



# Janesville

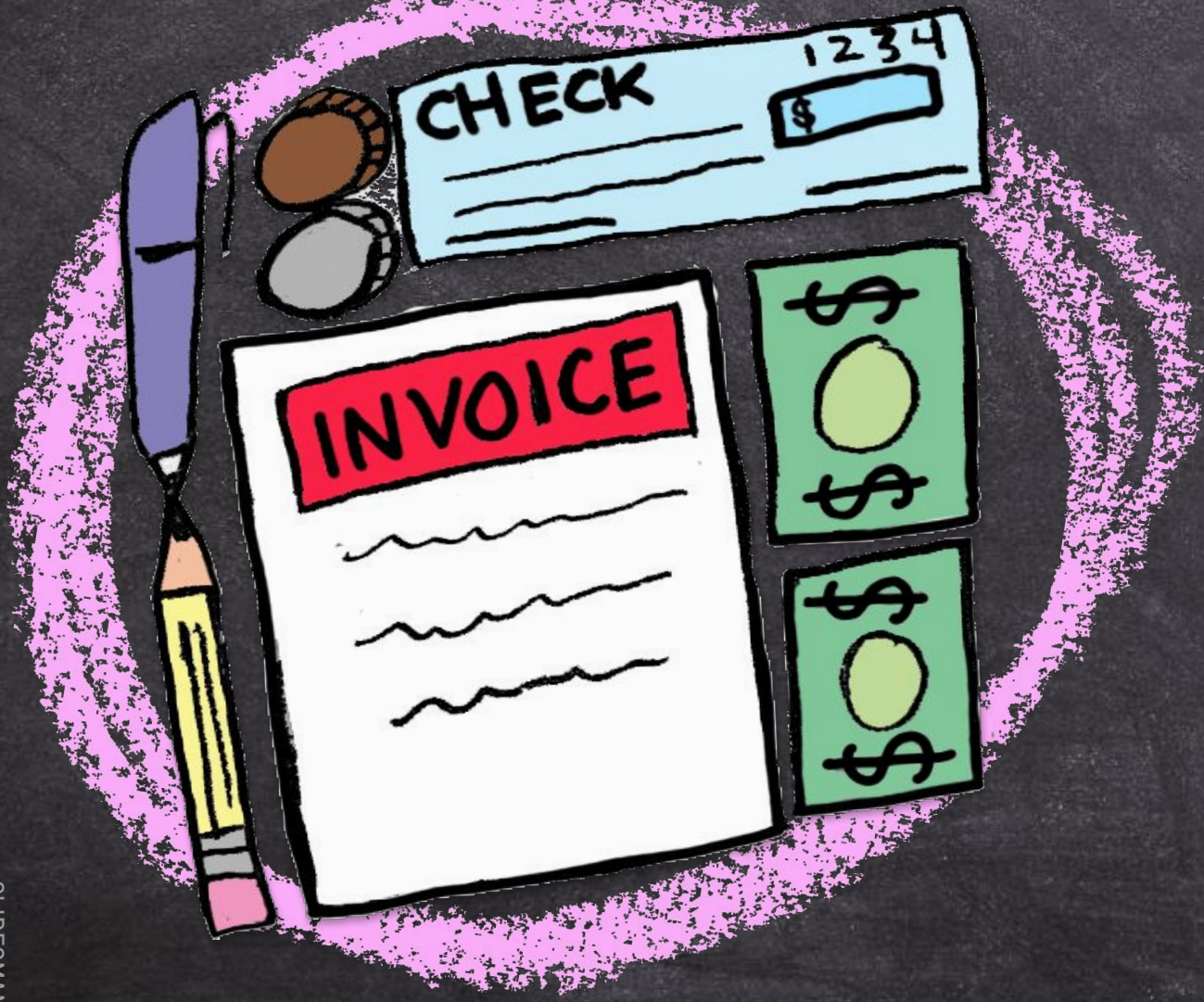
Union School District

## Mid-Year Update

February 15, 2022



# Elements



- Progress on Metrics
- Progress on Actions/Expenditures
- Supplement to Annual Update
- Budget Overview for Parents - Board Update



