional Development Participation-Certificated	44% of certificated staff attended professional development in the 2020/21 school year.				100% of certificated staff will attend professional development.
Professional Development Participation-Classified	75% of classified staff attended professional development in the 2020/21 school year.				100% of classified staff will attend professional development.
Priority 4B: the percentage of pupils	Not relevant since we are K-8 District.				

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University					
Priority 4C: The percentage of pupils who have successfully completed courses that satisfy the requirements for career technical education sequences or programs of study that align with SBE-approved career technical education standards and frameworks	Not relevant since we are K-8 District.				
Priority 4D: The percentage of pupils who have successfully completed both types of courses described in subparagraphs (B) and (C)	Not relevant since we are K-8 District.				
Priority 4E: The percentage of English learner pupils who make progress toward English proficiency as measured by the					

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
English Language Proficiency Assessments for California					
Priority 4F: The English learner reclassification rate					
Priority 4G: The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher	Not relevant since we are K-8 District.				
Priority 4H: The percentage of pupils who demonstrate college preparedness pursuant to the Early Assessment Program or any subsequent assessment of college preparedness	Not relevant since we are K-8 District.				

Actions

Action #	Title	Description	Total Funds	Contributing
1	Professional Development for Certificated and Classified Employees	The District will secure professional development for all employees. The primary focus of the professional development will focus on high quality first instruction, discipline/behavior, expectations and social emotional learning.	$11,318.00	Yes

Action #	Title	Description	Total Funds	Contributing
2	MAP Testing Two Times Per Year	The Superintendent along with the Testing Coordinator will ensure that all teachers engage all students in MAP Fall and Spring summative assessments.	$4,372.00	Yes
3	Monitor Fluency in Reading Quarterly in Grades TK-3	All TK-3rd grade teachers will assess students quarterly for fluency at their grade level. The percentage of proficiency will be monitored by the Title I Coordinator and shared with teachers using Wonders assessments.	$613.00	Yes
4	Assign an SST Coordinator	The District will assign an SST Coordinator to schedule all SST's and 504's.	$1,578.00	No
5	Increase Paraeducator Staffing by at least .75 FTE	Increase paraeducator staffing to assist with intervention and learning loss mitigation.	$40,409.00	Yes
6	Purchase Supplemental Programs	The District will purchase supplemental programs for schoolwide use based on the input from staff.	$33,831.00	Yes
7	Indirect Costs for Title I	Indirect costs to operate Title I	$4,256.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
8.03%	$247,846

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Goal 1, Action 4: Research shows that smaller class sizes benefit all students. Those students who are in the high needs group especially benefit.
Goal 1, Action 5: The stakeholders strongly felt that combination classrooms are detrimental to student education. The students in the high needs group are frequently impacted more than other students.
Goal 2, Action 2: Families of high needs students often do not provide the academic supports that other students enjoy. So the school stakeholders provide these after school events to help support these families.
Goal 2, Action 3: Research shows that students in the high needs groups are more frequently suspended or expelled than other students. Reductions of suspensions and expulsions will help these students be better engaged in school.
Goal 2, Action 4: Many of the students in high needs groups do not have access to adequate health care including care for their mental needs. School provided counseling services have been essential for these students.
Goal 2, Action 5: Students in high needs groups have a documented tendency to miss school more than their peers. Targeting their attendance rate helps them be better engaged in school.
Goal 2, Action 6: Families of high needs students tend to not be aware of information about school events and school policies. This action is intended to improve communication to these families.
Goal 2, Action 7: Families of high needs students often do not provide the academic supports that other students enjoy. So the school stakeholders provide these after school programs to help support these families.
Goal 2, Action 9: In a study the school conducted two years ago, we found that a large majority of the students needing bus transportation were from high needs families. This action is designed to enable students from these families to attend after school programs.
Goal 3, Action 1: Professional development in social emotional learning topics will help the staff manage difficult situation with high needs students in a positive manner that would give them a better experience in school.

Goal 3, Action 2: Identifying students' academic needs early in the year allows the staff to provide academic assistance quickly. Students in the high needs groups tend to have correlating high academic needs that will be identified early in this manner.
Goal 3, Action 6: The supplemental materials and online programs chosen by the staff are high interest materials that provide intervention opportunities on an individualized basis. This is particularly valuable to high needs students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The District is hiring an additional teacher to eliminate combination classrooms, continuing the additional teacher to alleviate large class sizes in TK-3, purchasing supplemental programs, adding more counseling time and adding more social emotional training for all staff. Each of these actions are targeted toward high needs students but are available to benefit all students.

Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
$294,265.00	$74,920.00		$24,806.00	$393,991.00

Totals:	Total Personnel	Total Non-personnel
Totals:	$304,722.00	$89,269.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	All	Highly Qualified Staff					$0.00
1	2	All	Broad Course of Study					$0.00
1	3	All	Increase Overall FIT Rating					$0.00
1	4	Foster Youth Low Income	Continue to Employ an Additional TK-3 Teacher	$81,888.00				$81,888.00
1	5	Foster Youth Low Income	Additional FTE to Eliminate Combo Classes	$43,823.00	$41,994.00			$85,817.00
1	6	All	High Quality Professional Development (PD).				$6,380.00	$6,380.00
2	1	All	Provide Annual Parent/Guardian Survey	$360.00				$360.00
2	2	All	Host a Variety of Family Events				$300.00	$300.00
2	3	English Learners Foster Youth Low Income	Reduce Suspension/Expulsion Rates	$500.00				$500.00
2	4	English Learners Foster Youth Low Income	Continue to Employ a Part-Time Counselor	$67,484.00				$67,484.00
2	5	All	Increase Attendance Rates	$200.00				$200.00
2	6	All	Increase Communication to Families	$200.00				$200.00
2	7	Foster Youth Low Income	Offer After-School Targeted Tutoring	$24,546.00				$24,546.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	8	All	Provide Various Avenues for Parent Participation				$4,939.00	$4,939.00
2	9	Low Income	Provide Transportation		$25,000.00			$25,000.00
3	1	Foster Youth Low Income	Professional Development for Certificated and Classified Employees		$3,000.00		$8,318.00	$11,318.00
3	2	English Learners Foster Youth Low Income	MAP Testing Two Times Per Year	$1,024.00	$3,348.00			$4,372.00
3	3	English Learners Foster Youth Low Income	Monitor Fluency in Reading Quarterly in Grades TK-3				$613.00	$613.00
3	4	All	Assign an SST Coordinator		$1,578.00			$1,578.00
3	5	English Learners Foster Youth Low Income	Increase Paraeducator Staffing by at least .75 FTE	$40,409.00				$40,409.00
3	6	Low Income	Purchase Supplemental Programs	$33,831.00				$33,831.00
3	7	All	Indirect Costs for Title I				$4,256.00	$4,256.00

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	$293,505.00	$375,778.00
LEA-wide Total:	$293,505.00	$350,778.00
Limited Total:	$0.00	$0.00
Schoolwide Total:	$0.00	$25,000.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	4	Continue to Employ an Additional TK-3 Teacher	LEA-wide	Foster Youth Low Income	All Schools	$81,888.00	$81,888.00
1	5	Additional FTE to Eliminate Combo Classes	LEA-wide	Foster Youth Low Income	All Schools	$43,823.00	$85,817.00
2	3	Reduce Suspension/Expulsion Rates	LEA-wide	English Learners Foster Youth Low Income	All Schools	$500.00	$500.00
2	4	Continue to Employ a Part-Time Counselor	LEA-wide	English Learners Foster Youth Low Income	All Schools	$67,484.00	$67,484.00
2	7	Offer After-School Targeted Tutoring	LEA-wide	Foster Youth Low Income	All Schools	$24,546.00	$24,546.00
2	9	Provide Transportation	Schoolwide	Low Income	All Schools		$25,000.00
3	1	Professional Development for Certificated and Classified Employees	LEA-wide	Foster Youth Low Income	All Schools		$11,318.00
3	2	MAP Testing Two Times Per Year	LEA-wide	English Learners Foster Youth Low Income		$1,024.00	$4,372.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
3	3	Monitor Fluency in Reading Quarterly in Grades TK-3	LEA-wide	English Learners Foster Youth Low Income	All Schools		$613.00
3	5	Increase Paraeducator Staffing by at least .75 FTE	LEA-wide	English Learners Foster Youth Low Income	All Schools	$40,409.00	$40,409.00
3	6	Purchase Supplemental Programs	LEA-wide	Low Income		$33,831.00	$33,831.00

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures

Totals:	Planned Expenditure Total	Estimated Actual Total
Totals:		

Instructions

Plan Summary

Stakeholder Engagement

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [*EC*] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (*EC* 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC* 52064(b)(4-6)).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

> Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified**: Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools**: Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness**: Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: https://www.cde.ca.gov/re/lc/.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:
For county offices of education and school districts only, verify the LEA:

a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.

b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.

d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.

e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: "A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP."

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA's philosophical approach to stakeholder engagement.

Prompt 2: "A summary of the feedback provided by specific stakeholder groups."

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: "A description of the aspects of the LCAP that were influenced by specific stakeholder input."

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.

- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.

- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric**: Indicate how progress is being measured using a metric.
- **Baseline**: Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome**: When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome**: When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome**: When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24**: When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for **2021–22**.	Enter information in this box when completing the LCAP for **2021–22**.	Enter information in this box when completing the LCAP for **2022–23**. Leave blank until then.	Enter information in this box when completing the LCAP for **2023–24**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25**. Leave blank until then.	Enter information in this box when completing the LCAP for **2021–22**.

The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

***Percentage to Increase or Improve Services*:** Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 *CCR* Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

> After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])
>
> In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

"A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required."

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved**: Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:

  - **Scope**: The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
  - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
  - **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools". If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year", or "2 Years", or "6 Months".
- **Personnel Expense**: This column will be automatically calculated based on information provided in the following columns:
  - **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.
  - **Total Non-Personnel**: This amount will be automatically calculated.
- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
Janesville Union Elementary School District	Edward J. Brown Superintendent/Principal	ebrown@janesvilleschool.org 530-253-3660

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

LCAP Year: 2019/2020

Janesville School will strive to provide a broad course of study for all students from a highly qualified credentialed staff working towards full implementation of the California State Standards.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 7: Course Access (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Priority 1: Local Indicator/Teacher credential **19-20** 1A - The District will maintain 100% highly qualified and appropriately placed staff, as documented on the District's SARC report. **Baseline** 1A - 100% of teachers are appropriately assigned and fully credentialed.	1A - The District maintained 100% highly qualified and appropriately placed staff, as documented on the District's SARC report (School Accountability Report Card).

Expected	Actual
Metric/Indicator Priority 1: Local Indicator/ Instructional materials **19-20** 1B - 100% of our classrooms will have have sufficient instructional materials as verified by Board Resolution and the Williams' report. **Baseline** 1B - Every pupil has access to standards-aligned instructional materials: 100% of our classrooms have sufficient instructional materials as verified by Board Resolution (dated 9-15-2019) and the Williams Report.	1B - 100% of our classrooms have sufficient instructional materials as verified by Board Resolution and the Williams report.
Metric/Indicator Priority 1: Local Indicator/ Facilities in good repair **19-20** 1C - The District will maintain the facility in good condition as measured by the Facility Inspection Tool (FIT) and Williams report. **Baseline** 1C - Facilities are maintained in good repair as measured by the Facility Inspection Tool (FIT) and Williams report. The overall FIT report rating increased from 94.77% GOOD to 96.48% GOOD. An increase of 1.71%.	1C - The District maintained the facility in good condition as measured by the Facility Inspection Tool (FIT) and Williams report. The percentage reamined unchaged at 96.48% GOOD condition.
Metric/Indicator Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool **19-20** 2A - The District's Staff Needs Survey will show an improvement over the previous year's survey by at least one (1) point on a five (5) point scale on the LEA's progress in one or more of the indicated instructional areas:	2A - In the spring, the District distributed a Staff Needs Survey to help identify needs related to academic standards and/or curriculum frameworks. The results of that survey are as follows (reported overall average score): (1 = initial awareness; 2 = Early Training & Planning; 3 = Initial Implementation; 4 = Full Implementation; 5 = Full Sustainability) 1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below. CCSS ELA = 3.43 ELD (aligned to ELA standards) = 3.21

Expected	Actual
1. Providing professional learning for teaching to the CCSS ELA, ELD (aligned to ELA standards), CCSS Math, Next Generation Science, and History-Social Science standards. 2. Making instructional materials aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught for CCSS ELA, ELD (aligned to ELA standards), CCSS Math, Next Generation Science, and/or History-Social Science. 3. Implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teaching pairing) for CCSS ELA, ELD (aligned to ELA standards), CCSS Math, Next Generation Science, and/or History-Social Science. 4. Implementing each of the following academic standards adopted by the state board for all students. Career Technical Education, Health Education Content Standards, Physical Education Model Content Standards, Visual and Performing Arts, and/or World Language. 5. Engaging in the following activities with teacher and school administrators: Identifying the professional learning needs of groups of teachers or staff as a whole, Identifying the professional learning needs of individual teachers, and/or Providing support for teachers on the standards they have not yet mastered. **Baseline** 2A - In the spring, the District distributed a Staff Needs Survey to help identify needs related to academic standards and/or	CCSS Math = 3.23 Next Generation Science = 2.08 History-Social Science = 1.92 (Overall increase of 1.07 from prior year) 2. Rate our progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught. CCSS ELA = 3.43 ELD (aligned to ELA standards) = 3.57 CCSS Math = 3.5 Next Generation Science = 1.85 History-Social Science = 2.64 (Overall increase of 1.19 from prior year) 3. Rate our progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teaching pairing) CCSS ELA = 2.64 ELD (aligned to ELA standards) = 2.85 CCSS Math = 2.92 Next Generation Science = 1.92 History-Social Science = 2.29 (Overall increase of 1.02 from prior year) 4. Rate our progress implementing each of the following academic standards adopted by the state board for all students. Career Technical Education = 2

Expected	Actual
curriculum frameworks. The results of that survey are as follows (reported overall average score): (1 = initial awareness; 2 = Early Training & Planning; 3 = Initial Implementation; 4 = Full Implementation; 5 = Full Sustainability) 1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below. CCSS ELA = 3 ELD (aligned to ELA standards) = 2 CCSS Math = 3 Next Generation Science = 1 History-Social Science = 2 2. Rate our progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught. CCSS ELA = 4 ELD (aligned to ELA standards) = 3 CCSS Math = 4 Next Generation Science = 1 History-Social Science = 2 3. Rate our progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teaching pairing) CCSS ELA = 2 ELD (aligned to ELA standards) = 2 CCSS Math = 3 Next Generation Science = 1 History-Social Science = 2	Health Education Content Standards = 2.73 Physical Education Model Content Standards = 2.93 Visual and Performing Arts = 2 World Language = 1.29 (Overall increase of 0.85 from prior year) 5. During the 2019-20 school year (including summer 2019), rate our success at engaging in the following activities with teacher and school administrators. Identifying the professional learning needs of groups of teachers or staff as a whole = 2.71 Identifying the professional learning needs of individual teachers = 221 Providing support for teachers on the standards they have not yet mastered = 2.29 (Overall increase of 1.21 from prior year)

Expected	Actual
4. Rate our progress implementing each of the following academic standards adopted by the state board for all students. Career Technical Education = 2 Health Education Content Standards = 2 Physical Education Model Content Standards = 2 Visual and Performing Arts = 2 World Language = 2 5. During the 2016-17 school year (including summer 2016), rate our success at engaging in the following activities with teacher and school administrators. Identifying the professional learning needs of groups of teachers or staff as a whole = 2 Identifying the professional learning needs of individual teachers = 2 Providing support for teachers on the standards they have not yet mastered = 2	
Metric/Indicator Priority 2: Local Indicator/Implementation of State Standards/ELD **19-20** 2B - These programs and services will enable English learners to access the CCSS and ELD standards for purposes of gaining academic content and English language proficiency. **Baseline** 2B - Certificated staff will continue to attend professional development for ELD standards.	2B - Certificated staff are using ELD standards in 2019/20. There is currently only one EL student.
Metric/Indicator Priority 7: Local Metric/A broad course of study **19-20**	7A - All students have access to a broad course of study. The District has developed and adheres to schedules which define access to a broad course of study for the following content areas:

Expected	Actual
7A The LEA will examine the school master schedule for junior high course offerings, the SchoolWise list of active courses for TK-8 grade reporting, and the school calendar kept in the school office and on the District website to determine the extent to which all students have access to, and are enrolled in, a broad course of study. The LEA further examines class rosters to compare them against rosters of unduplicated student groups the ensure they and individuals with exceptional needs are being served with a broad course of study. All students in TK-8 will be enrolled in grade appropriate courses of English-Language Arts, mathematics, social sciences, science, health, physical education, computer education, and visual/performing arts throughout the academic year. Students in grades 7 and 8 have access to additional courses including foreign language (Spanish), forensic science, character building, lip sync, and desktop publishing through exploratory classes offered at various times during the academic year. Some of the barriers to providing a broad course of study with greater variety include the limitations among the staff and access to facilities in a small rural school. With only four junior high teachers rotating exploratory classes, students are limited by scheduling conflicts and how often certain exploratory classes can be offered. With only one resource teacher in the district, scheduling with special education students is sometimes balanced against their access to the full range of the broad course of study. With the gymnasium and stage also being used as the school cafeteria, classes are limited in their access to the facilities for physical education and theater/dance. In order for the students to have access to a greater range of enrichment opportunities, the LEA pays stipends for staff to be club advisors for after school clubs including Garden Club (fall and spring), Coding Club (computer and robot programming),	English Language Arts, Math, Social Sciences, Science, Health, Visual and Performing Arts, Applied Arts, Physical Education and Career and Technical Education. Schoolwise (student information system) is used to generate rosters of all students and specific reports identify unduplicated student groups and individuals with exceptional needs to ensure students are enrolled in a broad course of study.

Expected	Actual
and band. Planning is underway to add more clubs such as art, theater, and chess clubs. Four teachers have received grant funding for training, equipment, and material for visual and performing arts instruction to students throughout the school. **Baseline** 7A - 100% of students have access to the required core of instruction. All students have the opportunity to participate in visual and/or performing arts throughout the year. The District has a foreign language curriculum in the middle school (Spanish).The District will provide a foreign language curriculum. A forensic science class is also provided for 7th/8th grades. Gardening Cub is open to all K-8 students in the spring and fall.	
Metric/Indicator Priority 7: Local Metric/Programs/services developed and provided to unduplicated pupils **19-20** 7B - All of the unduplicated students in the District will have access to the core curriculum as referenced in 7A. **Baseline** 7B - 100% of the unduplicated students in the District have access to the core curriculum.	7B - All unduplicated students have access to a broad course of study as referenced in 7A.
Metric/Indicator Priority 7: Local Metric/Programs/services developed and provided to individuals with exceptional needs **19-20** 7C - All of special needs students will have access to the core curriculum as referenced in 7A. **Baseline** 7C - 100% of special needs students have access to the core curriculum.	7C - All students with exceptional needs have access to a broad course of study as referenced in 7A.