# Progress on Metrics: Goal 1

**All JUSD students will have access to a broad course of study and will be taught by highly qualified staff. All curriculum will be aligned to CCSS. All facilities will be maintained in a good to excellent standard**

Metric	Baseline	Available Outcome Data
Priority 1A: CALPADS - Percentage of fully credentialed teaching staff	100%	95%
Priority 1A: CALPADS - Percentage of appropriately assigned teachers	100%	95%
Priority 1B: Williams Report - % of pupils w/access to standards-aligned instructional materials.	100%	100%
Priority 1C: FIT Report - Percentage of facilities maintained in good repair	96.48% of facilities are in good repair	
Priority 2A: Local Performance Indicator Self-Reflection Tool Rating on the district's implementation of state board adopted academic content and performance standards for all students	2019/20 ELA - 3.58      ELD 3.03 Math - 3.46      NGSS - 1.46 History Social Science - 2.42 Health Ed Content Standards - 2.10 Physical Ed Model Content Standards - 3.00 VAPA - 2.00      World Language - 1.70 Professional learning / support for teachers 1.40	Local Performance Indicator Self-Reflection Tool will be conducted in April 2022
Priority 2B: Local Performance Indicator - Self Reflection Tool rating on JUSD's programs / services enabling English learners access to CCSS and ELD standards	2019/20 learner access to ELD standards and CCSS standards -2	Local Performance Indicator Self-Reflection Tool will be conducted in April 2022
Priority 7A: Local Performance Indicator - Self Reflection Tool Extent to which students have access to and are enrolled in a broad course of study	100%	Local Performance Indicator Self-Reflection Tool will be conducted in April 2022
Priority 7B: Rosters and sign-in sheets: Extent to which students have access to/are enrolled in programs/services developed/provided to low income/English learner/Foster youth students.	75%	
Priority 7C: SEIS: Extent to which students have access to and are enrolled in programs and services developed and provided to students with disabilities	100%	100%



# Progress on Actions/Expenditures: Goal 1

LCAP Action	Action Title	Budgeted Expenditures	Expenditures to Date	Percent Expended	Notes	
1	Continue Employment of Additional TK-3 Teacher	\$81,888.00	\$40,944.00	50.00%	Expenses through 1/31/22	C
2	Increase teaching staff by 1.0 FTE Teacher	\$85,817.00	\$42,909.00	50.00%	Expenses through 1/31/22	C
3	High Quality Professional Development	\$6,380.00	\$6,380.00	100.00%	Expenses through 1/31/22	



# Progress on Metrics: Goal 2

**JUSD will maintain a safe, positive and productive learning environment where students are meaningfully engaged in academics as well as a wide variety of co-curricular activities. Parents will feel welcomed and valued as partners in this educational process. Parents will work cooperatively with school personnel to establish priorities and meet goals.**

<b>Metric</b>	<b>Baseline</b>	<b>Available Outcome Data</b>
Priority 3A: CHKS Parent Survey - % of parents/guardians who agree/strongly agree that JUSD seeks parent input in making decisions for the school district	45%	73% of parents responding (16% response rate)
Priority 3B: CHKS Parent Survey - % of parents/guardians who agree/strongly agree that JUSD promotes parental participation in programs for low income, English learner and foster youth students	unavailable	92% of parents responding (16% response rate)
Priority 5A: Attendance Rate as measured by Schoolwise	93.12%	91.02%
Priority 5B: Chronic Absenteeism as measure by Schoolwise	19.42%	35.09%
Priority 5C: Percentage of middle school dropouts	0%	0%
Priority 6A: Suspension Rate	3%	4.01%
Priority 6B: Expulsion Rate	0%	0%
Priority 6C: Suspension Rate among students with special needs	3%	5.41%
3C - Local Performance Indicator - Self Reflection Tool: Rating of the school district's promotion of parental participation in programs for students with disabilities	unavailable	Local Performance Indicator Self-Reflection Tool will be conducted in April 2022