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1.1 - Maintain 100% highly qualified and appropriately placed staff.	Routine teacher salaries - no additional cost 1000-1999: Certificated Personnel Salaries Base 0	Routine teacher salaries - no additional cost 1000-1999: Certificated Personnel Salaries LCFF Base $0.00
1.2 - Action eliminated and moved to Action 2.10	Action eliminated (moved to 2.10) 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration $0.00	Action eliminated (moved to 2.10) 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration $0.00
	Action eliminated (moved to 2.10) 3000-3999: Employee Benefits LCFF Supplemental and Concentration $0.00	Action eliminated (moved to 2.10) 3000-3999: Employee Benefits LCFF Supplemental and Concentration $0.00
	Action eliminated (moved to 2.10) 4000-4999: Books And Supplies LCFF Supplemental and Concentration $0.00	Action eliminated (moved to 2.10) 4000-4999: Books And Supplies LCFF Supplemental and Concentration $0.00
1.3 - Increase Facility Inspection Tool Overall Rating from prior year.	Maintenance - No additional cost anticipated 4000-4999: Books And Supplies Base 0	Maintenance - No additional cost 4000-4999: Books And Supplies LCFF Base $0.00
1.4 - Maintain an additional classroom teacher in grade TK-3 to reduce class sizes in those grades. The goal will be to have an average class size of 20:1.	Certificated Salaries 1000-1999: Certificated Personnel Salaries Supplemental $53,371	Certificated Salaries 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration $53,371
	Certificated Benefits 3000-3999: Employee Benefits Supplemental $23,864	Certificated Benefits 3000-3999: Employee Benefits LCFF Supplemental and Concentration $23,864
1.5 - Offer high quality professional development to staff regarding academic content standards.	Professional Development 5000-5999: Services And Other Operating Expenditures Title I $6,380	Professional Development 5000-5999: Services And Other Operating Expenditures Title I $0.00

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

All of the actions in Goal 1 were accomplished with the exception of Action 1.5. Due to COVID shutting down schools in March, professional development opportunities were not available.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

This District proved success in completing the Actions in Goal 1. The only challenge was the lack of professional development opportunities for staff.

Goal 2

LCAP Year: 2018/2019

Janesville School will continue to engage both parents and students in order to provide a safe environment conducive to learning for all students and staff.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool **19-20** 3A - The state approved self reflection tool will be used to measure Parent Involvement. Parent surveys distributed through survey monkey will be utilized in determining the rating given to the District in the self reflection tool.	3A - The District distributed the parent survey both online and in paper form. 68 responses representing 108 students were received. The annual survey was distributed and administered in February/March 2020. Responses were received from all grade levels. (Percentage levels are based on answering Strongly agree/agree) 94% of respondents feel welcome to visit the school and their child's classrooms. (Priority 3) 95% feel welcome to contact their child's teacher about questions and concerns. (Priority 3) 89% feel that they receive adequate reports on their child's progress. (Priority 3, 6) 95% use technology to check their student's homework assignments. (Priority 3) 94% feel that parent-teacher conferences help them to be involved in their child's education. (Priority 3)

Expected	Actual
Baseline 3A - The District distributed the parent survey both online and in paper form. 89 responses were received. Only 26 surveys were collected in 2016/17. This is a 342% increase! This exceeded expectations and enough responses were collected that the results are from a good cross section of parents. The annual survey was distributed and administered in February/March 2018. Responses were received from all grade levels. (Percentage levels are based on answering Strongly agree/agree) 100% of respondents feel welcome to visit the school and their child's classrooms. (Priority 3) 98% feel welcome to contact their child's teacher about questions and concerns. (Priority 3) 93% feel that they receive adequate reports on their child's progress. (Priority 3, 6) 86% use technology to check their student's homework assignments. (Priority 3) 96% feel that parent-teacher conferences help them to be involved in their child's education. (Priority 3) 98% feel that their student receives a good education at Janesville School. (Priority 3) 99% feel that Janesville School is a supportive and inviting place to learn. (Priority 3) 85% feel that their student is safe at school. (Priority 3) 97% feel that the school's facilities are kept attractive and safely maintained. (Priority 1) 91% feel that disciplinary practices are appropriate at Janesville School. (Priority 6) 93% fee that they receive adequate communications regarding discipline, activities and emergency events. (Priority 3) 90% fee their student has access to extra help from teachers and staff in addition to class time. (Priority 7) 94% feel that their student has access to homework help outside of school time. (Priority 7) 91% feel that their student has access to quality extracurricular clubs and activities. (Priority 7) 91% are aware that they can participate/observe in PTO, Site	96% feel that their student receives a good education at Janesville School. (Priority 3) 95% feel that Janesville School is a supportive and inviting place to learn. (Priority 3) 82% feel that their student is safe at school. (Priority 3) 91% feel that the school's facilities are kept attractive and safely maintained. (Priority 1) 76% feel that disciplinary practices are appropriate at Janesville School. (Priority 6) 86% feel that they receive adequate communications regarding discipline, activities and emergency events. (Priority 3) 82% feel their student has access to extra help from teachers and staff in addition to class time. (Priority 7) 89% feel that their student has access to homework help outside of school time. (Priority 7) 86% feel that their student has access to quality extracurricular clubs and activities. (Priority 7) 88% are aware that they can participate/observe in PTO, Site Council and school board meetings at Janesville School. (Priority 7)

Expected	Actual
Metric/Indicator Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool **19-20** 3B - All unduplicated student will be considered in the survey reference in 3A. **Baseline** 3B - Parent participation is being monitored for Back to School Night and parent teacher conferences. 2017/18 will be the benchmark year for monitoring and comparing parent participation year over year. 88% of the teaching staff turned in rosters for parent teacher conference participation. The participation rate was 79% overall and 64% for unduplicated students for conferences. The attendance rate for Back to School Night was 59% overall and 43% for unduplicated students. Communication was also achieved by the use of the school's newsletter, the District's website and the SchoolWise automatic phone calling system.	100% of teaching staff turned in rosters for Back to School Night. The participation rate of parents/students for Back to School Night was 57% overall and 53% for unduplicated students. Conference participation data was not available in 2019/20. Communication was also achieved by the use of the school's newsletter, the District's website and the SchoolWise automatic phone calling system.
Metric/Indicator Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool **19-20** 3C - All students with exceptional needs will be considered in the survey referenced in 3A. **Baseline** 3C - Parent participation is being monitored for Back to School Night and parent teacher conferences. 2017/18 will be the benchmark year for monitoring and comparing parent participation year over year. 88% of the teaching staff turned in rosters for parent teacher conference participation. The participation rate was 79% overall and 64% for unduplicated students for conferences. The attendance rate for Back to School Night was 59% overall and 43% for unduplicated students.	100% of teaching staff turned in rosters for Back to School Night. The participation rate of parents/students for Back to School Night was 57% overall and 53% for unduplicated students. Conference participation data was not available in 2019/20. Communication was also achieved by the use of the school's newsletter, the District's website and the SchoolWise automatic phone calling system.

Expected	Actual
Communication was also achieved by the use of the school's newsletter, the District's website and the SchoolWise automatic phone calling system.	
Metric/Indicator Priority 5: Local Metric/Student Engagement/School attendance rates **19-20** 5A - The District's will increase the attendance rate to 95.1% at P-2. **Baseline** 5A - The District's attendance rate at P2 was 94.92%	5A - The District's attendance rate at P-2 was 94.70%
Metric/Indicator Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates **19-20** 5B - The District will reduce the chronic absenteeism rate by 1 to 3 percentage points from the prior year by continuing to participate in the Lassen County SARB program. **Baseline** 5B - The chronic absenteeism percentage for 2016/17 was 10% (38 out of 380 students). This percentage has decreased slightly in the current year due to a higher cumulative enrollment count, the number of students who are chronically absent is 38. The percentage is 9.64%. All students who are deemed to be "chronic absentees" have been referred to SART and have been sent letters and where necessary requested for attendance to SART/SARB meetings.	5C - The percentage of chronic absenteeism for the 2019/20 school year was 6.62%.
Metric/Indicator Priority 5: Local Metric/Middle school dropout rate	5C - The District had zero middle school drop-outs, as measured by SchoolWise.

Expected	Actual
19-20 5C - The District will have no middle school drop-outs, as measured by SchoolWise. **Baseline** 5C - The District had zero middle school drop-outs, as measured by SchoolWise.	
Metric/Indicator Priority 5: Local Metric/Student Engagement/High school dropout rate **19-20** 5D - Not relevant since we are a K-8 district. **Baseline** 5D - Not relevant since we are a K-8 district.	5D - Not relevant since we are a K-8 district.
Metric/Indicator Priority 5: State Indicator/Student Engagement/High School Graduation Rate Indicator **19-20** 5E - Not relevant since we are a K-8 district. **Baseline** 5E - Not relevant since we are a K-8 district.	5E - Not relevant since we are a K-8 district.
Metric/Indicator Priority 6: State Indicator/Student Suspension Indicator **19-20** 6A - The District suspension rate will decrease from the prior year, as measured by the California School Dashboard.	6A - The District suspension rate increased to 3.07%, as measured by SchoolWise suspension rate report.

Expected	Actual
Baseline 6A - The District suspension rate decreased to 1.53%, as measured by SchoolWise suspension rate report.	
Metric/Indicator Priority 6: Local Metric/Expulsion rate **19-20** 6B The District expulsion rate will remain at zero in 2019/20 as measured by CalPADS. **Baseline** 6B - The District did not expel any students in the 2017/18 school year.	6B - The District expelled two students (0.47%) in the 2019/20 school year as measured by Schoolwise expulsion records.
Metric/Indicator Priority 6: Local Indicator/Local tool for school climate **19-20** 6C - The sense of safety and school connectedness percentage will increase from the prior year as measured by the California Healthy Kids Survey. **Baseline** 6C - 69% reported feeling safe or very safe and 16% reported feeling unsafe or very unsafe, as measured by the 2017/18 California Healthy Kids Survey.	6C - 55% reported feeling safe or very safe and 14% reported feeling unsafe or very unsafe, as measured by the 2019/20 California Healthy Kids Survey.

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
2.1 - Provide annual survey in a format that is easy for families to complete and return (survey monkey and paper forms sent home with students) to measure school connectedness.	Survey Monkey 5000-5999: Services And Other Operating Expenditures Supplemental $360	Survey Monkey 5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration $360
2.2 - Host a variety of events for families. Family participation will be tracked by staff estimates.	Events for families 4000-4999: Books And Supplies Title I $300	Events for Families 4000-4999: Books And Supplies Title I $0.00

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
2.3 - Reduce the expulsion and suspension rates from prior year levels by utilizing alternative placement, community service options and behavioral counseling, where applicable.	Postage - Parent Communications 5900: Communications Supplemental $500	Postage-Parent Communications 5900: Communications LCFF Supplemental and Concentration $500
2.4 - Hire a part time behavioral health counselor.	Contracted services for counseling. 5000-5999: Services And Other Operating Expenditures Supplemental $25,000 Cost included above Not Applicable Not Applicable $0.00	Hire a part time behavioral counselor directly with the District 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration $15,904 Benefits for part-time behavioral counselor 3000-3999: Employee Benefits LCFF Supplemental and Concentration $8,002
2.5 - Provide additional learning opportunities for students through a variety of assemblies.	PTO sponsored events Other 0.00	PTO sponsored events Other $0.00
2.6 - Continue to distribute an on-line student survey for grades 4-8 regarding school climate.	Survey Monkey (Expense included in Action 2.1) 5000-5999: Services And Other Operating Expenditures Supplemental 0.00	Survey Monkey (Expense included in Action 2.1) 5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration $0.00
2.7 - Increase overall attendance rates from prior year. Increase communication to families (truancy notifications)	Postage 5000-5999: Services And Other Operating Expenditures Supplemental $200	Postage 5700-5799: Transfers Of Direct Costs LCFF Base $200
2.8 - Increase communication to families (truancy notifications) through the SART/SARB program.	Postage 5000-5999: Services And Other Operating Expenditures Supplemental $200	Postage 5000-5999: Services And Other Operating Expenditures LCFF Base $200
2.9 - Curriculum for Girls Circle	Curriculum 4000-4999: Books And Supplies Supplemental $2,000	No additional curriculum for Girl's Circle was purchased in 2019/20 0000: Unrestricted LCFF Supplemental and Concentration $0.00

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
2.10 - Offer after school learning programs such as band, coding, art club, science bowl, reading club, chess club, drama club, tutoring and homework club	Certificated Salaries 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration $20,000	Certificated Salaries 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration $9,522
	Fixed costs for Certificated salaries 3000-3999: Employee Benefits LCFF Supplemental and Concentration $4,266	Fixed costs for certificated salaries 3000-3999: Employee Benefits LCFF Supplemental and Concentration $1,981
2.11 - Recognize students with good, excellent and perfect attendance each quarter and for the whole school year.	Supplies for rewards. 4000-4999: Books And Supplies LCFF Supplemental and Concentration $1,000	No rewards were awarded in 2019/20 4000-4999: Books And Supplies LCFF Supplemental and Concentration $0.00
2.12 - Provide various avenues to increase and improve parent participation/engagement including site council meetings.	Parent participation activities 4000-4999: Books And Supplies Title I $4,939	Parent participation activities incurred no additional costs 4000-4999: Books And Supplies Title I $0.00

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The District did not have any expenditures for events for families or parent participation activities. This was largely due to COVID since many of the family events are held in the Spring. Expenditures for the behavioral counselor were changed from contracted to employee costs. The behavioral counselor was hired mid-year so the costs was lower than projected. No expenditures for materials for Girl's Circle were made as there was leftover material from the prior year so no expenditures were needed. After school tutoring was not expanded as expected so the expenditures were much less. Attendance rewards were never finalized in 2019/20 so there were no expenditures.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Although the District was unable to hire a behavioral counselor at the beginning of the year, when these services were implemented, many students had the opportunity to receive services. This is something that has had a very positive impact on students and staff. Even while on distriance learning, the behavioral counselor was able to continue to serve students.

Goal 3

LCAP Year: 2018/2019

Janesville School will continue to provide all students with a rigorous and challenging education, instructional assistance, and tools necessary for college and career readiness.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results **19-20** 4A - Increase standard met or exceeded by 3% - 5% annually, as measured by Statewide assessment testing. **Baseline** 4A - Statewide Assessments: Scores from the 2017/18 CAASPP Assessment testing are not available at this time. The scores from the 2016/17 testing show the percentage of students meeting or exceeding standards decreased by 2.2 points in ELA and by 26 points in Math.	4A - Statewide Assessments: The 2017/18 CAASP scores showed an average increase of 3 points in ELA and an averaged decrease of 49 points in Math.
Metric/Indicator Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results **19-20**	4B - The Academic Performance Index - The California Department of Education is in the process of developing a new accountability system to replace the API to better measure our State's educational goals.

Expected	Actual
4B - The Academic Performance Index replacement **Baseline** 4B - The Academic Performance Index - The California Department of Education is in the process of developing a new accountability system to replace the API to better measure our State's educational goals.	
Metric/Indicator Priority 4: State Indicator/College and Career Indicator/EAP-11th Grade SBAC results **19-20** 4C - Satisfaction of UC or CSU entrance requirements: Not relevant since we are a K-8 district. **Baseline** 4C - Satisfaction of UC or CSU entrance requirements: Not relevant since we are a K-8 district.	4C - Satisfaction of UC or CSU entrance requirements: Not relevant since we are a K-8 district.
Metric/Indicator Priority 4: State Indicator/Academic Indicator/English Language Progress Indicator **19-20** 4D - English Learners (EL) Pupils will make progress toward English Proficiency as measured by the ELPAC test. **Baseline** 4D - (English Learners) EL Pupils will make progress toward English Proficiency as measured by the CELDT Test. The District currently has zero EL students. One student was reclassified per parent request. Two students moved from the area.	4D - (English Learners) EL Pupils will make progress toward English Proficiency as measured by the CELDT (now ELPAC) Test. The District currently has zero EL students.
Metric/Indicator	4E - EL Reclassification Rate:

Expected	Actual
Priority 4: State Indicator/Academic Indicator/Reclassification rates **19-20** 4E - While the district does not have a signifcant subgroup, all students who are classified as English Language Learners will be assessed utilizing the ELPAC test. **Baseline** 4E - EL Reclassification Rate: Not a significant subgroup (zero pupils).	Not a significant subgroup (zero pupils).
Metric/Indicator Priority 4: State Indicator/College and Career Indicator/AP pass rate **19-20** 4F - Not relevant since we are a K-8 district. **Baseline** 4F - Not relevant since we are a K-8 district.	4F - Not relevant since we are a K-8 district.
Metric/Indicator Priority 4: College and Career Ready/A-G course completion **19-20** 4G - Not relevant since we are a K-8 district. **Baseline** 4G - Not relevant since we are a K-8 district.	4G - Not relevant since we are a K-8 district.
Metric/Indicator	

Expected	Actual
Priority 8: Local Metric/Other student outcomes (Local Assessments, Interims, MAPs, etc.) **19-20** 8A - Increase the percentage of students performing at grade level over prior year for students in grades 3 - 8 as measured by MAPS testing in the Fall and Spring. Grades TK-4 will test for fluency each quarter and review and collaborate results as grade clusters. Fluency scores will increase each quarter. **Baseline** 8A - The MAPS Assessment Program is being utilized for grades 3-8 to test twice per year. Grades 3-6 only completed Fall testing so there is not a comparision for these grades. The average score for 7th grade increased from 220 to 226, however, the number of students at or above norm grade level decreased from 20 students to 15 students. The average score for 8th grade increased from 225 to 227, however, the number of students at or above norm grade level decreased from 22 students to 17 students. Grades TK-4 will test for fluency each quarter and review and collaborate results as grade clusters. Fluency scores will increase each quarter.	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
3.1 - Action eliminated	Not Applicable Not Applicable 0.00	Not Applicable Not Applicable $0.00
3.2 - Action eliminated as it is a duplication from 1.5)	Professional Development (Expense is included with Action 1.5) 5000-5999: Services And Other Operating Expenditures Title I 0.00	Not Applicable Not Applicable $0.00
3.3 - Provide reading and math interventions to TK-8 students. Unduplicated students are targeted but the program is open to all students performing below grade level standards.	Classified Salaries for Instructional Aides - Reading Groups 2000-2999: Classified Personnel Salaries Supplemental $42,353	Classified Salaries for Paraeducators 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration $30,981
	Benefits 3000-3999: Employee Benefits Supplemental $17,094	Benefits 3000-3999: Employee Benefits LCFF Supplemental and Concentration $$7,873
	Title I Coordinator Stipend 1000-1999: Certificated Personnel Salaries Title I $500	Title I Coordinator Stipend 1000-1999: Certificated Personnel Salaries Title I $500
	Title I coordinator stipend benefits 3000-3999: Employee Benefits Title I $113	Title I Coordinator stipend benefits 3000-3999: Employee Benefits Title I $113
	Classified Salaries for Instructional Aides 2000-2999: Classified Personnel Salaries Title I $29,329	Classified Salaries for Paraeducators 2000-2999: Classified Personnel Salaries Title I $33,944
	Classified Benefits for Instructional Aides 3000-3999: Employee Benefits Title I $7,732	Classified Benefits for Instructional Aides 3000-3999: Employee Benefits Title I $8,744
3.4 - Purchase computer program to assess and provide intervention support to students performing below grade level in reading, such as Study Island. The program will target students that qualify as low income, English learners, foster youth but any student(s) that need additional will be allowed to participate.	Study Island Computer Program 4000-4999: Books And Supplies Supplemental $2,275	Happy Numbers and Mobymax computer programs to supplement the needs of unduplicated students during synchronous and asynchronous instruction. 4000-

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
		4999: Books And Supplies LCFF Supplemental and Concentration $2,275
3.5 - Continue SST Coordinator. This position schedules meetings and collaboration between staff and family to provide interventions to help students better meet grade level standards.	SST Stipend 2000-2999: Classified Personnel Salaries LCFF Base $1,200 SST Stipend benefits 3000-3999: Employee Benefits LCFF Base $378	SST Stipend 2000-2999: Classified Personnel Salaries LCFF Base $1,200 SST Stipend Benefits 3000-3999: Employee Benefits LCFF Base $378
3.6 - Utilize interim assessments through the MAPS Assessment Program for grades 1 - 8 twice per year.	MAPS Assessment Computer Program 4000-4999: Books And Supplies Title I $3,348 MAPS Assessment Computer Program 4000-4999: Books And Supplies Supplemental $1,026	MAP Assessment Computer Program 4000-4999: Books And Supplies Title I $3,378 MAP Assessment Computer Program 4000-4999: Books And Supplies LCFF Supplemental and Concentration $1,009
3.7 - Provide additional collaboration time for certificated staff to administer and monitor alternative supports for Title I students during school hours.	Substitute Personnel 1000-1999: Certificated Personnel Salaries Title I $800 Substitute Benefits 3000-3999: Employee Benefits Title I $182	Additional collaboration time had no cost impact Not Applicable Not Applicable $0.00 Additional collaboration time had no cost impact Not Applicable Not Applicable $0.00
3.8 - Action Eliminated	Not Applicable Not Applicable 0.00 Not Applicable Not Applicable $0.00	Not Applicable Not Applicable $0.00 Not Applicable Not Applicable $0.00
3.9 - Provide 1.84 additional hours of Pareducator time to support upper grade math intervention and additional supervision.	1.84 hours paraeducator salary 2000-2999: Classified Personnel Salaries Supplemental $2,594	A paraeducator was placed in a combination 6/7/8 set of classrooms to support low achieving learners 2000-2999: Classified Personnel Salaries Not Applicable $2,594

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Benefits associated with additional hours for pareducators 3000-3999: Employee Benefits Supplemental $1,091	A paraeducator was placed in a combination 6/7/8 set of classrooms to support low achieving learners Not Applicable Not Applicable $1,091
3.10 - Purchase additional Chromebooks and carts to provide additional opportunities for intervention for students who are not proficient in reading and math.	Chromebooks and carts 6000-6999: Capital Outlay Supplemental $20,000 Chromebooks and carts 6000-6999: Capital Outlay Other $5,000	Chromebooks and carts 6000-6999: Capital Outlay LCFF Supplemental and Concentration $17,256 Chromebooks and carts 6000-6999: Capital Outlay Other $2,173
3.11 - Purchase and install long throw projectors for both Kindergarten and Fifth grade classrooms.	Long throw projectors for Kindergarten and fifth grades 4000-4999: Books And Supplies LCFF Supplemental and Concentration $6,877	Televisions for Kindergarten classrooms 4000-4999: Books And Supplies LCFF Supplemental and Concentration $1,878
3.12 - Indirect costs to operate Title I program	Indirect Cost charges 7000-7439: Other Outgo Title I $3,890	Indirect Cost Charges 7000-7439: Other Outgo Title I $4,385
3.13 - Reduce the number of suspensions for students with disabilities by 1.Providing professional development regarding special education behavior supports. 2. Ensuring district staff cross check each other on data entry into the school information system and the special education information system. 3. Special Education staff will teach pragmatic skills and social skills. Self-esteem-building sessions will be included in the appropriate classes and sessions.	Exceptional Child training modules 5800: Professional/Consulting Services And Operating Expenditures LCFF Base $1,000	Exceptional Child training modules 5800: Professional/Consulting Services And Operating Expenditures LCFF Base $1,000

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Due to the COVID pandemic, the District changed the entire instructional day. Paraeducators were pulled from academic duties to perform COVID safety functions such as temperature/health screening and separating student groups throughout the day.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

The biggest successes that the District kept the school on an in-person educational model for the 2020/21 school year with the exception of a total of one week due to fires/air quality and five weeks of shutdown due to COVID. The biggest challenge was the re-structuring of personnel duties and classroom instruction in order to maintain a COVID-safe school.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
The district will assign a certificated teacher to provide intervention instruction to students lacking in fundamental language arts and/or mathematics skills.	$69,235	$70,043	No
The district will pay stipends to certificated teachers to provide after school academic assistance four days per week for one hour to mitigate learning loss for four grade-similar groups in 1st through 8th grades. These programs will be principally directed toward low income, foster youth, homeless and ELL students.	$11,123	$23,611	Yes
The district will purchase additional Chromebooks to ensure every family has at least one Chromebook at home (preferred 2 student:1 device ratio) while maintaining the 2:1 ratio for the classrooms at school. The availability and use of the Chromebooks will be principally directed toward low income, foster youth, homeless and ELL students.	$40,000	$42,655	Yes
The district will purchase licenses for MobyMax, Discovery Education Online, and other programs that provide proven instructional quality in combination with classroom instruction or as a major component of instruction in case of distance learning. These programs will be principally directed toward low income, foster youth, homeless and ELL students.	$7,896	$6,062	Yes
The district will hire/assign two persons to ride the school buses in the mornings to take temperatures of each student prior to riding the bus in order to help ensure COVID-19 isn't spread into the school thereby causing in-person education to be interrupted or to cease.	$9,862	$13,751	No

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
The district will purchase PPE for staff and students and cleaning supplies rated for COVID-19 sanitation to help ensure COVID-19 isn't spread into the school thereby causing in-person education to be interrupted or to cease.	$4,000	$5,000	No
The district will, when applicable, purchase non-reusable books such as scholastic reading and science booklets instead of hardbound text books to help ensure COVID-19 isn't spread into the school thereby causing in-person education to be interrupted or to cease. These items will be principally directed toward low income, foster youth, homeless and ELL students.	$2,091	$1,877	Yes
The District will continue to employ a teacher in the lower grades to reduce class sizes. These programs will be principally directed toward low income, foster youth, homeless and ELL students.	$86,185	$86,469	Yes
The District will continue to employ a part-time behavioral counselor to meet the social and emotional needs of students. These services will be principally directed toward low income, foster youth, homeless and ELL students.	$34,812	$34,528	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

A major difference in plans was that we were not able to implement an intervention program because far more students than expected needed to be in a distance learning program. The planned intervention teacher was diverted to distance learning teaching. Additional teachers were hired for after school tutoring to expand learning loss mitigation.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

Although the District was unable to provide an intervention teacher during the school day, the after school program expansion made up for the lack of intervention during the regular school day.

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Hire/Assign one or more certificated teachers to the distance learning classroom(s).	$69,235	$35,868	No
Purchase additional Chromebooks for distribution to ensure all families have a suitable device in a preferred ratio of 2 students to 1 device when engaged in distance learning. (Expense included in prior section)	0.00	$0.00	No
Survey distance learning families to ensure students have access to an adequate internet connection to partake of all the available features of distance learning.	$360	$360	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

The budgeted amount for a distance learning teacher was less than expected as the majority of students came back from distance learning after the second quarter.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

The actions in this section presented no additional challenges in implementing.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
The actions and services described above have already been addressed in previous pages of this document (hire additional teachers/pay stipends for intervention, purchase MobyMax license).	0	$0.00	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

This is not applicable as the actions were described in another area.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

This is not applicable as the actions were described in another area.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

The behavioral counselor has a full docket of students on her caseload. She also has a waiting list for students to receive services. The biggest challenge in supporting mental health and social/emotional well-being is that there is not enough time in the day to meet with all of the students who would benefit from these services.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

An analysis of distance learning engagement across all grade spans yields disappointing results. Chronic absenteeism increased from 10% for in-person learning to nearly 20% during the distance learning model. MAP scores showed a marked decrease in all grades with the greatest loss in mathematics. Many students dropped by double digit percentiles since the last MAP testing cycle. The teachers report significant increase in unsatisfactory grades (D's or F's) during grading periods that included distance learning.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

The school nutrition program has undergone a major overhaul with the help of an outside consultant. The percentage of students participating in the program has nearly tripled since last school year. Students, staff and parents are regularly giving positive comments on the quality of the meals at school. We are all crazy happy about these positive changes.

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

There no substantive differences because we accomplished everything that we intended to during the school year. We opened and kept the school open for in-person instruction for all but a total of 5 weeks.

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

Analysis of the 1st grade through 8th grade students' fall and spring MAP scores showed a significant lack of adequate growth in math and, to a lesser degree, reading and language arts for a large percentage of students. That analysis has resulted in LCAP actions being added to support increased after school interventions, additional on-line intervention programs, additional aide support, and additional teachers to eliminate combination classrooms and better support special education. The implementation of distance learning programs brought to light inadequacies in our students' abilities to use technology such as Chromebooks and the associated programs such as MobyMax and Google Classroom. The district also recognized that we had an inadequate number of viable devices for regular classroom use in-person. Actions were added to pay for continued on-line programs and additional Chromebooks so that every student would have their own device to use at school to enable students to become familiar with the devices and the programs on a daily and/or weekly basis.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

The District administration, staff, and Board of Trustees have firmly committed to an on-going system of fall and spring assessments of all students in 1st grade through 8th grade using the MAP testing. A staff member is assigned to coordinate the testing and analyze the results for presentation and decision-making. Students identified as high needs through their MAP testing will be targeted for intervention and/or the Student Study Team as appropriate. Students identified as high needs due to being in the "unduplicated student" category will be given priority for intervention. Students with special education needs will receive increased support through the addition of additional aide support and one additional special education teacher.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

There no substantive differences because we accomplished everything that we intended to during the school year. We opened and kept the school open for in-person instruction for all but a total of 5 weeks.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

In analyzing District MAP test data in the fall of 2020, the students experienced sever regression in their math scores in several grades. In response to those concerns, the LCAP stakeholders prioritized additional learning time and supports including smaller class sizes, no combination classes, additional funds for supplemental educational programs, intervention opportunities both during school and after school. When school resumed in-person instruction, the District learned of many students with severe social emotional needs. The District will expand the opportunities for counseling by adding an additional day of counseling.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
    - Continuity of Instruction,
    - Access to Devices and Connectivity,

- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
    - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 *CCR*) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	289,162.00	226,803.00
Base	0.00	0.00
LCFF Base	2,578.00	2,978.00
LCFF Supplemental and Concentration	32,143.00	166,903.00
Not Applicable	0.00	3,685.00
Other	5,000.00	2,173.00
Supplemental	191,928.00	0.00
Title I	57,513.00	51,064.00
		191,928.00
		57,513.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	289,162.00	226,803.00
	0.00	0.00
0000: Unrestricted	0.00	0.00
1000-1999: Certificated Personnel Salaries	74,671.00	79,297.00
2000-2999: Classified Personnel Salaries	75,476.00	68,719.00
3000-3999: Employee Benefits	54,720.00	43,082.00
4000-4999: Books And Supplies	21,765.00	8,540.00
5000-5999: Services And Other Operating Expenditures	32,140.00	560.00
5700-5799: Transfers Of Direct Costs	0.00	200.00
5800: Professional/Consulting Services And Operating Expenditures	1,000.00	1,000.00
5900: Communications	500.00	500.00
6000-6999: Capital Outlay	25,000.00	19,429.00
7000-7439: Other Outgo	3,890.00	4,385.00
Not Applicable	0.00	1,091.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	289,162.00	226,803.00
	Other	0.00	0.00
0000: Unrestricted	LCFF Supplemental and Concentration	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	0.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF Base	0.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental and Concentration	20,000.00	78,797.00
1000-1999: Certificated Personnel Salaries	Supplemental	53,371.00	0.00
1000-1999: Certificated Personnel Salaries	Title I	1,300.00	500.00
2000-2999: Classified Personnel Salaries	LCFF Base	1,200.00	1,200.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental and Concentration	0.00	30,981.00
2000-2999: Classified Personnel Salaries	Not Applicable	0.00	2,594.00
2000-2999: Classified Personnel Salaries	Supplemental	44,947.00	0.00
2000-2999: Classified Personnel Salaries	Title I	29,329.00	33,944.00
3000-3999: Employee Benefits	LCFF Base	378.00	378.00
3000-3999: Employee Benefits	LCFF Supplemental and Concentration	4,266.00	33,847.00
3000-3999: Employee Benefits	Supplemental	42,049.00	0.00
3000-3999: Employee Benefits	Title I	8,027.00	8,857.00
4000-4999: Books And Supplies	Base	0.00	0.00
4000-4999: Books And Supplies	LCFF Base	0.00	0.00
4000-4999: Books And Supplies	LCFF Supplemental and Concentration	7,877.00	5,162.00
4000-4999: Books And Supplies	Supplemental	5,301.00	0.00
4000-4999: Books And Supplies	Title I	8,587.00	3,378.00
5000-5999: Services And Other Operating Expenditures	LCFF Base	0.00	200.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental and Concentration	0.00	360.00
5000-5999: Services And Other Operating Expenditures	Supplemental	25,760.00	0.00
5000-5999: Services And Other Operating Expenditures	Title I	6,380.00	0.00
5700-5799: Transfers Of Direct Costs	LCFF Base	0.00	200.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF Base	1,000.00	1,000.00

Total Expenditures by Object Type and Funding Source			
Object Type	**Funding Source**	**2019-20 Annual Update Budgeted**	**2019-20 Annual Update Actual**
5900: Communications	LCFF Supplemental and Concentration	0.00	500.00
5900: Communications	Supplemental	500.00	0.00
6000-6999: Capital Outlay	LCFF Supplemental and Concentration	0.00	17,256.00
6000-6999: Capital Outlay	Other	5,000.00	2,173.00
6000-6999: Capital Outlay	Supplemental	20,000.00	0.00
7000-7439: Other Outgo	Title I	3,890.00	4,385.00
Not Applicable	Not Applicable	0.00	1,091.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal		
Goal	**2019-20 Annual Update Budgeted**	**2019-20 Annual Update Actual**
Goal 1	83,615.00	77,235.00
Goal 2	58,765.00	36,669.00
Goal 3	146,782.00	112,899.00

* Totals based on expenditure amounts in goal and annual update sections.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	**2020-21 Budgeted**	**2020-21 Actual**
In-Person Instructional Offerings	$265,204.00	$283,996.00
Distance Learning Program	$69,595.00	$36,228.00
Pupil Learning Loss		
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	$334,799.00	$320,224.00

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	**2020-21 Budgeted**	**2020-21 Actual**
In-Person Instructional Offerings	$83,097.00	$88,794.00
Distance Learning Program	$69,595.00	$36,228.00
Pupil Learning Loss		
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	$152,692.00	$125,022.00

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	**2020-21 Budgeted**	**2020-21 Actual**
In-Person Instructional Offerings	$182,107.00	$195,202.00
Distance Learning Program		
Pupil Learning Loss		
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	$182,107.00	$195,202.00

JANESVILLEUNION ELEMENTARY SCHOOL DISTRICT
2021/2022
PROPOSED BUDGET SUMMARY

Local Control Funding Formula:
The Budget process has been unprecedented this year. While we began the budget year with the threat of major cuts to base funding in 2020/21, the cuts were not realized. This year we go into the budget cycle with the promise of a 5.07% COLA and a host of one-time funds from State and Federal sources. While this is great news, one-time money can mask the district's true financial health.

2021/2022 Estimated Revenue:

Revenue Detail	Estimated Actuals	Proposed Budget	Difference
LCFF Revenue Sources	3,273,426	3,448,960	175,534
Federal Revenue	290,463	153,331	(137,132)
Other State Revenue	272,554	253,746	(18,808)
Other Local Revenue	227,622	170,106	(57,516)
Total Revenue	**4,064,065**	**4,026,143**	**(37,922)**

LCFF Revenue:
The largest source of General Fund revenue is the Local Control Funding Formula (LCFF). The projected LCFF is $3,448,960 an increase of $175,534 from prior year revenue.

Federal Revenue:
Federal Revenue includes Title I, Title II and REAP funding. The District will receive one-time funds totaling $180,840 in 2021/22. This is not currently included in the budget because the state software is not able to support the resource codes yet. Please see the COVID funds breakdown attached. These figures will be updated at First Interim.

Other State Revenue:
Other State Revenue includes Lottery, State Testing and the STRS on-behalf pension budget. The projected Other State Revenue totals $253,746. The District will be participating in the Mandated Block Grant. The District will receive one-time money in the amount of $357,069 for various COVID/Learning loss measures. Please see the COVID funds breakdown attached.

Other Local Revenue:
Other Local Revenue includes interest income, E-rate reimbursements, rent and miscellaneous revenues and the allocation from Lassen County SELPA for Special Education. These funds are projected to decrease each year. Additionally, local revenue decreased since the District will no longer be contracting with other schools for counseling services.

Expenses:

Expenditure Detail	Estimated Actuals	Proposed Budget	Difference
Certificated	1,567,517	1,616,137	48,620
Classified	588,157	603,701	15,544
Employee Benefits	1,056,621	1,190,428	133,807
Books & Supplies	284,349	205,092	(79,257)
Services, Other Operating	493,877	526,451	32,574
Capital Outlay	25,000	-	(25,000)
Other Outgo	7,969	7,969	-
Direct Support/Indirect	(5,895)	(7,238)	(1,343)
Total Expenditures	4,017,595	4,142,540	124,945

Certificated Salaries:
Certificated salaries include the salaries for the Superintendent/Principal, all teachers, substitutes and many stipends. Step and column adjustments have been included in the budget and multi-year projections. Two teachers have taken an early retirement incentive and that is reflected in the budget as well as the addition of a general education teacher and a special education teacher.

Classified Salaries:
Classified salaries include all employees that do not hold a teaching credential, including classified substitutes. Classified employees include: instructional assistants, custodial, secretaries, librarian, and management and confidential employees. Step movement has been included in the budget and multi-year projections. Two classified employees have taken an early retirement incentive and that is reflected in the budget. The district is also budgeting for an additional paraeducator II.

Employee Benefits:
Employee benefits include all District paid taxes, retirement contributions, health insurance and on-going retirement incentives. Year over year increases are primarily due to an increase in PERS/STRS and unemployment rates jumping from 0.05% to 1.23% (an additional cost of $23,000 just in unemployment costs).

Books and Supplies:
Books and supplies include all supplies for the District. This includes textbooks, supplemental instructional materials, various classroom supplies, copy paper, custodial and maintenance. There is a decrease because of the one-time money spent on supplies for learning loss. This amount will be increased when the additional COVID funds get budgeted at First Interim.

Services and Other Operating Expenditures:
Services and Other Operating expenditures includes transportation, utilities, legal fees, audit fees, insurance, dues and memberships, travel and conference expenses, and contracted maintenance and repair expenses.

Capital Outlay:
Capital Outlay is not being budgeted for the 2021/22 budget but will be budgeted at First Interim.

Other Outgo:
Other outgo consists of transfers of funds from the unrestricted general fund to the restricted general fund. The costs overrun for Special Education is projected to be $242,983 over double from the prior year.

Multi-Year Projection:
The multi-year projection is just that, a projection based on information the District has at the time the budget is being built. The projections help the District determine courses of action based on certain assumptions. The multi-year projection is more complicated this year because of the one-time funds that have different timelines, receipt dates and ability to budget at this time. The multi-year projections indicate that the district will have a 21% reserve in the ending fund balance in 2021/22; 15% in 2022/23 and 19% in 2023/24. Deficit spending is projected to occur in the 2021/22 year and the 2022/23 year.

Summary:
It is recommended the Board approve the 2021/2022 Proposed Budget. Updates will be made after the 45 Day budget update which is expected in August. If there are no major changes from the budget, all figures will be reviewed and updated as necessary at First Interim.