# Progress on Actions/Expenditures: Goal 2

LCAP Action	Action Title	Budgeted Expenditures	Expenditures to Date	Percent Expended	Notes	
1	Annual Parent/Guardian Survey	\$360.00	\$399.00	110.83%	Expenses through 1/31/22	
2	Part-Time Counselor	\$67,484.00	\$33,167.00	49.15%	Expenses through 1/31/22	C
3	Communication Plan to Support Attendance	\$700.00	\$0.00	0.00%	Expenses through 1/31/22	C
4	Family Outreach Program	\$1,131.00	\$0.00	0.00%	Paid in June	C
5	After-School Targeted Tutoring	\$24,546.00	\$6,822.00	27.79%		C
6	Community Events	\$5,239.00	\$0.00	0.00%		
7	After School Program Transportation	\$25,000.00	\$0.00	0.00%		C



# Progress on Metrics: Goal 3

**Janesville students will make significant progress in meeting or exceeding state standards in ELA and Math.**

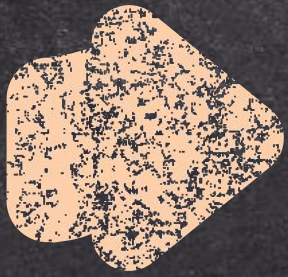
Metric	Baseline	Available Outcome Data
Priority 4A: CAASPP assessment for students in grades 3-8 - Distance from standard in ELA and mathematics for all students and socioeconomically disadvantaged students	<b>2018/19 ELA: 20.4</b> points below grade level standard <b>2020/21 Math: 54.1</b> points below grade level standard	<b>2020/21 ELA: 37.5</b> points below grade level standard <b>2020/21 Math: 68.3</b> points below grade level standard
Priority 8: MAP Assessments percentage of students with average or above proficiency in Reading, Language Usage and Mathematics	<b>Spring 2021</b>  <b>Reading</b> 2nd - 67%    3rd - 58%    4th - 56%    5th - 59% 6th - 34%    7th - 45%    8th - 75%  <b>Language Usage</b> 2nd - 69%    3rd - 46%    4th - 45%    5th - 54% 6th - 48%    7th - 55%    8th - 86%  <b>Mathematics</b> 2nd - 65%    3rd - 36%    4th - 30%    5th - 27% 6th - 27%    7th - 43%    8th - 72%	<b>Fall 2021</b>  <b>Reading</b> 2nd - 21%    3rd - 35%    4th - 33%    5th - 44% 6th - 36%    7th - 31%    8th - 45%  <b>Language Usage</b> 2nd - 24%    3rd - 31%    4th - 24%    5th - 30% 6th - 44%    7th - 34%    8th - 48%  <b>Mathematics</b> 2nd - 31%    3rd - 26%    4th - 27%    5th - 11% 6th - 0%    7th - 16%    8th - 31%
Priority 4E: The percentage of English learner pupils who make progress toward English proficiency as measured by the English Language Proficiency Assessments for California	0%	n/a
Priority 4F: The English Learner reclassification rate	0%	n/a



# Progress on Actions/Expenditures: Goal 3

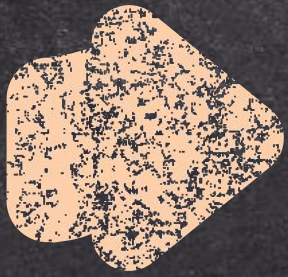
LCAP Action	Action Title	Budgeted Expenditures	Expenditures to Date	Percent Expended	Notes	
1	Professional Development for all Staff	\$11,318.00	\$8,250.00	72.89%	Expenses through 1/31/22	C
2	Assessment Licensing & Testing Coordinator	\$7,199.00	\$2,201.00	30.57%	Stipend Paid in June	C
3	Reading Fluency	\$613.00	\$0.00	0.00%	Stipend Paid in June	
4	SST Coordinator	\$1,578.00	\$947.00	60.01%		
5	Paraeducator .75 FTE	\$40,409.00	\$6,162.00	15.25%		C
6	Supplemental Instructional Resources	\$33,831.00	\$3,345.00	9.89%		C
7	Indirect costs for Title I	\$4,256.00	\$0.00	0.00%	Paid in June	
8	Tech Upgrades/Instructional Devices	\$10,600.00	\$0.00	0.00%		C