Respectfully submitted,

Andrea Kellogg
Chief Business Official

JANESVILLE UNION ELEMENTARY SCHOOL DISTRICT
MULTI-YEAR PROJECTION ASSUMPTIONS

	21/22	22/23	23/24	
Funded ADA	**362.00**	**348.70**	**348.70**	
Enrollment	360	360	360	
Unduplicated Percentage	41.19%	42.84%	41.71%	
Supplemental/Concentration	$ 257,204.00	$ 264,378.00	$ 265,418.00	
Gap funding rate	100.00%	100.00%	100.00%	
COLA	**5.07%**	**2.48%**	**3.11%**	
LOTTERY	$ 54,300.00	$ 54,300.00	$ 54,300.00	Unrestricted
	$ 17,738.00	$ 17,738.00	$ 17,738.00	Restricted
FOREST RESERVE	$ -	$ -	$ -	
TITLE IV FUNDS	$ -	$ -	$ -	
MANDATED COST BLOCK GRANT	$ 11,649.00	$ 11,649.00	$ 11,649.00	
SALARIES				
FTE's - Adminstration	1.0	1.0	1.0	
FTE's - Certificated	20.0	20.0	20.0	
FTE's - Classified	14.16	14.16	14.16	
FTE's - Management	2.0	2.0	2.0	
STRS	**16.92%**	**19.10%**	**19.10%**	
PERS	**22.91%**	**26.10%**	**27.10%**	
OASDI	6.20%	6.20%	6.20%	
MEDICARE	1.45%	1.45%	1.45%	
UNEMPLOYMENT INS	1.23%	1.23%	1.23%	
WORKER'S COMP	3.2546%	3.2546%	3.2546%	
H & W - Certificated	$ 14,120.00	$ 14,120.00	$ 14,120.00	annual per
H&W - All other	$ 14,120.00	$ 12,120.00	$ 12,120.00	annual per
Retirement Incentives	$ 66,000.00	$ 48,000.00	$ 18,000.00	
SUPPLIES	$205,092.00	$159,262.00	$159,262.00	
SERVICES	$526,451.00	$471,289.00	$471,289.00	
Object 5804 Holding Account				
CAPITAL IMPROVEMENT	$0.00	$0.00	$0.00	
INDIRECT COST RATE	5.43%	5.43%	5.43%	

6/8/2021

JANESVILLE UNION ELEMENTARY SCHOOL DISTRICT
FUNDS RECEIVED FOR VARIOUS COVID RELIEF MEASURES

TITLE	RESOURCE	AMOUNT	20/21	21/22	22/23	23/24	RECEIVED DATE	DEADLINE TO SPEND
ESSER I - Federal CARES Act	3210	49,133.00	48,871.00				20/21,21/22	9/30/2022
ESSER II -	3212	217,687.00		108,844.00	108,843.00		21/22	9/30/2023
GEER Funds - Federal	3215	10,580.00		10,580.00			20/21,21/22	9/30/2022
CARES - Federal	3220	122,076.00	122,076.00				20/21	6/30/2021
SB 117 - COVID 19 LEA Response	7388	6,319.00		6,319.00			19/20	Open
Learning Loss Mitigation - State (LLM P98)	7420	27,761.00	27,761.00				20/21	6/30/2021
In Person Instruction Grant	7422	107,662.00		107,622.00			21/22	8/31/2022
Expanded Learning Opportunities	7425/7426	226,770.00		226,770.00			21/22	8/31/2022
ESSER III - (American Rescue Plan) - Federal	TBD	494,201.00		165,000.00	165,000.00	164,201.00	21/22	9/30/2024
		1,262,189.00						
TOTAL STATE FUNDS		399,476.00	170,947.00	119,424.00	108,843.00	-		
TOTAL FEDERAL FUNDS		862,713.00	27,761.00	505,711.00	165,000.00	164,201.00		
GRAND TOTAL		1,262,189.00	198,708.00	625,135.00	273,843.00	164,201.00		

While final regulations continue to be developed for some of these funds, all funds that have not been designated are budgeted in Object 5804 a holding account.

These funds are not included in the adopted budget as they are not validated yet. They will be included at First Interim.

RESTRICTED AND UNRESTRICTED 4XXX MYP CALCULATION
BOOKS AND SUPPLIES

UNRESTRICTED	**2021/22**	**2022/23**	**2023/24**
01-0000-0-4200-1110-1000-000-02	300	300	300
01-0000-0-4300-0000-7200-000-00	6,775	6,775	6,775
01-0000-0-4300-1110-1000-000-00	45,000	45,000	45,000
01-0800-0-4300-1110-1000-000-00	4,372	4,372	4,372
01-0800-0-4300-1360-1000-000-00	33,832	33,832	33,832
01-1100-0-4300-0000-2700-000-00	2,000	2,000	2,000
01-1100-0-4300-0000-3140-000-00	2,000	2,000	2,000
01-1100-0-4300-0000-7110-000-00	100	100	100
01-1100-0-4300-0000-7200-000-00	7,627	7,627	7,627
01-1100-0-4300-0000-8110-000-00	5,000	5,000	5,000
01-1100-0-4300-0000-8200-000-00	13,000	13,000	13,000
01-1100-0-4300-1110-1000-000-02	1,040	1,040	1,040
01-1100-0-4300-1110-1000-000-03	250	250	250
01-1100-0-4300-1110-1000-000-04	200	200	200
01-1100-0-4300-1110-1000-000-05	200	200	200
01-1100-0-4300-1110-1000-000-07	200	200	200
01-1100-0-4300-1110-1000-000-08	200	200	200
01-1100-0-4300-1110-1000-000-11	200	200	200
01-1100-0-4300-1110-1000-000-12	200	200	200
01-1100-0-4300-1110-1000-000-13	200	200	200
01-1100-0-4300-1110-1000-000-14	200	200	200
01-1100-0-4300-1110-1000-000-15	200	200	200
01-1100-0-4300-1110-1000-000-17	200	200	200
01-1100-0-4300-1110-1000-000-18	200	200	200
01-1100-0-4300-1110-1000-000-19	200	200	200
01-1100-0-4300-1110-1000-000-20	200	200	200
01-1100-0-4300-1110-1000-000-21	200	200	200
01-1100-0-4300-1110-1000-000-22	200	200	200
01-1100-0-4300-1110-1000-000-23	200	200	200
01-1100-0-4300-1110-1000-000-25	200	200	200
01-1100-0-4300-1110-1000-000-26	300	300	300
01-1100-0-4300-1110-1000-000-CS	4,882	4,882	4,882
01-1100-0-4300-1110-1008-000-00	200	200	200
01-1100-0-4300-1110-2700-000-00	750	750	750
01-1400-0-4300-1110-1000-000-00	32,014	32,014	32,014
	162,842	**162,842**	**162,842**
RESTRICTED			
01-3010-0-4300-1110-2495-000-00	3,694	3,694	3,694
01-6300-0-4100-1110-1000-000-00	17,738	17,738	17,738
01-6500-0-4300-5760-1190-000-00	9,668	9,668	9,668
01-8150-0-4300-0000-8200-000-00	11,000	11,000	11,000
01-8150-0-4300-1110-4900-000-00	150	150	150
	42,250	**42,250**	**42,250**
TOTAL	**205,092**	**205,092**	**205,092**

RESTRICTED AND UNRESTRICTED 5XXX MYP CALCULATION
SERVICES AND OTHER OPERATING COSTS

UNRESTRICTED	2021/22	2022/23	2023/24
01-0000-0-5100-1110-3600-000-00	160,000	168,000	176400
01-0000-0-5200-0000-2700-000-00	2,500	2,500	2,500
01-0000-0-5200-0000-3900-000-00	1,300	1,300	1,300
01-0000-0-5200-0000-7110-000-00	800	800	800
01-0000-0-5200-0000-7300-000-00	500	500	500
01-0000-0-5200-1110-1000-000-48	100	100	100
01-0000-0-5200-1110-1050-000-00	1,500	1,500	1,500
01-0000-0-5300-0000-7110-000-00	5,058	5,058	5,058
01-0000-0-5300-0000-7200-000-00	3,150	3,150	3,150
01-0000-0-5300-1110-1000-000-00	350	350	350
01-0000-0-5300-1110-4200-000-00	300	300	300
01-0000-0-5450-0000-7200-000-00	43,554	43,554	43,554
01-0000-0-5510-0000-8200-000-00	45,000	45,000	45,000
01-0000-0-5520-0000-8200-000-00	6,500	6,500	6,500
01-0000-0-5530-0000-8200-000-00	26,000	26,000	26,000
01-0000-0-5600-0000-7200-000-00	9,000	9,000	9,000
01-0000-0-5800-0000-7110-000-00	10,000	10,000	10,000
01-0000-0-5800-0000-7191-000-00	13,200	13,200	13,200
01-0000-0-5800-0000-7200-000-00	13,000	13,000	13,000
01-0000-0-5800-0000-8300-000-00	4,000	4,000	4,000
01-0000-0-5800-1110-1000-000-00	22,405	22,405	22,405
01-0000-0-5900-0000-7200-000-00	12,000	12,000	12,000
01-0000-0-5930-0000-7200-000-00	2,000	2,000	2,000
01-0800-0-5800-0000-7200-000-00	1,260	1,260	1,260
01-1100-0-5800-1110-1000-000-00	12,153	12,153	12,153
	395,630	**403,630**	**412,030**
RESTRICTED			
01-3010-0-5800-1110-1000-000-83	100	100	100
01-3010-0-5800-1350-1000-000-00	722	722	722
01-3010-0-5900-0000-2495-000-00	120	120	120
01-3210-0-5800-1110-1000-000-00	34,949		
01-3215-0-5800-1110-1000-000-00	9,890		
01-4035-0-5200-1110-1000-000-00	9,797	9,797	9,797
01-5810-0-5800-1110-1000-000-00	18,848	18,848	18,848
01-5810-0-5900-0000-2700-000-00	5,799	5,799	5,799
01-7415-0-5800-1110-1000-000-00	25,640		
01-8150-0-5200-0000-8110-000-00	500	500	500
01-8150-0-5300-0000-8110-000-00	956	956	956
01-8150-0-5600-0000-8110-000-00	8,500	8,500	8,500
01-8150-0-5800-0000-8110-000-00	15,000	15,000	15,000
01-3212-0-5804-0000-0000-000-00		108,843	
01-????-0-5804-0000-0000-000-00		165,000	164,201
	130,821	**334,185**	**224,543**
TOTAL	**526,451**	**737,815**	**636,573**

RESTRICTED AND UNRESTRICTED 8XXX MYP CALCULATION
REVENUE

UNRESTRICTED	2021/22	2022/23	2023/24
01-0000-0-8011-0000-0000-000-00	2,423,799	2,419,447	2,516,551
01-1400-0-8012-0000-0000-000-00	681,965	656,974	656,974
01-0000-0-8021-0000-0000-000-00	3,612	3,612	3,612
01-0000-0-8022-0000-0000-000-00	620	620	620
01-0000-0-8041-0000-0000-000-00	308,386	308,386	308,386
01-0000-0-8042-0000-0000-000-00	18,887	18,887	18,887
01-0000-0-8043-0000-0000-000-00	271	271	271
01-0000-0-8044-0000-0000-000-00	11,420	11,420	11,420
01-0000-0-8550-0000-0000-000-00	11,649	11,649	11,649
01-1100-0-8560-0000-0000-000-00	54,300	54,300	54,300
01-0000-0-8590-0000-0000-000-00	45,972	45,972	45,972
01-0000-0-8660-0000-0000-000-00	14,000	14,000	14,000
01-0000-0-8692-0000-0000-000-00	500	500	500
01-0000-0-8693-0000-0000-000-00	9,745	9,745	9,745
01-0000-0-8699-0000-0000-000-00	13,000	13,000	13,000
01-0000-0-8699-0000-0000-001-00	4,950	4,950	4,950
01-0000-0-8699-0000-0000-002-00	5,400	5,400	5,400
01-0000-0-8699-0000-4130-000-00	94	94	94
01-0000-0-8980-0000-0000-000-00	-638,574	-638,574	-638,574
01-0800-0-8980-0000-0000-000-00	257,204	257,204	257,204
	3,227,200	**3,197,857**	**3,294,961**
RESTRICTED			
01-3010-0-8290-0000-0000-000-00	65,215	65,215	65,215
01-3210-0-8290-0000-0000-000-00	36,847		
01-3212-0-8290-0000-0000-000-00		108,844	
01-????-0-8290-0000-0000-000-00		165,000	164,201
01-3215-0-8290-0000-0000-000-00	10,580		
01-4035-0-8290-0000-0000-000-00	10,329	10,329	10,329
01-5810-0-8290-0000-0000-000-00	30,360	30,360	30,360
01-6300-0-8560-0000-0000-000-00	17,738	17,738	17,738
01-6500-0-8792-5001-0000-000-00	122,417	113,406	10,000
01-6500-0-8980-5001-0000-000-00	242,983	242,983	242,983
01-7415-0-8590-0000-0000-000-00	25,640		
01-7690-0-8590-0000-0000-000-00	98,447	98,447	98,447
01-8150-0-8980-0000-0000-000-00	138,387	138,387	138,387
	798,943	**990,709**	**777,660**
TOTAL	**4,026,143**	**4,188,566**	**4,072,621**

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July 1 Budget
2021-22 Budget
Technical Review Checks

Janesville Union Elementary

Lassen County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

SACS2021 Financial Reporting Software - 2021.1.0
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July 1 Budget
2020-21 Estimated Actuals
Technical Review Checks

Janesville Union Elementary

Lassen County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

AR-AP-POSITIVE - (W) - The following Accounts Receivable (9200), Due from Other Funds (9310), Accounts Payable (9500), and/or Due to Other Funds (9610) objects have a negative balance in excess of $1,000 by resource, by fund:

EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
01	0000	9500	-3,199.48

Explanation:Due to a glitch in the QSS system, this error occurred.

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2020-21 Estimated Actuals	Data Supplied For: 2021-22 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund		
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund		
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects		
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CASH	Cashflow Worksheet		S
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
MYP	Multiyear Projections - General Fund		GS

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2020-21 Estimated Actuals	2021-22 Budget
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	3,273,426.00	0.00	3,273,426.00	3,448,960.00	0.00	3,448,960.00	5.4%
2) Federal Revenue		8100-8299	0.00	290,463.00	290,463.00	0.00	153,331.00	153,331.00	-47.2%
3) Other State Revenue		8300-8599	111,921.00	160,633.00	272,554.00	111,921.00	141,825.00	253,746.00	-6.9%
4) Other Local Revenue		8600-8799	84,673.00	142,949.00	227,622.00	47,689.00	122,417.00	170,106.00	-25.3%
5) TOTAL, REVENUES			3,470,020.00	594,045.00	4,064,065.00	3,608,570.00	417,573.00	4,026,143.00	-0.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,364,862.00	202,655.00	1,567,517.00	1,490,720.00	125,417.00	1,616,137.00	3.1%
2) Classified Salaries		2000-2999	370,246.00	217,911.00	588,157.00	381,971.00	221,730.00	603,701.00	2.6%
3) Employee Benefits		3000-3999	790,209.00	266,412.00	1,056,621.00	937,513.00	252,915.00	1,190,428.00	12.7%
4) Books and Supplies		4000-4999	141,033.00	143,316.00	284,349.00	162,842.00	42,250.00	205,092.00	-27.9%
5) Services and Other Operating Expenditures		5000-5999	407,505.00	86,372.00	493,877.00	395,630.00	130,821.00	526,451.00	6.6%
6) Capital Outlay		6000-6999	25,000.00	0.00	25,000.00	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,969.00	0.00	7,969.00	7,969.00	0.00	7,969.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(29,739.00)	23,844.00	(5,895.00)	(33,048.00)	25,810.00	(7,238.00)	22.8%
9) TOTAL, EXPENDITURES			3,077,085.00	940,510.00	4,017,595.00	3,343,597.00	798,943.00	4,142,540.00	3.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			392,935.00	(346,465.00)	46,470.00	264,973.00	(381,370.00)	(116,397.00)	-350.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	24,563.00	0.00	24,563.00	24,563.00	0.00	24,563.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(241,185.00)	241,185.00	0.00	(381,370.00)	381,370.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(265,748.00)	241,185.00	(24,563.00)	(405,933.00)	381,370.00	(24,563.00)	0.0%

			2020-21 Estimated Actuals			2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			127,187.00	(105,280.00)	21,907.00	(140,960.00)	0.00	(140,960.00)	-743.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	878,676.35	105,278.15	983,954.50	1,005,863.35	(1.85)	1,005,861.50	2.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			878,676.35	105,278.15	983,954.50	1,005,863.35	(1.85)	1,005,861.50	2.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			878,676.35	105,278.15	983,954.50	1,005,863.35	(1.85)	1,005,861.50	2.2%
2) Ending Balance, June 30 (E + F1e)			1,005,863.35	(1.85)	1,005,861.50	864,903.35	(1.85)	864,901.50	-14.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	669,599.00	0.00	669,599.00	681,210.00	0.00	681,210.00	1.7%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	174,560.35	0.00	174,560.35	16,991.35	0.00	16,991.35	-90.3%
RESERVE FOR FACILITIES	0000	9780				*16,992.18*		*16,992.18*	
RESERVE FOR FACILITIES	0000	9780	*174,561.18*		*174,561.18*				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	160,704.00	0.00	160,704.00	165,702.00	0.00	165,702.00	3.1%
Unassigned/Unappropriated Amount		9790	0.00	(1.85)	(1.85)	0.00	(1.85)	(1.85)	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	637,786.16	(114,293.82)	523,492.34				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	1,000.00	0.00	1,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	47,700.00	47,700.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	5,879.00	0.00	5,879.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			644,665.16	(66,593.82)	578,071.34				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	3,646.77	3,962.29	7,609.06				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			3,646.77	3,962.29	7,609.06				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			641,018.39	(70,556.11)	570,462.28				

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	2,260,076.00	0.00	2,260,076.00	2,423,799.00	0.00	2,423,799.00	7.2%
Education Protection Account State Aid - Current Year		8012	659,941.00	0.00	659,941.00	681,965.00	0.00	681,965.00	3.3%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	3,612.00	0.00	3,612.00	3,612.00	0.00	3,612.00	0.0%
Timber Yield Tax		8022	635.00	0.00	635.00	620.00	0.00	620.00	-2.4%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	317,821.00	0.00	317,821.00	308,386.00	0.00	308,386.00	-3.0%
Unsecured Roll Taxes		8042	19,359.00	0.00	19,359.00	18,887.00	0.00	18,887.00	-2.4%
Prior Years' Taxes		8043	277.00	0.00	277.00	271.00	0.00	271.00	-2.2%
Supplemental Taxes		8044	11,705.00	0.00	11,705.00	11,420.00	0.00	11,420.00	-2.4%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			3,273,426.00	0.00	3,273,426.00	3,448,960.00	0.00	3,448,960.00	5.4%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,273,426.00	0.00	3,273,426.00	3,448,960.00	0.00	3,448,960.00	5.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		65,215.00	65,215.00		65,215.00	65,215.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		13,361.00	13,361.00		10,329.00	10,329.00	-22.7%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		0.00	0.00		0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	211,887.00	211,887.00	0.00	77,787.00	77,787.00	-63.3%
TOTAL, FEDERAL REVENUE			0.00	290,463.00	290,463.00	0.00	153,331.00	153,331.00	-47.2%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	11,649.00	0.00	11,649.00	11,649.00	0.00	11,649.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	54,300.00	17,738.00	72,038.00	54,300.00	17,738.00	72,038.00	0.0%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	45,972.00	142,895.00	188,867.00	45,972.00	124,087.00	170,059.00	-10.0%
TOTAL, OTHER STATE REVENUE			111,921.00	160,633.00	272,554.00	111,921.00	141,825.00	253,746.00	-6.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	14,000.00	0.00	14,000.00	14,000.00	0.00	14,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	36,984.00	0.00	36,984.00	0.00	0.00	0.00	-100.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	33,689.00	0.00	33,689.00	33,689.00	0.00	33,689.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		142,949.00	142,949.00		122,417.00	122,417.00	-14.4%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			84,673.00	142,949.00	227,622.00	47,689.00	122,417.00	170,106.00	-25.3%
TOTAL, REVENUES			3,470,020.00	594,045.00	4,064,065.00	3,608,570.00	417,573.00	4,026,143.00	-0.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	1,170,915.00	202,655.00	1,373,570.00	1,302,805.00	125,417.00	1,428,222.00	4.0%
Certificated Pupil Support Salaries		1200	55,000.00	0.00	55,000.00	39,286.00	0.00	39,286.00	-28.6%
Certificated Supervisors' and Administrators' Salaries		1300	138,947.00	0.00	138,947.00	148,629.00	0.00	148,629.00	7.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,364,862.00	202,655.00	1,567,517.00	1,490,720.00	125,417.00	1,616,137.00	3.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	76,998.00	155,678.00	232,676.00	71,400.00	156,386.00	227,786.00	-2.1%
Classified Support Salaries		2200	126,148.00	62,233.00	188,381.00	135,401.00	65,344.00	200,745.00	6.6%
Classified Supervisors' and Administrators' Salaries		2300	74,210.00	0.00	74,210.00	74,210.00	0.00	74,210.00	0.0%
Clerical, Technical and Office Salaries		2400	91,371.00	0.00	91,371.00	96,837.00	0.00	96,837.00	6.0%
Other Classified Salaries		2900	1,519.00	0.00	1,519.00	4,123.00	0.00	4,123.00	171.4%
TOTAL, CLASSIFIED SALARIES			370,246.00	217,911.00	588,157.00	381,971.00	221,730.00	603,701.00	2.6%
EMPLOYEE BENEFITS									
STRS		3101-3102	211,578.00	131,176.00	342,754.00	246,057.00	122,680.00	368,737.00	7.6%
PERS		3201-3202	86,984.00	43,354.00	130,338.00	94,758.00	50,798.00	145,556.00	11.7%
OASDI/Medicare/Alternative		3301-3302	50,986.00	19,608.00	70,594.00	52,434.00	19,039.00	71,473.00	1.2%
Health and Welfare Benefits		3401-3402	319,506.00	58,917.00	378,423.00	378,704.00	44,492.00	423,196.00	11.8%
Unemployment Insurance		3501-3502	869.00	208.00	1,077.00	22,977.00	4,489.00	27,466.00	2450.2%
Workers' Compensation		3601-3602	54,286.00	13,149.00	67,435.00	58,583.00	11,417.00	70,000.00	3.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	66,000.00	0.00	66,000.00	84,000.00	0.00	84,000.00	27.3%
TOTAL, EMPLOYEE BENEFITS			790,209.00	266,412.00	1,056,621.00	937,513.00	252,915.00	1,190,428.00	12.7%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	36,931.00	36,931.00	0.00	17,738.00	17,738.00	-52.0%
Books and Other Reference Materials		4200	300.00	0.00	300.00	300.00	0.00	300.00	0.0%
Materials and Supplies		4300	140,733.00	106,385.00	247,118.00	162,542.00	24,512.00	187,054.00	-24.3%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			141,033.00	143,316.00	284,349.00	162,842.00	42,250.00	205,092.00	-27.9%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	157,000.00	0.00	157,000.00	160,000.00	0.00	160,000.00	1.9%
Travel and Conferences		5200	6,700.00	13,711.00	20,411.00	6,700.00	10,297.00	16,997.00	-16.7%
Dues and Memberships		5300	8,858.00	956.00	9,814.00	8,858.00	956.00	9,814.00	0.0%
Insurance		5400 - 5450	43,554.00	0.00	43,554.00	43,554.00	0.00	43,554.00	0.0%
Operations and Housekeeping Services		5500	77,500.00	0.00	77,500.00	77,500.00	0.00	77,500.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	9,000.00	3,875.00	12,875.00	9,000.00	8,500.00	17,500.00	35.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	90,393.00	61,911.00	152,304.00	76,018.00	105,149.00	181,167.00	19.0%
Communications		5900	14,500.00	5,919.00	20,419.00	14,000.00	5,919.00	19,919.00	-2.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			407,505.00	86,372.00	493,877.00	395,630.00	130,821.00	526,451.00	6.6%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	25,000.00	0.00	25,000.00	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			25,000.00	0.00	25,000.00	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	7,969.00	0.00	7,969.00	7,969.00	0.00	7,969.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,969.00	0.00	7,969.00	7,969.00	0.00	7,969.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(23,844.00)	23,844.00	0.00	(25,810.00)	25,810.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(5,895.00)	0.00	(5,895.00)	(7,238.00)	0.00	(7,238.00)	22.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(29,739.00)	23,844.00	(5,895.00)	(33,048.00)	25,810.00	(7,238.00)	22.8%
TOTAL, EXPENDITURES			3,077,085.00	940,510.00	4,017,595.00	3,343,597.00	798,943.00	4,142,540.00	3.1%