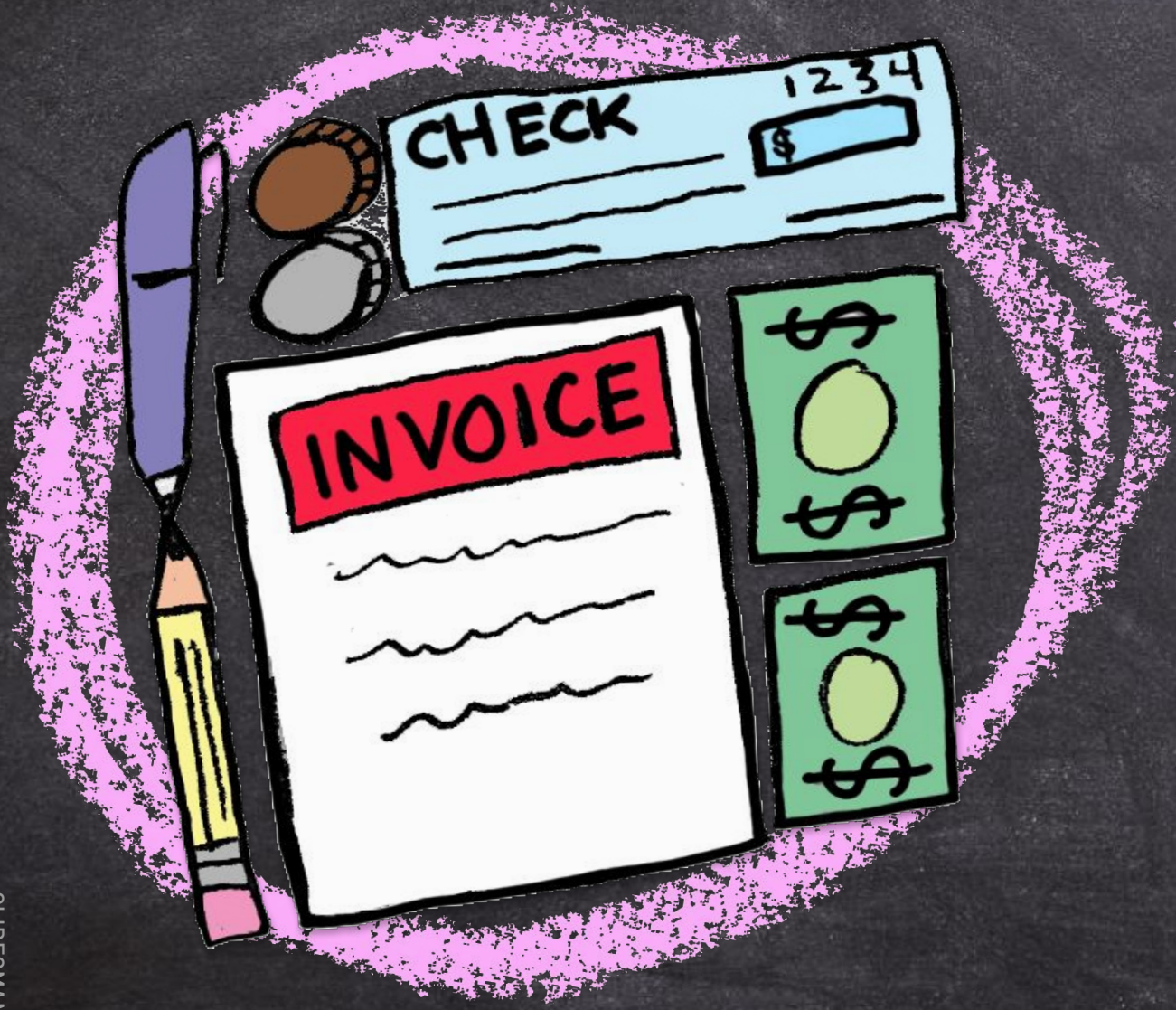
# Supplement to Annual Update of Local Control Accountability Plan





# Budget Overview for Parents - Board Update





Any  
Questions?