			2020-21 Estimated Actuals			2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	24,563.00	0.00	24,563.00	24,563.00	0.00	24,563.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			24,563.00	0.00	24,563.00	24,563.00	0.00	24,563.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(241,185.00)	241,185.00	0.00	(381,370.00)	381,370.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(241,185.00)	241,185.00	0.00	(381,370.00)	381,370.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(265,748.00)	241,185.00	(24,563.00)	(405,933.00)	381,370.00	(24,563.00)	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	3,273,426.00	0.00	3,273,426.00	3,448,960.00	0.00	3,448,960.00	5.4%
2) Federal Revenue		8100-8299	0.00	290,463.00	290,463.00	0.00	153,331.00	153,331.00	-47.2%
3) Other State Revenue		8300-8599	111,921.00	160,633.00	272,554.00	111,921.00	141,825.00	253,746.00	-6.9%
4) Other Local Revenue		8600-8799	84,673.00	142,949.00	227,622.00	47,689.00	122,417.00	170,106.00	-25.3%
5) TOTAL, REVENUES			3,470,020.00	594,045.00	4,064,065.00	3,608,570.00	417,573.00	4,026,143.00	-0.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		1,966,502.00	781,974.00	2,748,476.00	2,201,989.00	625,133.00	2,827,122.00	2.9%
2) Instruction - Related Services	2000-2999		290,444.00	6,330.00	296,774.00	318,337.00	9,613.00	327,950.00	10.5%
3) Pupil Services	3000-3999		248,923.00	5,907.00	254,830.00	233,145.00	0.00	233,145.00	-8.5%
4) Ancillary Services	4000-4999		19,003.00	150.00	19,153.00	25,725.00	150.00	25,875.00	35.1%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		300,672.00	23,844.00	324,516.00	297,199.00	25,810.00	323,009.00	-0.5%
8) Plant Services	8000-8999		243,572.00	122,305.00	365,877.00	259,233.00	138,237.00	397,470.00	8.6%
9) Other Outgo	9000-9999	Except 7600-7699	7,969.00	0.00	7,969.00	7,969.00	0.00	7,969.00	0.0%
10) TOTAL, EXPENDITURES			3,077,085.00	940,510.00	4,017,595.00	3,343,597.00	798,943.00	4,142,540.00	3.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			392,935.00	(346,465.00)	46,470.00	264,973.00	(381,370.00)	(116,397.00)	-350.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	24,563.00	0.00	24,563.00	24,563.00	0.00	24,563.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(241,185.00)	241,185.00	0.00	(381,370.00)	381,370.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(265,748.00)	241,185.00	(24,563.00)	(405,933.00)	381,370.00	(24,563.00)	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			127,187.00	(105,280.00)	21,907.00	(140,960.00)	0.00	(140,960.00)	-743.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	878,676.35	105,278.15	983,954.50	1,005,863.35	(1.85)	1,005,861.50	2.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			878,676.35	105,278.15	983,954.50	1,005,863.35	(1.85)	1,005,861.50	2.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			878,676.35	105,278.15	983,954.50	1,005,863.35	(1.85)	1,005,861.50	2.2%
2) Ending Balance, June 30 (E + F1e)			1,005,863.35	(1.85)	1,005,861.50	864,903.35	(1.85)	864,901.50	-14.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	669,599.00	0.00	669,599.00	681,210.00	0.00	681,210.00	1.7%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	174,560.35	0.00	174,560.35	16,991.35	0.00	16,991.35	-90.3%
RESERVE FOR FACILITIES	0000	9780				*16,992.18*		*16,992.18*	
RESERVE FOR FACILITIES	0000	9780	*174,561.18*		*174,561.18*				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	160,704.00	0.00	160,704.00	165,702.00	0.00	165,702.00	3.1%
Unassigned/Unappropriated Amount		9790	0.00	(1.85)	(1.85)	0.00	(1.85)	(1.85)	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	80,000.00	90,000.00	12.5%
3) Other State Revenue		8300-8599	4,800.00	8,000.00	66.7%
4) Other Local Revenue		8600-8799	14,700.00	10,700.00	-27.2%
5) TOTAL, REVENUES			99,500.00	108,700.00	9.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	35,758.00	39,520.00	10.5%
3) Employee Benefits		3000-3999	23,393.00	27,919.00	19.3%
4) Books and Supplies		4000-4999	56,020.00	55,850.00	-0.3%
5) Services and Other Operating Expenditures		5000-5999	2,736.00	2,736.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	5,895.00	7,238.00	22.8%
9) TOTAL, EXPENDITURES			123,802.00	133,263.00	7.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(24,302.00)	(24,563.00)	1.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	24,563.00	24,563.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			24,563.00	24,563.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			261.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	18,743.56	19,004.56	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18,743.56	19,004.56	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,743.56	19,004.56	1.4%
2) Ending Balance, June 30 (E + F1e)			19,004.56	19,004.56	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	19,004.56	19,004.56	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	27,318.98		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			27,318.98		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	167.71		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	5,879.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			6,046.71		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			21,272.27		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	80,000.00	90,000.00	12.5%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			80,000.00	90,000.00	12.5%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	4,800.00	8,000.00	66.7%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			4,800.00	8,000.00	66.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	14,000.00	10,000.00	-28.6%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	700.00	700.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,700.00	10,700.00	-27.2%
TOTAL, REVENUES			99,500.00	108,700.00	9.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	35,758.00	39,520.00	10.5%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			35,758.00	39,520.00	10.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	7,402.00	9,054.00	22.3%
OASDI/Medicare/Alternative		3301-3302	2,735.00	3,023.00	10.5%
Health and Welfare Benefits		3401-3402	12,120.00	14,120.00	16.5%
Unemployment Insurance		3501-3502	18.00	486.00	2600.0%
Workers' Compensation		3601-3602	1,118.00	1,236.00	10.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			23,393.00	27,919.00	19.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	3,000.00	3,000.00	0.0%
Noncapitalized Equipment		4400	1,020.00	850.00	-16.7%
Food		4700	52,000.00	52,000.00	0.0%
TOTAL, BOOKS AND SUPPLIES			56,020.00	55,850.00	-0.3%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	736.00	736.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000.00	2,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,736.00	2,736.00	0.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	5,895.00	7,238.00	22.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			5,895.00	7,238.00	22.8%
TOTAL, EXPENDITURES			123,802.00	133,263.00	7.6%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	24,563.00	24,563.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			24,563.00	24,563.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			24,563.00	24,563.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	80,000.00	90,000.00	12.5%
3) Other State Revenue		8300-8599	4,800.00	8,000.00	66.7%
4) Other Local Revenue		8600-8799	14,700.00	10,700.00	-27.2%
5) TOTAL, REVENUES			99,500.00	108,700.00	9.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		117,907.00	126,025.00	6.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		5,895.00	7,238.00	22.8%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			123,802.00	133,263.00	7.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(24,302.00)	(24,563.00)	1.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	24,563.00	24,563.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			24,563.00	24,563.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			261.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	18,743.56	19,004.56	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18,743.56	19,004.56	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,743.56	19,004.56	1.4%
2) Ending Balance, June 30 (E + F1e)			19,004.56	19,004.56	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	19,004.56	19,004.56	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	19,004.56	19,004.56
Total, Restricted Balance		19,004.56	19,004.56

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	150.00	150.00	0.0%
5) TOTAL, REVENUES			150.00	150.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			150.00	150.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			150.00	150.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,903.61	6,053.61	2.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,903.61	6,053.61	2.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,903.61	6,053.61	2.5%
2) Ending Balance, June 30 (E + F1e)			6,053.61	6,203.61	2.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	6,053.61	6,203.61	2.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	5,992.91		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			5,992.91		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			5,992.91		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	150.00	150.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			150.00	150.00	0.0%
TOTAL, REVENUES			150.00	150.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	150.00	150.00	0.0%
5) TOTAL, REVENUES			150.00	150.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			150.00	150.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			150.00	150.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,903.61	6,053.61	2.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,903.61	6,053.61	2.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,903.61	6,053.61	2.5%
2) Ending Balance, June 30 (E + F1e)			6,053.61	6,203.61	2.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	6,053.61	6,203.61	2.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	70.00	70.00	0.0%
5) TOTAL, REVENUES			70.00	70.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			70.00	70.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			70.00	70.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	148.91	218.91	47.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			148.91	218.91	47.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			148.91	218.91	47.0%
2) Ending Balance, June 30 (E + F1e)			218.91	288.91	32.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	218.91	288.91	32.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	151.17		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			151.17		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			151.17		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	70.00	70.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			70.00	70.00	0.0%
TOTAL, REVENUES			70.00	70.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

July 1 Budget
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	70.00	70.00	0.0%
5) TOTAL, REVENUES			70.00	70.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			70.00	70.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			70.00	70.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	148.91	218.91	47.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			148.91	218.91	47.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			148.91	218.91	47.0%
2) Ending Balance, June 30 (E + F1e)			218.91	288.91	32.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	218.91	288.91	32.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,258.00	12,258.00	0.0%
5) TOTAL, REVENUES			12,258.00	12,258.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	350.00	350.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			350.00	350.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			11,908.00	11,908.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			11,908.00	11,908.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,334.73	35,242.73	51.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,334.73	35,242.73	51.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,334.73	35,242.73	51.0%
2) Ending Balance, June 30 (E + F1e)			35,242.73	47,150.73	33.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	23,513.09	35,421.09	50.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	11,729.64	11,729.64	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	40,362.46		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			40,362.46		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			40,362.46		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	600.00	600.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	11,658.00	11,658.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,258.00	12,258.00	0.0%
TOTAL, REVENUES			12,258.00	12,258.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	350.00	350.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			350.00	350.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			350.00	350.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,258.00	12,258.00	0.0%
5) TOTAL, REVENUES			12,258.00	12,258.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		350.00	350.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			350.00	350.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			11,908.00	11,908.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			11,908.00	11,908.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,334.73	35,242.73	51.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,334.73	35,242.73	51.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,334.73	35,242.73	51.0%
2) Ending Balance, June 30 (E + F1e)			35,242.73	47,150.73	33.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	23,513.09	35,421.09	50.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	11,729.64	11,729.64	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
9010	Other Restricted Local	23,513.09	35,421.09
Total, Restricted Balance		23,513.09	35,421.09

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	65,665.00	65,665.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			65,665.00	65,665.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			65,665.00	65,665.00	0.0%
2) Ending Balance, June 30 (E + F1e)			65,665.00	65,665.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	65,665.00	65,665.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	65,665.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			65,665.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			65,665.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	65,665.00	65,665.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			65,665.00	65,665.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			65,665.00	65,665.00	0.0%
2) Ending Balance, June 30 (E + F1e)			65,665.00	65,665.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	65,665.00	65,665.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
Total, Restricted Balance		0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	96,475.00		96,475.00			96,475.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	96,475.00	0.00	96,475.00	0.00	0.00	96,475.00
Capital assets being depreciated:						
Land Improvements	861,576.00		861,576.00			861,576.00
Buildings	7,801,170.00		7,801,170.00			7,801,170.00
Equipment	427,969.00		427,969.00	39,795.00		467,764.00
Total capital assets being depreciated	9,090,715.00	0.00	9,090,715.00	39,795.00	0.00	9,130,510.00
Accumulated Depreciation for:						
Land Improvements	(510,900.00)		(510,900.00)			(510,900.00)
Buildings	(3,764,310.00)		(3,764,310.00)			(3,764,310.00)
Equipment	(328,443.00)		(328,443.00)			(328,443.00)
Total accumulated depreciation	(4,603,653.00)	0.00	(4,603,653.00)	0.00	0.00	(4,603,653.00)
Total capital assets being depreciated, net	4,487,062.00	0.00	4,487,062.00	39,795.00	0.00	4,526,857.00
Governmental activity capital assets, net	4,583,537.00	0.00	4,583,537.00	39,795.00	0.00	4,623,332.00
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF	JUNE									
A. BEGINNING CASH			1,005,861.50	925,225.50	662,399.50	698,215.50	614,554.50	645,768.50	695,314.50	638,609.50
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		121,190.00	121,190.00	388,633.00	218,142.00	218,142.00	388,633.00	218,142.00	218,142.00
Property Taxes	8020-8079		3,547.00		208.00		160,361.00	604.00	12,596.00	
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299								25,653.00	
Other State Revenue	8300-8599					20,618.00		5,825.00	5,825.00	17,903.00
Other Local Revenue	8600-8799		199.00	1,995.00	1,995.00	32,599.00	7,731.00	5,495.00	36,099.00	1,995.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			124,936.00	123,185.00	390,836.00	271,359.00	386,234.00	400,557.00	298,315.00	238,040.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		25,000.00	144,648.00	144,648.00	144,648.00	144,648.00	144,648.00	144,648.00	144,648.00
Classified Salaries	2000-2999		17,500.00	53,291.00	53,291.00	53,291.00	53,291.00	53,291.00	53,291.00	53,291.00
Employee Benefits	3000-3999		99,202.00	99,202.00	99,202.00	99,202.00	99,202.00	99,202.00	99,202.00	99,202.00
Books and Supplies	4000-4999		20,000.00	45,000.00	14,009.00	14,009.00	14,009.00	10,000.00	14,009.00	14,009.00
Services	5000-5999		43,870.00	43,870.00	43,870.00	43,870.00	43,870.00	43,870.00	43,870.00	43,870.00
Capital Outlay	6000-6599									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			205,572.00	386,011.00	355,020.00	355,020.00	355,020.00	351,011.00	355,020.00	355,020.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	1,000.00								
Accounts Receivable	9200-9299	47,700.00								
Due From Other Funds	9310	5,879.00								
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		54,579.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	15,431.47								
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		15,431.47	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910		0.00							
TOTAL BALANCE SHEET ITEMS		39,147.53	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(80,636.00)	(262,826.00)	35,816.00	(83,661.00)	31,214.00	49,546.00	(56,705.00)	(116,980.00)
F. ENDING CASH (A + E)			925,225.50	662,399.50	698,215.50	614,554.50	645,768.50	695,314.50	638,609.50	521,629.50
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

July 1 Budget
2021-22 Budget
Cashflow Worksheet - Budget Year (1)

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF	JUNE								
A. BEGINNING CASH		521,629.50	787,334.50	679,601.50	580,086.50				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	388,633.00	218,142.00	218,142.00	0.00	388,633.00		3,105,764.00	3,105,764.00
Property Taxes	8020-8079	128,207.00		1,264.00	36,409.00			343,196.00	343,196.00
Miscellaneous Funds	8080-8099							0.00	0.00
Federal Revenue	8100-8299	101,890.00			25,788.00			153,331.00	153,331.00
Other State Revenue	8300-8599		27,150.00		140,785.00	35,640.00		253,746.00	253,746.00
Other Local Revenue	8600-8799	1,995.00	1,995.00	36,099.00	9,508.00	32,401.00		170,106.00	170,106.00
Interfund Transfers In	8910-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		620,725.00	247,287.00	255,505.00	212,490.00	456,674.00	0.00	4,026,143.00	4,026,143.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	144,648.00	144,648.00	144,648.00	144,657.00			1,616,137.00	1,616,137.00
Classified Salaries	2000-2999	53,291.00	53,291.00	53,291.00	53,291.00			603,701.00	603,701.00
Employee Benefits	3000-3999	99,202.00	99,202.00	99,202.00	99,206.00			1,190,428.00	1,190,428.00
Books and Supplies	4000-4999	14,009.00	14,009.00	14,009.00	14,009.00	4,011.00		205,092.00	205,092.00
Services	5000-5999	43,870.00	43,870.00	43,870.00	43,881.00			526,451.00	526,451.00
Capital Outlay	6000-6599							0.00	0.00
Other Outgo	7000-7499					731.00		731.00	731.00
Interfund Transfers Out	7600-7629					24,563.00		24,563.00	24,563.00
All Other Financing Uses	7630-7699							0.00	0.00
TOTAL DISBURSEMENTS		355,020.00	355,020.00	355,020.00	355,044.00	29,305.00	0.00	4,167,103.00	4,167,103.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							0.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490				0.00			0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		265,705.00	(107,733.00)	(99,515.00)	(142,554.00)	427,369.00	0.00	(140,960.00)	(140,960.00)
F. ENDING CASH (A + E)		787,334.50	679,601.50	580,086.50	437,532.50				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								864,901.50	

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,567,517.00	301	0.00	303	1,567,517.00	305	1,302.00		307	1,566,215.00	309
2000 - Classified Salaries	588,157.00	311	0.00	313	588,157.00	315	0.00		317	588,157.00	319
3000 - Employee Benefits	1,056,621.00	321	0.00	323	1,056,621.00	325	271.00		327	1,056,350.00	329
4000 - Books, Supplies Equip Replace. (6500)	284,349.00	331	0.00	333	284,349.00	335	118,916.00		337	165,433.00	339
5000 - Services. . . & 7300 - Indirect Costs	487,982.00	341	0.00	343	487,982.00	345	170,940.00		347	317,042.00	349
				TOTAL	3,984,626.00	365			TOTAL	3,693,197.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	1,360,810.00	375
2. Salaries of Instructional Aides Per EC 41011	2100	232,676.00	380
3. STRS	3101 & 3102	318,219.00	382
4. PERS	3201 & 3202	46,411.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	37,434.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	279,603.00	385
7. Unemployment Insurance	3501 & 3502	797.00	390
8. Workers' Compensation Insurance	3601 & 3602	49,632.00	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	66,000.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		2,391,582.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS		2,391,582.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		64.76%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	64.76%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	3,693,197.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,616,137.00	301	0.00	303	1,616,137.00	305	1,302.00		307	1,614,835.00	309
2000 - Classified Salaries	603,701.00	311	0.00	313	603,701.00	315	0.00		317	603,701.00	319
3000 - Employee Benefits	1,190,428.00	321	0.00	323	1,190,428.00	325	296.00		327	1,190,132.00	329
4000 - Books, Supplies Equip Replace. (6500)	205,092.00	331	0.00	333	205,092.00	335	58,287.00		337	146,805.00	339
5000 - Services. . . & 7300 - Indirect Costs	519,213.00	341	0.00	343	519,213.00	345	172,153.00		347	347,060.00	349
				TOTAL	4,134,571.00	365			TOTAL	3,902,533.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	1,412,858.00	375
2. Salaries of Instructional Aides Per EC 41011	2100	227,786.00	380
3. STRS	3101 & 3102	340,514.00	382
4. PERS	3201 & 3202	52,186.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	38,172.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	309,876.00	385
7. Unemployment Insurance	3501 & 3502	20,400.00	390
8. Workers' Compensation Insurance	3601 & 3602	51,880.00	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	84,000.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		2,537,672.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS		2,537,672.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		65.03%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	65.03%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	3,902,533.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

ANNUAL BUDGET REPORT:
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:

[X] This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

[X] If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Janesville School District Office
Date: June 11, 2021

Adoption Date: June 22, 2021

Signed: ____________________
Clerk/Secretary of the Governing Board
(Original signature required)

Public Hearing:

Place: Janesville School Library
Date: June 15, 2021
Time: 06:30 PM

Contact person for additional information on the budget reports:

Name: Andrea Kellogg
Title: Chief Business Official

Telephone: (530) 253-3660
E-mail: akellogg@janesvilleschool.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, are they lifetime benefits?	n/a	
		• If yes, do benefits continue beyond age 65?	n/a	
		• If yes, are benefits funded by pay-as-you-go?	n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)	X	
		• Classified? (Section S8B, Line 1)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:	Jun 22, 2021	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(__) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$
Less: Amount of total liabilities reserved in budget:	$
Estimated accrued but unfunded liabilities:	$ 0.00

(__) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

(X) This school district is not self-insured for workers' compensation claims.

Signed ______________________________ Date of Meeting: ______________

Clerk/Secretary of the Governing Board
(Original signature required)

For additional information on this certification, please contact:

Name: Andrea Kellogg

Title: Chief Business Official

Telephone: (530) 253-3660

E-mail: akellogg@janesvilleschool.org

Section I - Expenditures	Funds 01, 09, and 62 Goals	Functions	Objects	2020-21 Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	4,042,158.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	290,463.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	25,000.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	24,563.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				49,563.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	24,302.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				3,726,434.00

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		362.94
B. Expenditures per ADA (Line I.E divided by Line II.A)		10,267.36

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	3,794,131.86	10,453.88
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	3,794,131.86	10,453.88
B. Required effort (Line A.2 times 90%)	3,414,718.67	9,408.49
C. Current year expenditures (Line I.E and Line II.B)	3,726,434.00	10,267.36
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) — 135,252.00
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. —
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 3,077,043.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 4.40%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. —

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)	
A. Indirect Costs	
1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	245,858.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	16,098.59
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	261,956.59
9. Carry-Forward Adjustment (Part IV, Line F)	1,320.40
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	263,276.99
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	2,723,476.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	296,774.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	97,830.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	19,153.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	70,853.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	13,700.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	349,778.41
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	65,907.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	3,637,471.41
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment **(For information only - not for use when claiming/recovering indirect costs)** (Line A8 divided by Line B19)	7.20%
D. Preliminary Proposed Indirect Cost Rate **(For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic)** (Line A10 divided by Line B19)	7.24%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	261,956.59
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(6,740.69)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (6.98%) times Part III, Line B19); zero if negative	1,320.40
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (6.98%) times Part III, Line B19) or (the highest rate used to recover costs from any program (6.98%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	1,320.40

E. Optional allocation of negative carry-forward adjustment over more than one year

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	1,320.40

Approved indirect cost rate: 6.98%
Highest rate used in any program: 6.98%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	61,344.00	3,871.00	6.31%
01	3210	45,683.00	3,188.00	6.98%
01	3215	9,890.00	690.00	6.98%
01	4035	12,490.00	871.00	6.97%
01	6500	246,867.00	14,812.00	6.00%
01	7388	5,907.00	412.00	6.97%
13	5310	117,907.00	5,895.00	5.00%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	36,878.17		19,192.60	56,070.77
2. State Lottery Revenue	8560	54,300.00		17,738.00	72,038.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		91,178.17	0.00	36,930.60	128,108.77
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	1,302.00			1,302.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	271.00			271.00
4. Books and Supplies	4000-4999	76,078.00		36,931.00	113,009.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	13,528.00			13,528.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		91,179.00	0.00	36,931.00	128,110.00
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	(0.83)	0.00	(0.40)	(1.23)
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	3,448,960.00	-0.85%	3,419,617.00	2.84%	3,516,721.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	111,921.00	0.00%	111,921.00	0.00%	111,921.00
4. Other Local Revenues	8600-8799	47,689.00	0.00%	47,689.00	0.00%	47,689.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(381,370.00)	-100.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		3,227,200.00	10.91%	3,579,227.00	2.71%	3,676,331.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,490,720.00		1,509,659.00
b. Step & Column Adjustment				18,939.00		16,782.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,490,720.00	1.27%	1,509,659.00	1.11%	1,526,441.00
2. Classified Salaries						
a. Base Salaries				381,971.00		389,477.00
b. Step & Column Adjustment				7,506.00		5,492.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	381,971.00	1.97%	389,477.00	1.41%	394,969.00
3. Employee Benefits	3000-3999	937,513.00	6.06%	994,318.00	-4.37%	950,865.00
4. Books and Supplies	4000-4999	162,842.00	0.00%	162,842.00	0.00%	162,842.00
5. Services and Other Operating Expenditures	5000-5999	395,630.00	2.02%	403,630.00	2.08%	412,030.00
6. Capital Outlay	6000-6999	0.00	0.00%	200,000.00	0.00%	200,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	7,969.00	0.00%	7,969.00	0.00%	7,969.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(33,048.00)	0.00%	(33,048.00)	0.00%	(33,048.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	24,563.00	0.00%	24,563.00	0.00%	24,563.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		3,368,160.00	8.65%	3,659,410.00	-0.35%	3,646,631.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(140,960.00)		(80,183.00)		29,700.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,005,863.35		864,903.35		784,720.35
2. Ending Fund Balance (Sum lines C and D1)		864,903.35		784,720.35		814,420.35
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,000.00		1,000.00		1,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	681,210.00		580,193.35		638,696.35
2. Other Commitments	9760	0.00				
d. Assigned	9780	16,991.35				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	165,702.00		203,527.00		174,724.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		864,903.35		784,720.35		814,420.35

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1 General Fund						
a Stabilization Arrangements	9750	681,210 00		580,193 35		638,696 35
b Reserve for Economic Uncertainties	9789	165,702.00		203,527.00		174,724.00
c Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
2 Special Reserve Fund - Noncapital Outlay (Fund 17)						
a Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c Unassigned/Unappropriated	9790					
3 Total Available Reserves (Sum lines E1a thru E2c)		846,912 00		783,720 35		813,420 35

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	153,331.00	147.67%	379,748.00	-28.87%	270,105.00
3. Other State Revenues	8300-8599	141,825.00	-100.00%		0.00%	
4. Other Local Revenues	8600-8799	122,417.00	-7.36%	113,406.00	-11.82%	100,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%	608,236.00	-100.00%	
c. Contributions	8980-8999	381,370.00	0.00%	381,370.00	0.00%	381,370.00
6. Total (Sum lines A1 thru A5c)		798,943.00	85.59%	1,482,760.00	-49.32%	751,475.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				125,417.00		182,519.00
b. Step & Column Adjustment				57,102.00		2,215.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	125,417.00	45.53%	182,519.00	1.21%	184,734.00
2. Classified Salaries						
a. Base Salaries				221,730.00		248,089.00
b. Step & Column Adjustment				5,761.00		5,709.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				20,598.00		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	221,730.00	11.89%	248,089.00	2.30%	253,798.00
3. Employee Benefits	3000-3999	252,915.00	-100.00%		0.00%	
4. Books and Supplies	4000-4999	42,250.00	0.00%	42,250.00	0.00%	42,250.00
5. Services and Other Operating Expenditures	5000-5999	130,821.00	155.45%	334,185.00	-32.81%	224,543.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	25,810.00	0.00%	25,810.00	0.00%	25,810.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	649,905.15	-96.87%	20,340.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		798,943.00	85.59%	1,482,758.15	-49.32%	751,475.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		0.00		1.85		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		(1.85)		(1.85)		0.00
2. Ending Fund Balance (Sum lines C and D1)		(1.85)		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(1.85)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		(1.85)		0.00		0.00

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2						
in Columns C and E; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

A new Paraeducator will be hired in the 22/23 school year for special education.

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	3,448,960.00	-0.85%	3,419,617.00	2.84%	3,516,721.00
2. Federal Revenues	8100-8299	153,331.00	147.67%	379,748.00	-28.87%	270,105.00
3. Other State Revenues	8300-8599	253,746.00	-55.89%	111,921.00	0.00%	111,921.00
4. Other Local Revenues	8600-8799	170,106.00	-5.30%	161,095.00	-8.32%	147,689.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	608,236.00	-100.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	381,370.00	0.00%	381,370.00
6. Total (Sum lines A1 thru A5c)		4,026,143.00	25.73%	5,061,987.00	-12.53%	4,427,806.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,616,137.00		1,692,178.00
b. Step & Column Adjustment				76,041.00		18,997.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,616,137.00	4.71%	1,692,178.00	1.12%	1,711,175.00
2. Classified Salaries						
a. Base Salaries				603,701.00		637,566.00
b. Step & Column Adjustment				13,267.00		11,201.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				20,598.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	603,701.00	5.61%	637,566.00	1.76%	648,767.00
3. Employee Benefits	3000-3999	1,190,428.00	-16.47%	994,318.00	-4.37%	950,865.00
4. Books and Supplies	4000-4999	205,092.00	0.00%	205,092.00	0.00%	205,092.00
5. Services and Other Operating Expenditures	5000-5999	526,451.00	40.15%	737,815.00	-13.72%	636,573.00
6. Capital Outlay	6000-6999	0.00	0.00%	200,000.00	0.00%	200,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	7,969.00	0.00%	7,969.00	0.00%	7,969.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(7,238.00)	0.00%	(7,238.00)	0.00%	(7,238.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	24,563.00	0.00%	24,563.00	0.00%	24,563.00
b. Other Uses	7630-7699	0.00	0.00%	649,905.15	-96.87%	20,340.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		4,167,103.00	23.40%	5,142,168.15	-14.47%	4,398,106.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(140,960.00)		(80,181.15)		29,700.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,005,861.50		864,901.50		784,720.35
2. Ending Fund Balance (Sum lines C and D1)		864,901.50		784,720.35		814,420.35
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,000.00		1,000.00		1,000.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	681,210.00		580,193.35		638,696.35
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	16,991.35		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	165,702.00		203,527.00		174,724.00
2. Unassigned/Unappropriated	9790	(1.85)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		864,901.50		784,720.35		814,420.35

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	681,210.00		580,193.35		638,696.35
b. Reserve for Economic Uncertainties	9789	165,702.00		203,527.00		174,724.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(1.85)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		846,910.15		783,720.35		813,420.35
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		20.32%		15.24%		18.49%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		362.00		348.70		348.70
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		4,167,103.00		5,142,168.15		4,398,106.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		4,167,103.00		5,142,168.15		4,398,106.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		166,684.12		205,686.73		175,924.24
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		71,000.00		71,000.00		71,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		166,684.12		205,686.73		175,924.24
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(5,895.00)				
Other Sources/Uses Detail					0.00	24,563.00		
Fund Reconciliation							5,879.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	5,895.00	0.00				
Other Sources/Uses Detail					24,563.00	0.00		
Fund Reconciliation							0.00	5,879.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	5,895.00	(5,895.00)	24,563.00	24,563.00	5,879.00	5,879.00

July 1 Budget
2021-22 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(7,238.00)				
Other Sources/Uses Detail					0.00	24,563.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	7,238.00	0.00				
Other Sources/Uses Detail					24,563.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	7,238.00	(7,238.00)	24,563.00	24,563.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 362

District's ADA Standard Percentage Level: **2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	355	355		
Charter School				
Total ADA	**355**	**355**	**0.0%**	**Met**
Second Prior Year (2019-20)				
District Regular	362	362		
Charter School				
Total ADA	**362**	**362**	**0.0%**	**Met**
First Prior Year (2020-21)				
District Regular	362	362		
Charter School		0		
Total ADA	**362**	**362**	**0.0%**	**Met**
Budget Year (2021-22)				
District Regular	362			
Charter School	0			
Total ADA	**362**			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 362

District's Enrollment Standard Percentage Level: **2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	367	367		
Charter School				
Total Enrollment	**367**	**367**	**0.0%**	**Met**
Second Prior Year (2019-20)				
District Regular	379	379		
Charter School				
Total Enrollment	**379**	**379**	**0.0%**	**Met**
First Prior Year (2020-21)				
District Regular	386	386		
Charter School				
Total Enrollment	**386**	**386**	**0.0%**	**Met**
Budget Year (2021-22)				
District Regular	362			
Charter School				
Total Enrollment	**362**			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	355	367	
Charter School		0	
Total ADA/Enrollment	**355**	**367**	**96.7%**
Second Prior Year (2019-20)			
District Regular	362	379	
Charter School			
Total ADA/Enrollment	**362**	**379**	**95.5%**
First Prior Year (2020-21)			
District Regular	362	386	
Charter School	0		
Total ADA/Enrollment	**362**	**386**	**93.8%**
		Historical Average Ratio:	95.3%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): **95.8%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2021-22)				
District Regular	362	362		
Charter School	0			
Total ADA/Enrollment	**362**	**362**	**100.0%**	**Not Met**
1st Subsequent Year (2022-23)				
District Regular	349	362		
Charter School				
Total ADA/Enrollment	**349**	**362**	**96.4%**	**Not Met**
2nd Subsequent Year (2023-24)				
District Regular	349	362		
Charter School				
Total ADA/Enrollment	**349**	**362**	**96.4%**	**Not Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The ratio of ADA to enrollment for year 21/22 is inaccurate since the funded ADA is based on the 19/20 P-2. Subsequent years of ADA to enrollment are accurate estimates.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)[1] and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA[1] and its economic recovery target payment, plus or minus one percent.

[1] Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.
LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

		Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Step 1 - Change in Population					
a.	ADA (Funded) (Form A, lines A6 and C4)	362.94	362.94	349.64	349.64
b.	Prior Year ADA (Funded)		362.94	362.94	349.64
c.	Difference (Step 1a minus Step 1b)		0.00	(13.30)	0.00
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	-3.66%	0.00%
Step 2 - Change in Funding Level					
a.	Prior Year LCFF Funding		3,280,260.00	3,448,960.00	3,419,617.00
b1.	COLA percentage		0.00%	5.07%	2.48%
b2.	COLA amount (proxy for purposes of this criterion)		0.00	174,862.27	84,806.50
c.	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		0.00%	5.07%	2.48%
Step 3 - Total Change in Population and Funding Level	(Step 1d plus Step 2c)		0.00%	1.41%	2.48%
	LCFF Revenue Standard (Step 3, plus/minus 1%):		**-1.00% to 1.00%**	**.41% to 2.41%**	**1.48% to 3.48%**

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	353,409.00	343,196.00	343,196.00	343,196.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	3,273,426.00	3,448,960.00	3,419,617.00	3,516,721.00
District's Projected Change in LCFF Revenue:		5.36%	-0.85%	2.84%
LCFF Revenue Standard:		**-1.00% to 1.00%**	**.41% to 2.41%**	**1.48% to 3.48%**
Status:		Not Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation: (required if NOT met)	A decrease in LCFF funding is projected due to the projection of a continued decline in enrollment based off of current enrollment which has decling significantly through this year.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2018-19)	2,497,006.41	3,019,175.06	82.7%
Second Prior Year (2019-20)	2,693,722.93	3,103,714.13	86.8%
First Prior Year (2020-21)	2,525,317.00	3,077,085.00	82.1%
		Historical Average Ratio:	83.9%

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	4.0%	4.0%	4.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**79.9% to 87.9%**	**79.9% to 87.9%**	**79.9% to 87.9%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Budget Year (2021-22)	2,810,204.00	3,343,597.00	84.0%	Met
1st Subsequent Year (2022-23)	2,893,454.00	3,634,847.00	79.6%	Not Met
2nd Subsequent Year (2023-24)	2,872,275.00	3,622,068.00	79.3%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation: (required if NOT met)	One-time funds which are primarily budgeted in a holding account distort the ratio that is being calculated.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	0.00%	1.41%	2.48%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	**-10.00% to 10.00%**	**-8.59% to 11.41%**	**-7.52% to 12.48%**
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-5.00% to 5.00%	-3.59% to 6.41%	-2.52% to 7.48%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2020-21)	290,463.00		
Budget Year (2021-22)	153,331.00	-47.21%	Yes
1st Subsequent Year (2022-23)	379,748.00	147.67%	Yes
2nd Subsequent Year (2023-24)	270,105.00	-28.87%	Yes

Explanation: (required if Yes)
One-time money accounts for the significant increase and decrease in funding for these years.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2020-21)	272,554.00		
Budget Year (2021-22)	253,746.00	-6.90%	Yes
1st Subsequent Year (2022-23)	111,921.00	-55.89%	Yes
2nd Subsequent Year (2023-24)	111,921.00	0.00%	No

Explanation: (required if Yes)
One-time money accounts for the significant increase and decrease in funding for these years.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2020-21)	227,622.00		
Budget Year (2021-22)	170,106.00	-25.27%	Yes
1st Subsequent Year (2022-23)	161,095.00	-5.30%	Yes
2nd Subsequent Year (2023-24)	147,689.00	-8.32%	Yes

Explanation: (required if Yes)
The District will no longer be contracting out a counselor to other districts so local revenue has been decreased.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2020-21)	284,349.00		
Budget Year (2021-22)	205,092.00	-27.87%	Yes
1st Subsequent Year (2022-23)	205,092.00	0.00%	No
2nd Subsequent Year (2023-24)	205,092.00	0.00%	No

Explanation: (required if Yes)
A substantial amount of money was spent using one-time funds for various learning loss mitigation measures.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2020-21)	493,877.00		
Budget Year (2021-22)	526,451.00	6.60%	Yes
1st Subsequent Year (2022-23)	737,815.00	40.15%	Yes
2nd Subsequent Year (2023-24)	636,573.00	-13.72%	Yes

Explanation:
(required if Yes)

A substantial amount of money was spent using one-time funds for various learning loss mitigation measures.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2020-21)	790,639.00		
Budget Year (2021-22)	577,183.00	-27.00%	Not Met
1st Subsequent Year (2022-23)	652,764.00	13.09%	Not Met
2nd Subsequent Year (2023-24)	529,715.00	-18.85%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2020-21)	778,226.00		
Budget Year (2021-22)	731,543.00	-6.00%	Met
1st Subsequent Year (2022-23)	942,907.00	28.89%	Not Met
2nd Subsequent Year (2023-24)	841,665.00	-10.74%	Not Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

One-time money accounts for the significant increase and decrease in funding for these years.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

One-time money accounts for the significant increase and decrease in funding for these years.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

The District will no longer be contracting out a counselor to other districts so local revenue has been decreased.

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

A substantial amount of money was spent using one-time funds for various learning loss mitigation measures.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

A substantial amount of money was spent using one-time funds for various learning loss mitigation measures.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? **No**

   b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) **0.00**

2. Ongoing and Major Maintenance/Restricted Maintenance Account

		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution[1] to the Ongoing and Major Maintenance Account	Status
a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690)	4,021,229.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00			
c. Net Budgeted Expenditures and Other Financing Uses	4,021,229.00	120,636.87	138,387.00	Met

[1] Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2018-19)	Second Prior Year (2019-20)	First Prior Year (2020-21)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	533,856.52	509,617.00	669,599.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	145,355.00	156,805.00	160,704.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	(1.85)
e. Available Reserves (Lines 1a through 1d)	679,211.52	666,422.00	830,301.15
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	3,633,853.34	3,920,127.43	4,042,158.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	3,633,853.34	3,920,127.43	4,042,158.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	18.7%	17.0%	20.5%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	**6.2%**	**5.7%**	**6.8%**

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2018-19)	105,928.99	3,055,426.91	N/A	Met
Second Prior Year (2019-20)	190,849.62	3,103,714.13	N/A	Met
First Prior Year (2020-21)	127,187.00	3,101,648.00	N/A	Met
Budget Year (2021-22) (Information only)	(140,960.00)	3,368,160.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level [1]	District ADA		
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4): 363

District's Fund Balance Standard Percentage Level: 1.3%

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

	Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	
Fiscal Year	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	Status
Third Prior Year (2018-19)	387,012.00	581,897.74	N/A	Met
Second Prior Year (2019-20)	581,898.00	687,826.73	N/A	Met
First Prior Year (2020-21)	687,827.00	878,676.35	N/A	Met
Budget Year (2021-22) (Information only)	1,005,863.35			

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or $71,000 (greater of)	0	to	300
4% or $71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	362	349	349
District's Reserve Standard Percentage Level:	**4%**	**4%**	**4%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	4,167,103.00	5,142,168.15	4,398,106.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	4,167,103.00	5,142,168.15	4,398,106.00
4. Reserve Standard Percentage Level	4%	4%	4%
5. Reserve Standard - by Percent (Line B3 times Line B4)	166,684.12	205,686.73	175,924.24
6. Reserve Standard - by Amount ($71,000 for districts with 0 to 1,000 ADA, else 0)	71,000.00	71,000.00	71,000.00
7. **District's Reserve Standard (Greater of Line B5 or Line B6)**	**166,684.12**	**205,686.73**	**175,924.24**

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	681,210.00	580,193.35	638,696.35
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	165,702.00	203,527.00	174,724.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(1.85)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	846,910.15	783,720.35	813,420.35
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	20.32%	15.24%	18.49%
District's Reserve Standard (Section 10B, Line 7):	**166,684.12**	**205,686.73**	**175,924.24**
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: **-10.0% to +10.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2020-21)	(241,185.00)			
Budget Year (2021-22)	(381,370.00)	140,185.00	58.1%	Not Met
1st Subsequent Year (2022-23)	(381,370.00)	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	(381,370.00)	0.00	0.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2020-21)	0.00			
Budget Year (2021-22)	0.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2020-21)	24,563.00			
Budget Year (2021-22)	24,563.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	24,563.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	24,563.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**
Do you have any capital projects that may impact the general fund operational budget? **No**

*** Include transfers used to cover operating deficits in either the general fund or any other fund.**

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)
Contributions increased sharlply due to the expansion of special education staffing. The District will hire a full time teacher and a part time paraeducator.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C) — Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2021
Leases	4	General Fund	01	18,252
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
Certificated Retirement Incentive 2	0			0
Classified Retirement Incentive 2	1	General Fund	01	12,000
Certificated Retirement Incentive 3	3	General Fund	01	72,000
Certificated Retirement Incentive 4	1	General Fund	01	24,000
Certificated Retirement Incentive 5	1	General Fund	01	36,000
Classified Retirement Incentive 5	5	General Fund	01	36,000
TOTAL:				198,252

Type of Commitment (continued)	Prior Year (2020-21) Annual Payment (P & I)	Budget Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Leases	3,259	6,517	6,517	6,517
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Certificated Retirement Incentive 2	12,000	0	0	0
Classified Retirement Incentive 2	6,000	6,000	6,000	0
Certificated Retirement Incentive 3	36,000	36,000	24,000	12,000
Certificated Retirement Incentive 4	12,000	12,000	12,000	0
Certificated Retirement Incentive 5		36,000	0	0
Classified Retirement Incentive 5		12,000	6,000	6,000
Total Annual Payments:	69,259	108,517	54,517	24,517
Has total annual payment increased over prior year (2020-21)?		**Yes**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation: (required if Yes to increase in total annual payments)	An additional retirement incentive was offered to certificated and classified employees. Classified employees were of $6,000 per year through the year they turn 65 and certificated employees were offered a one time payment of $18,000. Two members of each unit took the retirement incentive.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation: (required if Yes)	

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5) — No

2. For the district's OPEB:
   a. Are they lifetime benefits? — No

   b. Do benefits continue past age 65? — No

   c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

   b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund	Governmental Fund

4. OPEB Liabilities

a. Total OPEB liability	
b. OPEB plan(s) fiduciary net position (if applicable)	
c. Total/Net OPEB liability (Line 4a minus Line 4b)	0.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	

5. OPEB Contributions

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method			
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	0.00		
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)			
d. Number of retirees receiving OPEB benefits			

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4) — No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs	
b. Unfunded liability for self-insurance programs	

4. Self-Insurance Contributions

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
a. Required contribution (funding) for self-insurance programs			
b. Amount contributed (funded) for self-insurance programs			

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:
The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	18.5	20.0	20.0	20.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Oct 15, 2019

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official? Yes
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement? No
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	Yes
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
7. Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the budget and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Certificated (Non-management) Attrition (layoffs and retirements)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are savings from attrition included in the budget and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	14.7	14.2	14.2	14.2

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? — Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: — May 18, 2021

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official? — Yes

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement? — No

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
7. Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the budget and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are savings from attrition included in the budget and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	3.0	3.0	3.0	3.0

Management/Supervisor/Confidential
Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? n/a

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	Yes
Total cost of salary settlement	N/A	N/A	N/A
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the budget and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step and column adjustments			
3. Percent change in step & column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of other benefits included in the budget and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?	Yes
2. Adoption date of the LCAP or an update to the LCAP.	Jun 22, 2021

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?	Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

MEMORANDUM OF UNDERSTANDING

BETWEEN

JANESVILLE TEACHERS' ASSOCIATION

AND

JANESVILLE SCHOOL DISTRICT

WHEREAS, the Janesville School District (District) desires to promote the early retirement of employees when such action is beneficial to both the employee and the District; and

WHEREAS, the District and the Janesville Teachers 'Association (Association) have determined that it is in the best interests of both the District and its bargaining unit members to provide an early retirement incentive to eligible employees who wish to voluntarily exercise their option to separate from District service;

NOW, THEREFORE, it is agreed between the District and Association as follows:

1. The foregoing recitals are true and correct.
2. The District will offer an early retirement incentive as follows:

2.1 Eligibility

2.1.1 Those certificated teaching employees who are:

A. Employed in good standing by the District as of January 1, 2021

B. Age 50 with a minimum of 20 years of full-time equivalent District service as of June 30, 2021.

C. Eligible employees who opt to retire on or before June 30, 2021 will receive a one-time payment of $18,000 on July 15, 2021.

2.2 Incentive Payments

2.2.1 Regarding the basic incentive under this plan:

A. The district shall make employer payment to the retired employee one time on or before July 15, 2021.

B. Employee is not required to perform any duties after effective date of retirement, but may voluntarily perform substitute service pursuant to the regulations of STRS.

C. Employee shall keep the District advised of his/her address and telephone number at which Employee may be contacted. Employee relieves District from any liability for payments lost or otherwise not received as a result of not notifying District of any changes in address or phone number.

2.4 Payment Schedule

a. On July 15, 2021 = $18,000.00

2.5. Deadline Requirements

2.5.1 Written resignations must be provided to the District by **June 1, 2021.**

2.5.2 Resignations of participants are irrevocable and may not be rescinded.

2.5.3 Employee acknowledges forfeiture of any right or expectancy to continued employment by the District.

3. Only Agreement

3.1 This agreement may not be amended without the written approval of both parties. This agreement is the only agreement between the District and the Employee and there is no other written or oral representation or agreements between the parties and no written or oral representations by anyone else shall have any force or effect without written approval of both parties.

4. Tax Consequences:

4.1 District has no responsibility to advise employee with response to tax consequences of participation.

5. The District and the Employee hereby agree to the above.

A. This early retirement incentive program is for the 2020 - 2021 school year only.

B. All participating employees shall deliver to the District no later than **June 1, 2021**, the following resignation letter, signed by the employee, with no additional text: "I hereby submit my unconditional and irrevocable resignation from all employment with the Janesville School District effective June 30, 2021. This resignation is contingent upon payment to me of the retirement incentive agreed to between the District and the Association, dated ________, 2021." SIGNED, Employee Name

6. By adopting and/or implementing this early retirement incentive program, the District makes no representations or other warranties, express or implied, regarding the tax or retirement effects of any employee's participation or election not to participate in this retirement incentive program. All employees shall be individually and exclusively responsible for determining the tax and/or retirement impacts of personal decisions made in connection with the District's early retirement offer.

7. The Superintendent or his/her successor/designee, will act as the District's plan administrator for the early retirement incentive program.

8. The District's plan administrator will execute required documents on behalf of the

District and to take whatever additional actions are necessary to effectuate the early retirement incentive program and to maintain compliance with all relevant laws.

9. Nothing in this MOU shall constitute or create a past practice or be deemed precedential in any manner whatsoever.

10. Both parties recognize that the MOU shall not be effective unless and until it has been approved by the District's Governing Board.

11. The undersigned parties represent that they have read and understand the terms of this Memorandum of Understanding and are authorized to execute this document on behalf of their principals.

For the Janesville School District:

Ed Brown, Superintendent — Date: May 26, 2021

For the Janesville Teachers' Association:

Heather Ethridge
President — Date: May 26, 2021

MEMORANDUM OF UNDERSTANDING

(Response to COVID-19 Student Support Efforts)

This Memorandum of Understanding ("MOU") is between Janesville Union Elementary School District ("District") and the Janesville Teacher's Association ("JTA") jointly referred to as the "parties".

This MOU will provide a mutually beneficial option for the District and JTA unit members regarding district needs to provide in-person instruction, expanded learning opportunities and learning loss funded through Federal and State COVID relief funds for additional supports for students due to the negative effects of the pandemic:

A. Unit members will receive a one-time (off the salary schedule) payment of $1,500.00 for work performed to keep schools open during the COVID-19 pandemic throughout the 2020-2021 school year.

B. Eligible unit members must be employed as of the date of this MOU.

C. The one-time payment of $1,500.00 will be paid on July 30, 2021.

D. Nothing in the MOU will constitute or create a past practice or be deemed precedential in any manner whatsoever.

Heather Ethridge
Heather Ethridge, President
Janesville Teacher's Association

June 3, 2021
Date

Ed Brown, Superintendent/Principal
Janesville Union Elementary School District

June 3, 2021
Date

MEMORANDUM OF UNDERSTANDING
BETWEEN THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS JANESVILLE CHAPTER #678
AND
JANESVILLE UNION ELEMENTARY SCHOOL DISTRICT
(Response to COVID-19 Student Support Efforts)
June 9, 2021

This Memorandum of Understanding ("MOU") is between Janesville Union Elementary School District ("District") and the California School Employees Association and its Janesville Chapter #678 ("CSEA") jointly referred to as the "parties".

This MOU will provide a mutually beneficial option for the District and CSEA unit members regarding district needs to provide in-person instruction, expanded learning opportunities and learning loss funded through Federal and State COVID relief funds for additional supports for students due to the negative effects of the pandemic:

A. Unit members will receive a one-time (off the salary schedule) payment of $1,500.00 for work performed to keep schools open during the COVID-19 pandemic throughout the 2020-2021 school year.

B. Eligible unit members must be employed as of the date of this MOU.

C. The one-time payment of $1,500.00 will be paid on July 30, 2021.

D. Nothing in this MOU will constitute or create a past practice or be deemed precedential in any manner whatsoever.

For the District:

Ed Brown, Superintendent
Date: June 9, 2021

For CSEA:

Alisa Tinnin, President Ch#678
Date: 6/9/21

Jeff Otter, CSEA LRR
Date: 6/10/21

MEMORANDUM OF UNDERSTANDING

(Response to COVID-19 Student Support Efforts)

This Memorandum of Understanding ("MOU") is between Janesville Union Elementary School District ("District") and the Superintendent/Principal, Chief of Maintenance and Operations and Chief Business Official ("Management") jointly referred to as the "parties".

This MOU will provide a mutually beneficial option for the District and members of management regarding district needs to provide in-person instruction, expanded learning opportunities and learning loss funded through Federal and State COVID relief funds for additional supports for students due to the negative effects of the pandemic:

A. Management members will receive a one-time (off the salary schedule) payment of $1,500.00 for work performed to keep schools open during the COVID-19 pandemic throughout the 2020-2021 school year.

B. Eligible members must be employed as of the date of this MOU.

C. The one-time payment of $1,500.00 will be paid on July 30, 2021.

D. Nothing in the MOU will constitute or create a past practice or be deemed precedential in any manner whatsoever.

______________________________ ______________

Lee Bailey, Board President — Date
Janesville Union Elementary School District

______________________________ ______________

Charity Moore, Board Clerk — Date
Janesville Union Elementary School District

May 26, 2021

I hereby submit my unconditional and irrevocable resignation from all employment with the Janesville School District effective June 30, 2021. This resignation is contingent upon payment to me of the retirement incentive agreed to between the District and the Association, dated May 26, 2021.

Steven W. Bierman

"I hereby submit my unconditional and irrevocable resignation from all employment with the Janesville School District effective June 11, 2021. This resignation is contingent upon payment to me of the retirement incentive agreed to between the District and the Association, dated May 26, 2021."

Signed,

Date: 5/31/21

DISCUSSION/ACTION ITEM: K

Liebra Mooney- Notice of Resignation

Lieb Arias <lieb.arias@gmail.com>

Thu 5/27/2021 11:15 AM

To: Andrea Kellogg <akellogg@janesvilleschool.org>; Ed Brown <ebrown@janesvilleschool.org>; Lieb Arias <lieb.arias@gmail.com>

Dear Mr. Brown,

As we discussed earlier today, I am writing to tender my formal resignation from JUSD as my family have decided to take a different route for Mason's education. My resignation will be effective two weeks from receipt of this email.

Please let me know if there is anything I can do to assist you with this transition. I will be glad to offer any support I can during my remaining time with JUSD.

Thank you for opportunities and support you have given me over the last four years; I wish both you and JUSD every success for the future.

Best Regards,

Liebra M. Mooney

LASSEN COUNTY
Plan for Provision of Education Services for Expelled Youth
2021-2024

Education Code section 48926 requires the County Superintendents of Schools in counties that operate community schools to develop and implement a plan for providing educational services to expelled students. The Lassen County Superintendent of Schools does not operate a community school, therefore, the requirements of Education Code section 48926 are not controlling.

The District Superintendents of Lassen County have identified the following educational alternative placements for students who violate the law, exhibit persistent behavior problems, are serving suspended expulsions, or are expelled:

1. Lassen Community Day School (CDS 18 64139 0131953) in Susanville serves students in grades 9-12.

2. Mt. Lassen Charter (CDS 18 75036 0121657), part of the Fort Sage Unified School District, is a K-12 independent study program, which operates throughout the county.

3. Thompson Peak Charter (CDS 18 64196 0135756), chartered by Susanville School District, is a K-12 independent study program, which operates throughout the county.

4. Districts also have the ability to provide alternative classroom placements at the same site when suspended expulsions are identified as appropriate.

The Education Code specifies timelines for review of certain student expulsions. Expulsion orders will contain re-entry review dates set by the school district board, not to exceed one calendar year. Students who are expelled and fail to meet the terms and conditions of the rehabilitation plan, or who pose a danger to pupils, will remain in the school in which they were placed after expulsion, unless an alternative placement is determined to be more appropriate.

To ensure the gaps in educational services do not inhibit students from returning to their regular school setting at grade level, each school has services available for students with special education needs through the Lassen County Special Education Local Plan Area. Additionally, students receive necessary counseling services, additional supervision, and an individual education plan.

Currently, all expelled students have been provided the opportunity to attend one of the alternative programs listed above.

The triennial update was developed collectively by the District Superintendents of the County and will be updated when necessary. The Lassen County Superintendent of Schools will provide a copy of the Plan for Provision of Education Services for Expelled Youth to the Superintendent of Public Instruction pursuant to Education Code section 48926.

Date: May 18, 2021

____________________ *Patricia A. Gunderson, Superintendent* Lassen County Office of Education Date of Board Approval: __________	____________________ *Sherri Morgan, Director/Superintendent* Long Valley School/Thompson Peak Charter Date of Board Approval: __________
____________________ *Paula Silva, Superintendent* Big Valley Joint Unified School District Date of Board Approval: __________	____________________ *Jason Waddell, Superintendent* Ravendale-Termo Elementary School District Date of Board Approval: __________
____________________ *Dr. Keith Tomes, Superintendent* Fort Sage Unified School District Date of Board Approval: __________	____________________ *Sabrina Greiten, Superintendent* Richmond Elementary School District Date of Board Approval: __________
____________________ *Ed Brown, Superintendent* Janesville Union School District Date of Board Approval: __________	____________________ *Jeff Baker, Superintendent* Shaffer Elementary School District Date of Board Approval: __________
____________________ *Dr. Scott Smith, Superintendent* Johnstonville Elementary School District Date of Board Approval: __________	____________________ *Jason Waddell, Superintendent* Susanville School District Date of Board Approval: __________
____________________ *Morgan Nugent, Superintendent* Lassen Union High School District Date of Board Approval: __________	____________________ *Michael Altenburg, Superintendent* Westwood Unified School District Date of Board Approval: __________

JANESVILLE UNION ELEMENTARY SCHOOL DISTRICT
Resolution #21-19

Establishment of a Student Activity Special Revenue Fund 08

WHEREAS, the Governmental Accounting Standards Board (GASB) issued statement 84, Fiduciary Activities, the State of California has established the Standardized Account Code Structure to allow for a uniform accounting system statewide; and

WHEREAS, the Standardized Account Code Structure provides authority for the establishment of a Student Activity Special Revenue Fund 08 to properly account and report Student Activity in governmental funds; and

WHEREAS, Hart-Ransom Union School District desires to establish a Student Activity Special Revenue Fund 08,

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of Hart-Ransom Union School District authorize the establishment of a Student Activity Special Revenue Fund 08 to become effective April 2021.

PASSED AND ADOPTED by the following vote of the members of the Governing Board of the Janesville Union Elementary School District of Lassen County, State of California, this 15th day of June, 2021.

AYES:

NOES:

ABSENT:

ABSTAIN:

Ed Brown, Superintendent/Secretary
Governing Board, Janesville Union Elementary School
District of Lassen County, State of California

SUBJECT: Consider Adoption of Resolution #21-19 to establish Student Activity Special Revenue Fund 08.

INTRODUCTION

It is necessary to establish a Student Activity Special Revenue Fund 08 to be used to account for student body activities that do not meet the fiduciary criteria established in GASB 84.

ANALYSIS

The Governmental Accounting Standards Board (GASB) issued Statement 84, Fiduciary Activities, in January 2017. The requirements in this Statement are intended to enhance the consistency and comparability of fiduciary activity reporting by state and local governments. In addition, this statement is intended to improve the usefulness of fiduciary activity information primarily for assessing the accountability of governments in their roles as fiduciaries. The Statement was originally effective beginning 2019–20. However, GASB recently announced that the implementation dates of GASB 84 may be postponed for one year. For GASB 84, the new effective date is 2020-2021.

The Statement addresses the following:

- How to identify fiduciary activities
- How to report fiduciary activities
- When to disclose liabilities to beneficiaries

LEAs may have fiduciary activities currently being reported in non-fiduciary funds as well as activities that are currently being reported in fiduciary funds that should be reported elsewhere. This could result in fund structure changes as well as changes to annual financial reports and potentially other reporting, policies, and responsibilities. LEAs should evaluate all potential fiduciary activities for appropriate reporting under the new standards.

CDE recommends that LEAs review policies and procedures for each Associated Student Body (ASB) activity or club to determine whether each activity or club meets the definition of a fiduciary activity in accordance with GASB 84. ASB activities that do not meet the definition of fiduciary activities in accordance with GASB 84 are considered governmental activities and should be reported in a governmental fund, either general fund or special revenue fund 08.

Funding Source: Student Activity Funds Transfer

RECOMMENDATION

It is recommended that the Governing Board adopt Resolution #21-19 approving the establishment of a Student Activity Special Revenue Fund 08,

DOCUMENT TRACKING SERVICES

LICENSING AGREEMENT

This Agreement effective **July 1, 2021**, is made and entered into by **Janesville Union Elementary School District** as Licensee and Document Tracking Services (DTS) as Licensor each a "Party" and collectively the "Parties".

Licensee desires that DTS provide a license to use DTS proprietary web-based application in accordance with the following provisions:

A. License. DTS hereby grants to Licensee a non-exclusive license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.

   (i) DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.

   (ii) Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.

B. Internet Areas. All parties including third party licensees shall not be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval.

C. Term of License. The term of the Agreement is for **one (1) year** from the effective date (as noted in paragraph one) of the license agreement.

D. Personnel. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.

E. Content. DTS will be solely responsible for loading the content supplied by Licensee into DTS secure server and provide complete access to Licensee and its representatives.

F. Security of Data. DTS at all times will have complete security of Licensee documents on dedicated servers that only authorized DTS personnel will have access to; all login by DTS authorized will be stored and saved as to time of log-in and log-out.

(i) Licensee may request DTS to only store Licensee documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.

G. Management of Database. DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.

H. Customer License. DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.

I. License Fee. Licensee shall pay a fee of **$395**.

J. Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **$0**.

K. Payment Terms. Licensee shall pay the annual licensing fee upon execution of the Agreement between parties and the electronic submittal of the invoice to Licensee.

L. Number of Documents. The maximum number of documents per school district is limited to **five (5)**.

M. Warranty. Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.

N. Definitions.

(i) Document. A document is defined as **a**) a specific template provided by CDE or; **b**) any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or **c**) individual inserts submitted by District or CDE that are integrated into existing documents or are offered as supplemental and/or addendums to other report documents.

* Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.

(ii) Customized Documents. Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.

O. Document Setup Fee. DTS will charge a one-time setup fee of $200 per standard document up to a maximum of $850 for customized documents.

P. Additional Fees. Licensee shall pay additional fees if Licensee exceeds the number of documents as described in section L of this agreement. The fee for each additional document is $39 per document times the number of schools in the district. The fee shall be payable within thirty (30) days from DTS invoice.

Q. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced at the time the services were requested. The fee shall be payable within thirty (30) days from DTS invoice.

The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director
Document Tracking Services
10225 Barnes Canyon Road, Suite A200
San Diego, CA 92121
858-784-0967 - Phone
858-587-4640 - Corporate Fax

Date: March 13, 2021

Licensee

By: ______________________

Date: ______________________

DOCUMENT TRACKING SERVICES

Exhibit A

The following are standard documents to be used in conjunction with the license.

1. 2021 School Accountability Report Card, English & Spanish (CDE Template)
2. 2021 School Plan for Student Achievement (CDE Template)
3. Others to be identified as needed.

March 13, 2021

Janesville Union Elementary School District
464-555 Main Street
Janesville, CA 96114

Re: Document Tracking Services

INVOICE #9611410

Pursuant to the licensing agreement between Janesville Union Elementary School District and Document Tracking Services (DTS):

Document Tracking Services

Document Tracking Services [7/1/21 to 7/1/22]: **Single School District** **License Agreement includes up to 5 documents**	$395
Total Balance Due:	**$395**

Please Make Checks Payable To: Document Tracking Services

Send to:

Aaron Tarazon, Director
Document Tracking Services
10225 Barnes Canyon Road, Suite A200
San Diego, CA 92121
858-784-0967 - Phone
858-587-4640 - Corporate Fax

Thank you!

Approved Per Payment (Signature)

Name/Role (Printed)

2021-2022

MASTER AGREEMENT

This **AGREEMENT**, by and between the **Lassen County Superintendent of Schools**, hereinafter referred to as **LCSS,** and **Janesville Union School District**, hereinafter referred to as **DISTRICT,** is for the services that are specified in this **AGREEMENT**, pursuant to the following terms and conditions:

1. **LCSS** will perform or make available to **DISTRICT** those services that are listed on the attached.

2. Based on the attached, **DISTRICT** will pay **LCSS** or **LCSS** will pay **DISTRICT** for services provided according to this **AGREEMENT**.

3. This **AGREEMENT** is for the 2021-2022 fiscal year.

SERVICES PROVIDED BY LASSEN COUNTY SUPERINTENDENT OF SCHOOLS FOR JANESVILLE UNION SCHOOL DISTRICT
(District Pays LCSS)

PROGRAM	AMOUNT
EdJoin Membership	450.00
Elementary Athletic League – Dues and Support (**Attachment A**)	300.00
Mitel VoIP Phone System (**Attachment B**) 44 Phones	Monthly Billing
Nursing Services	No Charge
Technology Services - Microsoft School Agreement (**Attachment C**)	6,900.00
Technology Services – Sophos Anti-Virus Annual License ($12.00 P/C) (**Attachment D**)	1,296.00
Technology Services – Internet Content Filtering Annual License ($8.00 P/C) (**Attachment E**)	4,528.00
Technology Services – LCOE Tech Support Hours ($75/hour for 200 hours)	15,000.00
Technology Services – ISP Services – Single Metro E Circuit. **E-rate – amount of $5,000.00 must be billed separately.** (**Attachment F**)	Billed Separately
Technology Services – iSafe E-rate Training Package – Annual Subscription (**Attachment G**)	150.00
QSS/QCC Annual Contract (**Attachment H**) LCOE pays 40%; all Districts share 60%) Janesville = $6,482.74	Billed Separately

NET PAYMENT DUE TO LCSS FOR SERVICES PROVIDED $28,624.00

Janesville Union School District	Lassen County Office of Education
______________________ Date Approved by Governing Board	Patricia A. Gunderson, Lassen County Superintendent of Schools
by ______________________ Superintendent	by Patricia L. Thurman Patricia L. Thurman, Associate Superintendent Educational Services/Human Resources
Date: ______________________	Date: 5-26-2021

Attachment A

LASSEN COUNTY ELEMENTARY ATHLETIC LEAGUE (LCEAL)

LCSS agrees to coordinate the following services to **DISTRICT** for participation in the Lassen County Elementary Athletic League (LCEAL).

1. Provide secretarial support in the recording of minutes, mailing of meeting notices, and posting of agendas.

2. Coordinate payment of the LCEAL President's stipend of $1,000 annually.

3. Coordinate the purchase of and payment for supplies, materials, etc., as needed by the LCEAL.

DISTRICT agrees to do the following in support of its participation in the LCEAL:

1. Attendance by the **DISTRICT** Superintendent, or designee, at the LCEAL Board of Directors' meetings whenever possible.

2. Assurance that the Bylaws of the LCEAL are adhered to by staff, players, and coaches of the **DISTRICT**.

3. Payment of annual dues for participation in the LCEAL to cover costs of the President's stipend, awards, and other items as needed.

Annual Fee for Participation in LCEAL: $300.00

Attachment B
Page 1 of 3

Lassen County Office of Education
472-013 Johnstonville Road North · Susanville, CA 96130-8752
530.257.2196 Fax 530.257.2518
Patricia Gunderson, Superintendent

Lassen COE VoIP Phone Service Agreement

June 23, 2020

This agreement is to provide Lassen COE VoIP Phone Services is effective ***July 1, 2020 to June 30, 2025*** for ***Janesville Union School District*** known as "***Customer***" located at **464-555 Main Street, Janesville, CA 96114** and between:

Lassen County Office of Education known as "***LCOE***" located at **472-013 Johnstonville Road North, Susanville, CA 96130**

1. **Services:** Subject to the terms and conditions of this Agreement LCOE agrees to provide VoIP phone service to the Customer. The term of the agreement will start July 1, 2020 and end June 30, 2025. This agreement includes initial installation and basic programming of Customer owned Mitel phone sets and licenses. Customer maintains ownership of phones and site equipment purchased by Customer. LCOE will provide direct inward dialing (DID) numbers and voicemail boxes for all sets. Customer will be responsible for all toll charges. LCOE will work with vendors to ensure 911 services work correctly and may migrate to E911 services when available.

2. **Payment and Terms:** Customer will pay LCOE $10.00 per phone line per month and actual toll charges for the VoIP Phone Services plus applicable taxes. Toll charges Intrastate are 0.044, Interstate are 0.039 per minute and local 0.03 for the first minute and 0.01 for each additional minute in one-minute increments. Payment is due within 30 days. This contract is for Lassen COE VoIP Phone Services only and does not qualify for California Tele-Connect Fund (CTF) or E-rate discounts. Any dispute of charges should be submitted in writing within 30 days of the billing date. Either party may cancel services in part or in whole with 90 days prior written notice and agreement of both parties. Note, toll charges and monthly charge per phone will be billed from the first day of each month to the last day of each month regardless of how many days are in each month.

3. **Site Equipment:** Customer agrees to ensure their network system, including switches, firewall and UPS are installed and configured to properly provide VoIP services. This includes but is not limited to utilizing proper hardware, software and settings, maintain proper environmental conditions for equipment and perform normal maintenance. Customer must maintain an adequate connection to the LCOE network. This includes maintaining a firewall with a VPN connection to the LCOE and other phone system member sites.

Lassen County Office of Education
472-013 Johnstonville Road North · Susanville, CA 96130-8752
530.257.2196 Fax 530.257.2518
Patricia Gunderson, Superintendent

4. **Customer consent:** Customer hereby grants to LCOE and its employees, agents, independent contractors and suppliers' permission to enter upon and use their site for the purpose of providing and maintaining Lassen COE VoIP Phone Services listed above beginning and continuing until agreement is ceased by either party. Customer further acknowledges and agrees that LCOE may perform emergency maintenance as necessary to maintain the system without notice. Non-emergency maintenance will be scheduled 48 hours in advance.

5. **911 Services:** Customer acknowledges and agrees that phones are not to be moved off site, room to room, rearranged, or removed for any reason without prior notification to the LCOE Tech Department in writing to ensure 911 services work correctly. Once E911 services become available the LCOE will work with Customer to implement and test system.

6. **Release and waiver:** Customer agrees to release, indemnify and hold harmless LCOE, its employees. agents, contractors and suppliers against any and all losses, accidents, damages, injuries, expenses and claims resulting in whole or part, directly or indirectly from services provided. Customer agrees that in no event shall LCOE, its employees, agents, contractors or suppliers total and aggregate liability under this agreement exceed the amount of monthly fees paid by Customer for this service.

7. **Guarantee:** Customer understands that LCOE does not and cannot guarantee services of other entities that are necessary for the system to function. While the LCOE will use best professional efforts to achieve optimal performance and uptime of the system, LCOE can make no warranty or guarantee expressed or implied as to the uptime or quality of service. LCOE recognizes phone service is a priority and will work with all parties necessary to ensure service is always available and working properly.

8. **General provisions:** Customer agrees to provide and maintain equipment necessary to utilize the Lassen COE VoIP Phone Services. Some of the equipment necessary is: Cat5 or better network cabling to each phone location, network switching that includes services such as VLAN, QoS and PoE, adequate UPS runtime, firewall with VPN to LCOE and other phone system member sites.

This agreement contains the entire agreement of the parties, and there are no other promises or conditions in any other agreement whether oral or written.

This agreement shall be governed by the laws of the State of California

Attachment B
Page 3 of 3

Lassen County Office of Education
472-013 Johnstonville Road North · Susanville, CA 96130-8752
530.257.2196 Fax 530.257.2518
Patricia Gunderson, Superintendent

Signatures

You should read and understand this agreement. It is a legal and binding contract.

Customer

Signature ______________________

Printed Name ______________________

Date ______________________

Lassen County Office of Education (LCOE)

Signature Robert Talley

Printed Name Robert Talley

Date 7-7-20

Attachment C

Lassen COE Microsoft School Desktop Software Agreement

The Lassen COE agrees to provide "Microsoft School Desktop Software Licensing" described below to:
Janesville Union School District
P.O. Box 280
Janesville, CA 96114
530 253-3551

effective ***July 1, 2021 to June 30, 2024.*** The cost is $150.00 per FTE (staff) per year with a minimum purchase of 46 FTE annually. The minimum amount of $6,900.00 will be included in annual Master Agreements through June 30, 2020. Additional products may be added at an additional cost. No other software or services are included or implied.
The Microsoft School Desktop Software licensing consists of the following products:
Microsoft Windows Operating System
Microsoft Office Professional Suite (Access, Excel, Outlook, OneNote, PowerPoint, Publisher & Word)
Microsoft Visio Professional
Microsoft Enterprise CAL Suite

The Lassen COE assumes no responsibility of software use. Any support by Lassen COE will be billed at our regular rate in six-minute increments. The end user agrees to abide by the products End User Licensing Agreement (EULA). Please refer to:
http://download.microsoft.com/download/8/9/A/89A3F8B9-94DE-4956-A56E-F6D2B215D0E6/Enterprise_Agreement_Program_Guide.pdf for more information.

This agreement contains the entire agreement of the parties, and there are no other promises or conditions in any other agreement whether oral or written.
This agreement shall be governed by the laws of the State of California.

Attachment D

Lassen COE Sophos Anti-Virus Software Agreement

The Lassen COE agrees to provide "Sophos Anti-Virus Software Licensing" described below to:
Janesville Union School District
P.O. Box 280
Janesville, CA 96114
530 253-3551

effective ***July 1, 2021 to June 30, 2024 hereto referred to as the "term".*** The cost of $8.00 per node (PC, MAC, etc.) per year with a minimum purchase of 108 nodes annually for the term. The minimum amount of $1,296.00 will be included in annual Master Agreements through June 30, 2024. Additional licenses may be added at an additional cost at any time. No other software or services are included or implied.

The Lassen COE assumes no responsibility of software use. Any support by Lassen COE will be billed at our regular rate in six-minute increments. The end user agrees to abide by the products End User Licensing Agreement (EULA). Please refer to:
http://www.sophos.com/en-us/legal/sophos-end-user-license-agreement.aspx

This agreement contains the entire agreement of the parties, and there are no other promises or conditions in any other agreement whether oral or written.
This agreement shall be governed by the laws of the State of California.

Attachment E

Lassen COE Content Filtering Software Agreement

The Lassen COE agrees to provide "Content Filtering" described below to:
Janesville Union School District
P.O. Box 280
Janesville, CA 96114
530 253-3551

effective ***July 1, 2019 to June 30, 2024 hereto referred to as the "term".*** The cost of $8.00 per node (PC, MAC, etc.) per year with a minimum purchase of _566_ nodes annually for the term. The minimum amount of $4,528.00 will be included in annual Master Agreements through June 30, 2024. Additional licenses may be added at an additional cost at any time. No other software or services are included or implied.
The Lassen COE assumes no responsibility of software use. Any support by Lassen COE will be billed at our regular rate in six-minute increments.

This agreement contains the entire agreement of the parties, and there are no other promises or conditions in any other agreement whether oral or written.

This agreement shall be governed by the laws of the State of California.

Attachment F

Lassen County Office of Education
Information Technology
472-013 Johnstonville Road North
Susanville, CA 96130
Telephone: (530) 251-8700 Fax: (530) 251-8750
SPIN# 143031170
FRN# 0018417279
Internet Services Agreement

Internet Services between Janesville Elementary School District (JESD) and the Lassen County Office of Education (LCOE) will depend upon Schools and Library Corporation approving District's request for funding under the Telecommunications Act of 1996 for the services described. This agreement is effective July 1, 2021 and ends June 30, 2026.

LCOE will provide Internet Access services that are accepted and applicable under the Federal Communications Commission rules for Universal Service Fund (E-Rate) subsidy under the Telecommunications Act of 1996.

The Internet Access services provided for the District under this agreement are for daily operational support that is E-Rate eligible as specified under Internal Access (Infrastructure that facilitates Internet Access). LCOE supports speeds between 5 MB/s and 1000 MB/s. Maintenance and support of the equipment under this agreement are limited to E-Rate eligible services as described on the web posting of eligible services list.

No other services will be a part of this agreement that are not E-Rate eligible.

Alteration of Agreement:
This agreement may be modified or terminated only by mutual agreement of the parties where the changes are in writing and is signed by both parties.

Terms of the Agreement:
The annual cost of this Agreement is stated below. The annual amount is based upon a five year term. Annually the cost of this agreement will be reassessed to determine if costs can be reduced. However, the costs will not exceed the amount provided below.

Total amount of this agreement: $5,000.00 per year

Service Provider: LCOE Tech Department

Robert Talley

Robert Talley - Technology Coordinator

Date: 12/1/2020

Approving Agency: JESD

Signature

Print Name

Date

Attachment G

Lassen COE iSafe Annual E-Rate Training Subscription

The Lassen COE agrees to provide access to "iSafe E-Rate Training Subscription" described below to
Janesville Union School District
P.O. Box 280
Janesville, CA 96114
530 253-3551

Effective ***July 1, 2021 to June 30, 2022 hereto referred to as the "term".*** The cost of $150.00 per site per year. The amount of $ 150.00 will be included in annual Master Agreements through June 30, 2019. No other software or services are included or implied.

The LCOE has maintains a collaborative purchase for "iSafe E-Rate Training Package". This annual subscription is $150 per site per year and provides the training materials needed to meet E-rate regulations and a system to track that training in order to provide reports in the event of an audit. iSafe added Direct AUP to our subscription at no additional cost. This component assists with creating and maintaining "Acceptable Use Policies" and even has a method available for parents to approve them online. Each site is responsible to provide the mandated training and keeping documentation for ten years in the event of an audit to receive federal funds. The iSafe program provides an easy method to train and track this requirement.

The Lassen COE assumes no responsibility of software use. Any support by Lassen COE will be billed at our regular rate in six-minute increments.

This agreement contains the entire agreement of the parties, and there are no other promises or conditions in any other agreement whether oral or written.

This agreement shall be governed by the laws of the State of California.

Attachment H

FOR BUDGET PURPOSES ONLY - WILL BE BILLED AFTER JULY 1, 2021

QSS BILLING
2021-22

2021-22 QSS Billing

QSS Contract for 2021/22	$101,382.00
4% Discount if paid by March 2021	-$4,055.28
Total	$97,326.72
LCOE 40% of Contract	$38,930.69
District Share	$58,396.03
2020/21 Total County P2 ADA	3260.87 *
Per ADA Amount	$17.9081

District			Total Due
Janesville		362.00	$6,482.74
Johnstonville		177.22	$3,173.68
Ravendale		5.73	$102.61
Richmond		206.73	$3,702.14
Shaffer Total		183.80	$3,291.51
Susanville		1053.07	$18,858.50
Lassen High		749.1	$13,414.97
Big Valley		107.84	$1,931.21
Fort Sage Unified	128.43		
Mt. Lassen Charter	117.43		
Fort Sage Total		245.86	$4,402.89
Westwood Unified		169.52	$3,035.78
Totals		3260.87	$58,396.03

*Based on 20-21 ADA w/ Growth Adjustments

3/10/2021